

Report of PEER TEAM ON Institutional Accreditation of Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra (1st Cycle)	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra
1.2 Year of Establishment:	29 th December 1997
1.3 Current Academic Activities at the Institution (Numbers):	Main Campus Campuses - Kolkata centre; Allahabad Centre
• Faculties / Schools:	--
• Departments / Centres:	16
• Programmes / Courses offered:	PG: 16, M.Phil: 15, Ph.D: 14, Certificate: 03, Diploma: 10, Advance Diploma: 03, PG Diploma: 20
• Permanent Faculty Members:	63
• Permanent Support Staff:	89
• Students:	1208
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • The only Central and Hindi language University in the state of Maharashtra • Caters to the students from rural areas and disadvantaged sections from different parts of India • University having global outreach for popularisation of Hindi language and literature
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	23-26 February 2015 (Kolkata centre 19 Feb. 2015; Allahabad Centre 21st Feb. 2015) (details in Annexure-A)
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Radha Vallabh Tripathi
Member	Prof. Awadesh Pradhan
Member	Prof. Usha Rani Narayan
Member	Prof. Gobind Prasad
Member	Prof. Sushil Kumar Sharma
Co-ordinator	Dr. Ganesh Hegde

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects	
2.1.1 Curricular Design and Development	<ul style="list-style-type: none"> • Curriculum is aligned with goals and objectives of the University with specific emphasis on higher learning through Hindi Medium. • Courses are prepared in the new areas of language technology and computational linguistics • Curriculum is updated periodically. • Curriculum of courses offered in regional centres like Kolkata reflecting connectivity with Bengali and Northeast languages and literature is comparatively limited.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • University has introduced Credit Based Semester System for PG programmes. • A number of PG programmes with multiple combinations of ten PG Diploma courses are available • One additional language out of English, Spanish, French, Chinese, German, Sanskrit, Marathi and Urdu is made compulsory for all courses • Choice based credit system is yet to be introduced
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Interdisciplinary courses in Comparative Literature and Dalit and Tribal Studies introduced • Computer Applications course of 8 Credits is mandatory for all M.A. and M.Phil. courses from 2014-15 • Courses imparting cultural values introduced. • Innovative programs in the Departments of Language Technology, Centre for Studies in Indian and Foreign Languages, Dalit and Tribal Studies, Ahimsa and Shanti and Computational Linguistics are noteworthy
2.1.4 Feedback System	<ul style="list-style-type: none"> • Student's feedback system exists • Feedback from all stakeholders is not visible. • Board of Studies invites external experts

2.2 Teaching-Learning and Evaluation	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Reservation Policy is followed in enrollment. • Entrance Examination conducted for enrollment in all the courses. • The enrollment for M.Phil and Ph.D courses has increased. • Consistent decline in the enrolment of students for M.A. and Diploma Courses.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Students from Maharashtra, North East and remote areas of Bihar, Chattisgarh and other states are enrolled. • International students are targeted. • Mentoring of students is not evident. • Formal remedial classes for slow learners is not visible.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • University publishes academic calendar in the beginning of academic session. • Teaching-learning process includes theory classes with seminars, assignments, group discussions. • E-content has been developed and accessible. • Scope for text based critical thinking skills and creativity in classrooms is limited
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Most of the teachers are qualified. • Many faculty members attended refresher courses, orientation courses and other training programmes • The presence of eminent authors in-residence leads to the enhancement in the quality of teaching • The shortage of teachers in most of the courses is partly compensated by visiting faculty.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • ICT is used in examination works to some extent. • A meticulous and secured system for conducting examination. • Coding and decoding system in the examination of answers books is flawless. • Internal assessment marks/grades are not notified either on the notice board or website as per the regulations.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • All M.A. students receive Rs. 1000/- monthly scholarship to encourage student performance. • Application of new technologies in the form of smart class rooms to enhance learning outcome is visible. • There is no formal mechanism for identification of slow and advanced learners among marginalised sections.

