ज्ञान शांति मैत्री

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

Wardha (Maharashtra) INDIA

Self-Study Report
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For
University Accreditation
Volume-II

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Bangalore - 560 072

E-Evaluative Reports of the Departments/Centres

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1. **Name of the Department :** Literature
2. **Year of establishment:** 2002
3. **Is the Department part of a school /Faculty of the university :** School of Literature
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.)** M.A Hindi, M.A. Hindi (Comparative Literature), M.Phil. Hindi, M.Phil. Hindi (Comparative Literature), Ph.D. Hindi (Comparative Literature), D. Litt
5. **Interdisciplinary programmes and departments involved:**

   M.A. Hindi (comparative literature), M.Phil. Hindi (Comparative Literature), Ph.D. Hindi (Comparative Literature) & PG diploma in comparative Literature.

   The above mentioned programmes involve expertise in Social science, Language & Culture.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc :**None
7. **Details of programmes discontinued, if any, with reasons :**None
8. **Examination System : Annual/Semester/Trimester/Choice Based Credit System:** Semester System
9. **Participation of the department in the courses offered by other departments**

   Courses in Hindi for Foreign Students are offered by department of Language.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Professors	03	02	02
Associate Professors	01	01	01
Asst. Professors	07	05	05
Others (part time)	00	00	00

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D./M.Phil. students guided for the last 4 years**

Suraj Paliwal	Ph.D,	Professor	Hindi Katha Aalochna	33	Ph.D. 04 M. Phil. 10
Krishna Kumar Singh	Ph.D,	Professor	Bhaktikalin sahitya	18	Ph.D. 05 M. Phil. 09
Priti Sagar	Ph.D,	Associate Professor	Aadhunik Hindi Kavya	13.5	Ph.D. 06 M. Phil. 09
Ramanuj Asthana	Ph.D,	Assistant Professor	Tulnatmak Sahitya	09	Ph.D. 06 M. Phil. 08
Ashok Nath Tripathi	Ph.D.	Assistant Professor	Hindi Aalochana	09	Ph.D. 06 M. Phil. 08
Umesh Kumar Singh	Ph.D,	Assistant Professor	Tulnatmak Sahitya	08	Ph.D. 05 M. Phil. 07
Bir Pal Singh Yadav	Ph.D,	Assistant Professor	Hindi Aalochana	08	Ph.D. 05 M. Phil. 05
Roopesh Kumar Singh	Ph.D,	Assistant Professor	Hindi Aalochana	04	Ph.D. 03 M. Phil. 06

12. **List of senior visiting fellows, adjunct faculty, emeritus professor :** None

13. **Percentage of classes taken by temporary faculty – programme-wise information :** Nil

14. **Programme-wise Student-Teacher Ratio**

- Post Graduation- 1.6 : 1
- M.Phil - 1.9 : 1
- Ph.D -2.5 : 1

15. **Number of academic support staff (technical) and administrative staff:**

Staff	Sanctioned	Filled	Actual
Office Staff		01	01
MTS		01	01

16. **Research thrust areas recognized by major funding agencies :** Fiction, Prose, Poetry, Comparative Literature and Autobiography.

17. **Number of faculty with ongoing projects from a) national b) international Funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:** Nil

18. **Inter-institutional collaborative projects and associated grants received**

a. National collaboration b. International collaboration

Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received :** None

20. **Research facility/centre State, National & International :** Nil

21. **Special research laboratories sponsored by / created by industry or corporate bodies :** None

22. **Publications:**

- **Number of papers published in peer reviewed journals (national / international) :** National-32 International-01
- **Monographs –** 0
- **Chapters in Books –** 09
- **Edited Books -** 02 (Edited-01, Co-edited-01)
- **Books with ISBN with details of publishers -** 05

Sl. No.	Author/ Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Paliwal, Suraj	2012	*Ikkisavin Sadi ka Pehla Dashak Aur Hindi Kahani*	New Delhi, Vani Prakashan	978-93-5000-902-4
2	Paliwal, Suraj	2013	*Jungal tatha anya kahaniya*	Delhi, Shilpayan Prakashan	978-93-81611-43-2
3	Asthana, Ramanuj	2011	*Tamil Sangham Sahitya*	Delhi, Priya Sahitya Sadan	978-81-88-705-35-1
4	Asthana, Ramanuj	2011	*Tamil Shaivbhakt Kavi Ek Sankshipt Parichay*	Delhi, Priya Sahitya Sadan	978-81-88-705-36-2
5	Asthana, Ramanuj	2011	*Bhartidasan Aur Tamil Natya Parampara*	Delhi, Priya Sahitya Sadan	978-81-88705-37-5