2.3 Research, Consultancy and Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> All M.Phil and Ph.D students are provided with fellowships as per the UGC norms. Rich collection of rare books (11,364) donated by the survivors of great Hindi writers will promote quality research. Six Major Research Projects(UGC-MRP) taken up by the faculty. Majority of teachers are less involved in research. No SAP or other research projects in the university funded by outside agencies or industry.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> One teacher has obtained a few patents in the area of computational linguistics and has applied for a few more. The Departments coming under centre for Indian and Foreign language studies are collaborating with IITs paving way for resource mobilization. The University promotes research by funding minor research projects. Resource mobilization for research is not significant.
2.3.3 Research Facilities	<ul style="list-style-type: none"> State of art language lab in the Department of Language Technology and full-fledged computer lab in the University library. Separate computer labs for research students exists in LILA. Resources for research scholars in library are limited
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> Teachers have published 368 research papers in national and 40 in international journals apart from 35 Edited books, 45 books with ISBN number besides contributing 119 chapters in edited books. University's Publication Division has brought out about 50 monographs and books. Some teachers have received national awards, and some Departments bring out research journals. The University publishes Three research journals.
2.3.5 Consultancy	<ul style="list-style-type: none"> Revenue generated towards consultancy services by developing tools and apps in Hindi language. University encourages faculty for consultancy. Consultancy is not optimised

2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Students participate in different extension activities like plastic free campus through NSS. • Five villages have been adopted for social service. • Students and faculty participated in blood donation camps. • Plantation of tree saplings through NSS in big numbers in hilly rough terrain region is not evident.
2.3.7 Collaboration	<ul style="list-style-type: none"> • University signed 6 National and 9 International MOUs for collaborative research. • There is collaboration with leading publishers for standard publications in Hindi. • Collaboration for research and placement with industry yet to take formal shape.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • LILA (Laboratory in Informatics for the Liberal Arts) is effectively functioning for providing ICT tools. • The campus is equipped with Wi-Fi. • Separate hostels for International students, research scholars, boys and girls are available. • Initiative for sports' promotion is limited
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Library is automated and E-resources facilities provided. • 1,17,770 books with 7516 number of E- journals available. • Subscription to Indian research journals in Hindi language is limited. • Sustained Library Orientation programme for students is not visible.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • hindisamay.com - a portal created by the University has documented e texts of major works of Hindi literature in about 40 lakh pages. • Well equipped classrooms and computer labs in Dept. Of Language Technology. • University has got NKN connectivity.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Security in the campus is provided. • Day care Centre is functioning. • A small shopping complex caters to basic amenities. • Construction work in few buildings is held up due to shortage of funds.

2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • All M.A. students are provided with scholarships. • Placement Cell needs to be formalised with structured mechanism. • Alumni Association is formed. • Student mentoring mechanism is lacking.
2.5.2 Student Progression	<ul style="list-style-type: none"> • Success rate of the students is impressive. • A good number of students passed NET and JRF. • Student's progression from M.Phil to Ph.D. is satisfactory.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Participation of students in cultural events is good. • Students have secured state level and national awards for participation in extra-curricular activities. • Limited encouragement to students in sports.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Effective leadership for fund mobilisation.. • Harmonious relationship between the management and the employees. • Motivated officers, Deans and Heads of the departments. • Functioning of the Regional Centres not synchronised with the vision of the Institution
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • An effective blue print for a perspective plan of the University is needed. • Excellent work in Lexicography envisages extension of the frontiers of knowledge. • Heritage Museum of Manuscripts and belongings of eminent authors is maintained • Liaison of the Wardha headquarters with regional centres at Allahabad and Kolkata is lacking.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Training programmes for professional development of teaching and non-teaching staff are conducted. • CAS is implemented. • There is shortage of teachers and teaching positions
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Total computerisation of finance section is noteworthy. • Internal and external audits are conducted on regular basis. • University's financial allocation by the UGC has significantly decreased in the 12th Pan

2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • Initiatives taken by the IQAC for quality improvement. • IQAC has conducted seminars and conferences to enrich teaching. • Effective monitoring mechanism for academic audit is not evident.
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2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Steps initiated to make the campus eco-friendly by plantation and environmental management. • Rain water harvesting is in practice. • Limited use of Solar energy is visible.
2.7.2 Innovations	<ul style="list-style-type: none"> • More than 10 Softwares have been developed with machine translation between Indian Languages deserves special mention. • Important market friendly tools and apps have been developed. • Efforts to fabricate low cost equipment for experiments and restoring the functionality of defunct equipment are noteworthy.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Ragging free campus • Value based courses on Gandhian and Ambedkar thoughts. • Free coaching in Folk dances, kathak, Vipassana and Yoga.

Section III: OVERALL ANALYSIS

Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)

3.1 Institutional Strengths	<ul style="list-style-type: none"> • Excellence in Publication of Books, Dictionaries, Anthologies and monographs. • Unique heritage Museum of relics and manuscripts belonging to great laureates of Hindi. • <i>Hindsamay.com</i> the portal of Hindi literature is viewed all around the world by maximum number of readers. • Eminent critics and literary figures are invited as authors in-residence. • The films produced by he teachers and students in the Department of Drama and Film Studies have received national visibility through Doordarshan and other media. • Three University Research Journals of repute are published
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3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Vacant Administrative and teaching positions. The key posts of Registrar and Finance Officer are vacant. • Student demand ratio is poor. • Very limited efforts have been made by the faculty for availing funds from funding and allied agencies • Absence of a structured mechanism to promote consultancy. • Lack of structured/formalised placement process.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Scope for introduction of job/market oriented courses. • Introduction of Choice Based Credit System under semester mode. • Enhancing consultancy and collaborative research through MoUs with national and international agencies. • Potential for global outreach of Hindi language and literature and establishing the cross-cultural perspectives. • Development of smart class rooms for optimum utilisation of E-resources.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Preparing the students to meet global competition. • Establishing effective linkages /collaborations with Industries and other institutions. • To establish the relevance and popularity of courses like Peace Studies and Non-violence, Gandhian Studies etc. • To create sophisticated and technical infrastructure for courses like Theatre and Film studies. • To develop Regional Centres at Kolkata and Allahabad in cross-cultural perspectives and studies in inter-relationships of Hindi with regional dialects

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Intensive efforts should be undertaken at preserving the sanctity of Hindi language and cultivating it as a potent medium for advancement of knowledge systems as well as original thinking.
- Serious initiatives have to be taken at producing more translation works from Indian and Asian, African and Latin American literature.
- Choice Based Credit System (CBCS) should be introduced at the earliest.
- Steps to be taken to fill up vacant administrative, teaching posts and statutory positions as per the reservation policy.
- Relevant specialisations in different courses need to be introduced.
- Optimum utilisation of Language laboratory by other departments needs to be ensured.
- Library facilities and IT facilities need to be modernized ; book collection should be updated.

- Provide facility for differently abled persons; Facilities for Research Scholars may be enhanced.
- Faculty should be encouraged to bring more research projects from different funding agencies; Provide proper infrastructure in the departments and other Centers including Centre for Communication and Media Studies.
- Provide transport facility in the campus and enhance the green coverage.
- Strengthen resources and manpower in the Regional centres at Kolkata and Allahabad.

I agree with the Observations of the Peer Team as mentioned in this report.



[Signature]
26.2.2015
Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Radha Vallabh Tripathi (Former Vice Chancellor Rashtriya Sanskrit Sanstahan, New Delhi) Gurgaon, Haryana	Chairperson	<i>[Signature]</i> 26/2/15
Prof. Awadhesh Pradhan Professor, Department of Hindi Banaras Hindi University Varanasi, - 221005 Uttar Pradesh	Member	<i>[Signature]</i> 26.2.2015
Prof. Usha Rani Narayana Professor, Department of Mass Communication and Journalism University of Mysore Mysore - 560 Karnataka	Member	<i>[Signature]</i> 26.2.2015
Prof. Gobind Prasad Professor, Centre of Indian Languages School of Language, Literature and Culture Studies, Jawaharlal Nehru University New Delhi - 110 067	Member	<i>[Signature]</i> 26.2.2015
Prof. Sushil Kumar Sharma Professor, Department of Hindi Mizoram University Tanhril, Aizawal - 796 004 Mizoram	Member	<i>[Signature]</i> 26.2.15
Dr. Ganesh Hegde Assistant Adviser, NAAC Banglore-72	Co-ordinator	<i>[Signature]</i> 26/2/15