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**

*** SNIP**

*** SJR**

*** Impact Factor – range / average**

*** h-index**

23. Details of patents and income generated : None

24. Areas of consultancy and income generated : None

25. Faculty selected nationally/internationally to visit other laboratories / institutions / industries in India and abroad

1. Peking University, China- Prof. Suraj Paliwal
2. Johannesburg, South Africa- Prof. Suraj Paliwal and Dr. Preeti Sagar
3. Azerbaijan University of Foreign Languages Baku, Azerbaijan- Dr. Umesh Kumar Singh
4. Mauritius – Dr. Bir Pal Singh Yadav

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

c) Editorial Boards

Prof. Suraj Paliwal

- Chief editor, *Iravati*
- Guest editor, *Vachan*

Prof. Krishna Kumar Singh

- Co-editor*, Bahuvachan*
- Member, advisory board, *Vartika & Ananya*

Dr. Ashok Nath Tripathi

- Member, advisory board, *Vartika*

d) any other (Board of Studies)

1. Department of Hindi, R.T.M.N.University, Nagpur- Prof. Suraj Paliwal
2. Department of Hindi, S.N.D.T. University, Mumbai- Prof. Suraj Paliwal
3. Department of Hindi, Mizoram University, Aizawl- Prof. Suraj Paliwal
4. Department of Hindi, Pondicherry University, Pondicherry- Prof. K. K. Singh
5. Department of Hindi, NEHU, Shillong- Prof. K. K. Singh
6. Department of Hindi, Mysore Open University, Mysore- Dr. Umesh Kumar Singh

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).

1. IUC, Associateship IIAS, Shimla from 01.05.2010 to 31.05.2010 & 01.05.2011 to 31.05.2011.
2. Orientation programme for foreign hindi teachers organized by MGAHV,Wardha, from 03.01.2011 to 15.01.2011.
3. Refresher programme organized by ASC, JMI, New Delhi, from 16.07.11 to 05.08.2011.
4. Refresher programme organized by ASC, DDU Gorakhpur University, from 29.09.2012 to 29.10.2012.
5. Orientation programme organized by ASC,University of Allahabad, from 02.02.2013 to 01.03.2013.
6. Capacity building programme for faculty of social sciences, MGAHV, Wardha, from 18.07.2013 to 08.08.2013
7. Refresher programme organized by ASC, University of Goa, from 08.02.2014 to 28.02.2014
8. Refresher programme organized by ASC, DDU Gorakhpur University, from 21.02.2014 to 13.03.2014

28. Student projects

- **percentage of students who have done in-house projects including inter- departmental projects**

P.G. students of the department did their project/dissertation as part of curriculum

- **percentage of students doing projects in collaboration with other universities / industry / institute :** No

29. Awards / recognitions received at the national and international level by

Faculty

- Premchand Award.1999- Prof. Suraj Paliwal
- Punjab Kala Evam Sahitya Academy Award, 2001- Prof. Suraj Paliwal
- Sant Ravidas National Award, 2001- Dr. Umesh Kumar Singh
- Dr. Ramvilas Aalochana Award, 2009- Prof. Suraj Paliwal
- Aacharya Niranjan Nath Vishist Sahityakar Award, 2012- Prof. Suraj Paliwal
- **Doctoral / post doctoral fellows** : Nil

Students : Nil

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Year	Seminars/ Conferences/ Workshops	Source of funding
2010	Katha Samay	MGAHV, Wardha
2010	Biswin Sadi ka Artha Aur Janmshatabdi Ka Sandarbh	MGAHV, Wardha
2011	Dalit Aatmakathayen	Kendriya Hindi Sansthan, Agra
2014	Adam Ki Kavita : Janruchi Aur Pathniyata ka Sandarbha	U.P. Hindi Sansthan, Lucknow

31. Code of ethics for research followed by the departments

The department follows the ethical principles in organizing research.
A strong research culture will demonstrate:

1. Honesty and integrity
2. Emphasis on objectivity
3. Communication of research results.

32. Student profile programme wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	04	04	00	75	--
M. Phil.	14	09	05	88.8	100
Ph.D.	05	03	02	--	--