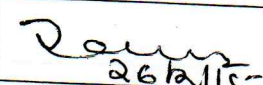
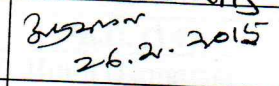
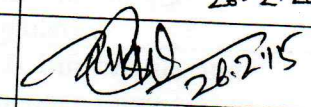
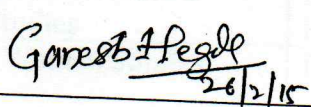
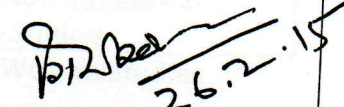
Place: Wardha, Maharashtra

Date: 26-02-2015

**PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION (1st Cycle) OF
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra
Profile of the University**

Name of the University	: Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Gandhi Hills, Wardha- 442005, Maharashtra						
	Place: Wardha State: Maharashtra						
Date of Visit	: 23-26 February 2015 (Kolkata centre 19 Feb. 2015; Aallahabad Centre 21 st Feb. 2015)						
Status of the University	Central University						
No. Affiliating Colleges	Affiliated	--	Constituent	-	Autonomous	--	
Financial Category	Grant-in-aid	--	Government funded	Central Funded		Private	--
Type of University	Affiliating	---	University	Central			
No. of Departments	: Arts: 17 Science: --- Commerce: ----						
	Any other: Departments + Centres ... Total: (For List of Departments Please see Annexure - I)						
No. of Programmes	: UG: PG:16 M.Phil: 15 Ph.D: 14						
	Any other: 36 Total: 81 (Please enclose the list as Annexure - II in second page)						
Year of Establishment	: 29 December 1997						
UGC Act 195612B and receiving Development Grant for XII Plan	: 29 December 1997 Receiving Development Grant for XII Plan of UGC						
Location of the University	Urban	YES	Semi-urban		Rural		Tribal
Area of the campus (in acres)	: 212 acres (main campus) (Kolkakatta centre; Rented; Aallahabad Centre: 0.57 acres)						
No. of Teachers	Men		Women		Total		
Permanent	52		11		63		
Temporary (contract, part time)	16		13		29		
Total no. of Teachers with Ph.D.	43		09		52		
Total No. of Teachers with Post Doctoral	-		--		--		
Total no. of Teachers with M.Phil.	03		01		04		
Total no. of Teachers with P.G.	05		01		06		
No. of Non-teaching Staff (Administrative)	Men		Women		Total		
Permanent	74		15		89		
Temporary	08		01		09		
Technical staff-Permanent	06		---		06		
No. of students	Men		Women		Total		
UG	---		---		---		
PG	204		125		329		
Ph.D.	161		86		247		
Any other M. Phil.	127		74		201		
Diploma	175		79		254		
P.G. Diploma	103		74		177		
Gross Total	770		438		1208		

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	Name	Signature with date
Chairperson	: Prof. Radha Vallabh Tripathi	 26/2/15
Member	: Prof. Awadhesh Pradhan	 26.2.2015
Member	: Prof. Usha Rani Narayan	N. Usha rani 26.2.2015
Member	: Prof. Gobind Prasad	 26.2.15
Member	: Prof. Sushil Kumar Sharma	SK Sharma 26.2.15
Co-ordinating NAAC Officer	: Dr. Ganesh Hegde  26/2/15	 26.2.15
	Seal	Name and Signature of the Vice Chancellor



प्रो. वि. वि. वि. / श्री. वि. वि. वि. वि.
कुलपति / Vice-Chancellor
म. गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा
Mahatma Gandhi Antarrashtriya
Hindi Vishwavidyalaya, WARDHA