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	33	07	02	85.71	100
M. Phil.	131	08	03	87.5	100
Ph.D.	50	06	03	--	--

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	33	12	02	83.33	--

M. Phil.	131	09	03	66.6	66.6
Ph.D.	50	03	03	--	--

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	43	09	04	44.44	50
M. Phil.	226	13	02	100	100
Ph.D.	208	16	04	--	--

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students other universities within the State	% of students from universities outside the State	% of students from the other countries
Post Graduation	Nil			Nil
M. Phil.	6.6	Nil	93.4	Nil
Ph.D.	17.2	Nil	67.8	15

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Sr. No.	examination	Total students qualified	category
•	UGC-NET (JRF)	06	OBC-1, SC-1, UR-04,
•	UGC-NET	15	UR-7,OBC-6, SC-2
•	RJNF	03	SC-3,

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	6.66
PG to Ph.D.	5.55
Ph.D. to Post-Doctoral	Nil
Employed • Other than campus recruitment	-
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	Nil
From other universities within the State	Nil
From universities from other States	100
From universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : None

38. Present details of departmental infrastructural facilities with regard to

a. Library- Department has rich library with reading facilities. It has more than 2000 books, collected works etc.

b. Internet facilities for staff and students - Each faculty member have internet facility in their room. Internet facility is also available to research students.

c. Total number of class rooms- 07

d. Class rooms with ICT facility- Nil

e. Conference Hall - 01

f. Computer Room (in Progress) – 01

g. Seminar room – 01

h. Girl's Common room - 01

39. List of doctoral, post-doctoral students and Research Associates

a. From the host institution/university-

1. Santosh Kumar Tiwari
2. Anand S.
3. Arvind Kumar Upadhyay
4. Sandeep Sapkale
5. Sanjiv Kumar Jha
6. Prakash Chandra
7. Ankita
8. Yaduvash Yadav
9. Rajesh Kumari
10. Sunil Kumar Yadav
11. Sarita Rawat
12. Pritee Pragya
13. Archana Tripathi
14. Surya E.V.
15. Bhavana Masiwal
16. Bhanwar Singh Shaktawat
17. Pradip Tripathi
18. Arunesh Niran Shukla
19. Binodini Devi
20. Megha
21. Anjali Kumari
22. Satosh Kumar Baghel
23. Shobha Bisen

24. Balvir Singh
25. Dhiraj Kumar Mishra
26. Puja Zilpe
27. Sanjiv Kumar Jha
28. Gajendra Kumar Pandey
29. Vijay Laxmi Singh
30. Ravindra Kumar Yadav

b. From other institutions/universities -

1. Umakant Chaubey
2. Prem Prakash Yadav
3. Sanjay
4. Peter Shaagi
5. Chau Wai
6. Kamlesh Yadav
7. Dayanidhi Pathak
8. Shashi Kant yadav
9. R.K.D. Nilanti Kumari Rajpaksh
10. Surya Prakash
11. Ram Manhar Mishra
12. Urwashi
13. Ramesh Kumar
14. Ashutosh Kumar Shukla
15. Shailesh Kumar

40. Number of post graduate students getting financial assistance from the university.

PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

After academic discussion with the experts, the department introduced M.A Hindi (Comparative literature) and M.Phil Hindi Programmes.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

There is no formal system but informally the department collects feedback on curriculum-vitae from the faculty, the external experts and students.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Feedback on curriculum and teaching-learning evaluation from the students is obtained from the students on an informal basis. A formal system will be shortly adopted.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The department has planned to constitute alumni association and establish linkages with industries and other employers.

43. List the distinguished alumni of the department (maximum 10)

1. Amarendra Kumar Sharma, Assistant Professor, MGAHV, Wardha
2. Harprit Kaur, Assitant Professor, MGAHV, Wardha
3. Ravi Bhure, Assistant Professor, M.B.Degree College, Latur.
4. Gunchandra Singh, Kendriya Vidyalaya, Manipur
5. Vinodini Devi, Assistant Technical Officer, Tekniki Sabdawali Aayog, New Delhi
6. Punit Bharti, P.G.T. Uttar Pradesh
7. Ram Bihari Tiwari, Delhi Public School, South Africa
8. Kamlesh Yadav, Assitant Professor, Nagpur

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts.

Special lectures

Sr.	Topic	Name of Expert	Date
1.	Hamara samay aur sahitya	Prof. Shiv Kumar Mishra	7/05/2010
2.	Dalit Sahitya ke antarvirodh	Shri Omprakash Valmiki	16/07/2010
3.	Hindi Anusandhan : Atit, Vartman aur Bhavishya	Prof. Nirmala Jain	19/01/2011
4.	Hindi Navgeet	Dr. PremShankar	19-20/09/2011
5.	Vishwa Mithak	Prof. Ramesh Kuntal Megh	05/10/2011
6.	Bhartenduyugin Hindi Patrakarita	Prof. Shishir Pandey	04/11/2011
7.	Aacharya Ramchandra Shukla ki itihas drishti	Dr. Ramesh Kumar	04/11/2011
8.	Aaj ke sandarbh me kabir	Prof. S. Shesaratnam	13/12/2011
9.	Rachana prakriya	Shri Shivmurti	23/01/2012
10.	Rachana prakriya	Shri Dhirendra Asthana	23/01/2012

11.	Navjagran ki samasyayen	Shri Karmendu Shishir	08/10/2012
12.	Bhumandlikaran aur hindi patrakarita	Shri Kishan Kaljayi	08/10/2012
13.	Madhyakalin aryabhasha aur hindi	Dr. Sanjay Kumar Singh	17/10/2012
14.	Dalit sahitya aur aandolan	Shri Mohan Das Naimishrai	23/10/2012
15.	Sahitya kyon padhen?	Shri Rajkishore	14/01/2013
16.	Shabd-Shakti	Dr. Vishnukant Shukla	23/01/2013
17.	Bhakti aandolan : lokjagaran	Prof. Chouthiram Yadav	24/01/2013
18.	Muslim vimarsh	Prof. T.V. Kattimani	13/03/2013
19.	Aacharya Ramchandra Shukla : Chintan ki chunoutiyan	Dr. Omprakash Singh	24/04/2013
20.	'Mahajani sabhyata' aur 'Mangalsutra' ke hawale se aaj ki baat	Prof. Ravibhushan	20/07/2013
21.	Faans : aatmhatya ke viruddha	Shri Sanjeev	29/08/2013
22.	Muktibodh : partner tumhari politics kya hai	Shri Doodhnath Singh	03/09/2013
23.	Premchand purva hindi upanyas me yatharthvaad	Prof. Ramnirajan Parimalendu	23/09/2013
24.	Sahitya aur sanskriti ka samkalin sandarbh	Prof. Khagendra Thakur	25/11/2013

Year 2010-11

A- Seminar "Bisavi sadi ka arth aur janmshati ka sandarbh" held on 02-03 October, 2010

Invited Experts

1. Prof. Nirmala Jain
2. Prof. Namwar Singh
3. Prof. Ganga Prasad Vimal
4. Prof. Shambhunath
5. Prof. Surendra Verma
6. Prof. Balram Tiwari
7. Shri. Raj kishore
8. Dr. Vijay Sharma
9. Prof. Nityanand Tiwari
10. Prof. Khagendra Thakur
11. Prof. Ajay Tiwari
12. Shri. Akhilesh
13. Dr. Veena Dadhe
14. Dr. Vasant Tripathi
15. Shri Bodhisatva

16. Prof. Vijendra Narayan Singh
17. Prof. Gopeshwar Singh
18. Dr. Niraj Singh
19. Dr. Ram Aahlad Choudhari
20. Dr. Awdhesh Mishra
21. Shri Arun Kamal
22. Prof. Ranjana Argade
23. Dr. Vinod Tiwari
24. Dr. Usha Kiran Khan
25. Dr. Ali javed
26. Dr. Dinesh Kushwah

B- Seminar "Dalit Aatmkathayen" held on 19-20 feb. 2011

Name of the Invited Experts

1. Shri. Mata Prasad
2. Prof. Tulsi Ram
3. Prof. Hemlata Maheshwar
4. Dr. Govind Prasad
5. Shri. Sharan Kumar Limbale
6. Shri. Laxman Gaikwad
7. Dr. Surya Narayan Ransubhe
8. Dr. Sushila Takbhore
9. Prof. Pratibha Mudaliyar
10. Prof. Ramvir Singh
11. Shri Sanjay Jeevane
12. Prof. H.N. Waghela
13. Dr. Bharti Gore

Year 2013-14

C- Seminar "Adam ki Kavita : Janruchi aur Pathniyata ka Sandarbh" held on 28-29 Jan. 2014

Name of the invited experts

1. Shri Uday Pratap Singh
2. Shri Sudhakar Adeeb
3. Prof. Kedarnath Singh
4. Prof. Ganga Prasad Vimal
5. Prof. Govind Prasad
6. Shri Sagar Tripathi
7. Shri Manik Mrigesh
8. Prof. Dinesh Kushwaha
9. Prof. Gajendra Pathak
10. Shri Jamuna Prasad Upadhyay

11. Dr. Akhilesh Kumar Rai
12. Shri Jainendra Kumar Pandey
13. Dr. Ramesh Yadav
14. Dr. Dileep Shakya
15. Dr. Vimal Prakash Verma
16. Dr. Jai Koushal
17. Dr. Anil Kumar Singh
18. Dr. Aashis Trivedi
19. Shri Shailendra Mishra
20. Shir Atul Kumar
21. Shri Anil Kumar Mishra
22. Shri Shyam Saxena
23. Shri Pramod Singh

45. List the teaching methods adopted by the faculty for different programmes.

Class room lecture, discussion, seminar etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department ensures that programme objectives are constantly monitored and periodically evaluated through discussion with the students, meeting of departmental committee and board of studies.

47. Highlight the participation of students and faculty in extension activities.

Student under the supervision of faculty has contributed in various socio-cultural programmes.

48. Give details of "beyond syllabus scholarly activities" of the department.

Department has organized seminar, special lecture, meeting with eminent writers**.**

49. State whether the programme/department is accredited/ graded by other agencies? If yes, give details : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Research work in following areas has contributed in generating new knowledge and interpretation: Indian poetics, Hindi poetry & prose, comparative literature.

51. Detail major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths :

1. Collaboration with national & international institute.
2. A good number of research scholars from foreign countries.
3. Student equipped with good knowledge of Indian and world literature.
4. Good departmental library with reading area for students and research scholars.
5. A rich digital *Ekikrit Soochana Bank* consisting of experts in different areas of Hindi literature.

Weaknesses :

1. Inadequate departmental projects.
2. Weak inter institutional collaborative projects.
3. Inadequate technological recourses.

Opportunities:

1. Well designed course for career opportunities.
2. Folk literature
3. Classic literature.

Challenges :

1. Making International collaborations.
2. Literature in the age of globalization.
3. Making Literature-technology linkage.

52. Future plans of the department.

1. UGC recognition for SAP.
2. Five Year M. Phil/Ph.D. integrated course.
3. International seminar.

1. **Name of the Department:** Non-Violence & Peace Studies
2. **Year of establishment:** 2002
3. **Is the Department part of a School/Faculty of the university?:** School of Culture
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** M.A., M. Phil. and Ph.D. in Non Violence and Peace Studies
5. **Interdisciplinary programmes and departments involved:** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System: Annual/Semester/Trimester Choice Based Credit System:** Semester System
9. **Participation of the department in the courses offered by other departments:** Nil
10. **Number of teaching posts sanctioned, filled and actual**

(Professors/Associate Professors/Asst. Professors/others) :

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Professor	00	00	00
Associate Professors	01	01	01
Asst. Professors	04	04	04
Others	00	00	00

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D./ M.Phil. Students guided for the last 4 Years**
Nripendra Prasad Modi	Ph.D.	Associate Professor	Modern Political thought, Gandhian Study, Development, International Relation	18	Ph.D. 07 M. Phil. 20
Rakesh Kumar Mishra	M. Phil.	Assistant Professor	Modern Indian History, Conflict Resolution, Communication	07	Ph.D. 00 M. Phil. 04
Manoj Kumar Rai	Ph.D.	Assistant Professor	Gandhian Study, Law	07	Ph.D. 00 M. Phil 07

D. N. Prasad	Ph.D.	Assistant Professor	Hindi & Gandhian Literature	20	Ph.D. 07 M. Phil. 25
Chitra Mali	Ph.D.	Assistant Professor	Development Study and Human Right	03	Ph.D. 00 M. Phil. 02

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

13. **Percentage of classes taken by temporary faculty – programme-wise information:** Nil

14. **Programme-wise Student Teacher Ratio:**

    MA - 0.6:1
    M.Phil-2.4:1
    Ph.D. -2.4:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

Staff	Sanctioned	Filled	Actual
Office Staff		01	01
MTS		01	01

16. **Research thrust areas as recognized by major funding agencies :** Non Violence and Peace Studies in the light of Gandhian thought.

17. **Number of faculty with ongoing projects from a) national b) international Funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:** One, MRP-UGC (Sociology & Context of Gandhian Studies) Rs.3,12,800/-

18. **Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration:** Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.** One, MRP-UGC (Sociology & Context of Gandhian Studies) Rs. 3,12,800/-

20. **Research facility / centre with:**

    - **state recognition**
    - **national recognition**
    - **international recognition**

    Nil

21. **Special research laboratories sponsored by/created by industry or corporate bodies:** Nil

22. Publications:

Number of papers published in peer reviewed journals* (national /international):

National-25
Monographs: 01
Chapters in Books: 06
Edited Books: 00
Books with ISBN with details of publishers: 03

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Modi, Nripendra Prasad	2014	गांधी चिंतन	New Delhi, Nayee Kitab	978-93-82821 -38-0
2	Mishra, Rakesh	2014	लालबहादुर का इंजन	New Delhi, Adhaar Prakashan	978-81-7675 -456-9
3	Rai, Manoj Kumar	2014	गांधी चिंतन में योग और शांति	University Publication	978-81-7555 -673-7

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated: Nil

24. Areas of consultancy and income generated: Nil

25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad: Nil

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify) :** Nil

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):** Refresher Course.

28. Student projects

-percentage of students who have done in-house projects including interdepartmental projects: Nil

-percentage of students doing projects in collaboration with other universities / industry / institute: Nil

29. Awards/recognitions received at the national and international level by

- **Faculty**

डॉ. नृपेन्द्र प्रसाद मोदी

1. ''शिक्षा रत्न पुरस्कार, 2011'', इंडिया इंटरनेशनल फ्रेंडशिप सोसाइटी, कॅनाट प्लेस, नई दिल्ली में प्रदत।
2. ''एशियन पीस एवार्ड्स 2007'', नेशनल आर्टिस्ट एकेडमी–प्रकृति सुरक्षा परिषद्, गुवाहाटी द्वारा नई दिल्ली में प्रदत्त।

डॉ. मनोज कुमार राय

1. मध्य प्रदेश विधान सभा द्वारा 30 अक्तूबर 2012 को **'**महात्मा गांधी की धर्मदृष्टि**'** पुस्तक के लिए **'**गांधी दर्शन पुरस्कार**'** से सम्मानित।

- **राकेश मिश्र** कहानियों के लिए प्रतिष्ठित ''प्रबोध मजूमदार स्मृति सम्मान 2009.
- **Doctoral / Post doctoral fellows:**
- **Students**

1. **श्री हेमंत कुमार यादव,** शोधछात्र, एम. फिल. को संयुक्त राष्ट्र का अंतरराष्ट्रीय स्वयंसेवक पुरस्कार, 2011

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

1. राष्ट्रीय संगोष्ठी ;विषय–'शोध प्रविधिःस्वरूप और सिद्धांत, तिथि–29,30 एवं 31 अगस्त, 2012 उत्कृष्ठ प्रतिभागी –

-Prof Vidyut Joshi, Ahmedabad
-Prof. Badrinarayan, Allahabad
-Prof. Gyanprakash Singh, Varanasi

2- भारतीय गाँधी अध्ययन समिति का 36वाँ राष्ट्रीय अधिवेशन, 27–29 सितम्बर, 2013

- Dr. Sudarshan Iyngar, Ahmedabad
- Prof. Ramjee Singh, Ex V.C. and Ex M.P., Patna
- Dr. Chandra Sekhar Dharmadhikari, Mumbai
- Dr. Shivraj Nakade, Ex. V.C., Latur
- Prof. Sohanraj Tatair, Ex. V.C.,Rajasthan

31. Code of ethics for research followed by the departments: Strict avoidance of plagiarism and faithful documentation of research sources.

32. Student profile programme-wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	04	02	02	100	50
M. Phil.	10	07	03	85.7	66.6
Ph.D.	--	--	--	--	--

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	12	06	01	16.6	--
M. Phil.	55	08	04	100	100
Ph.D.	39	03	01	--	--

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	12	01	04	100	25
M. Phil.	55	09	03	88.8	100
Ph.D.	39	03	02	--	--

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	13	01	01	--	100
M. Phil.	48	12	02	75	--
Ph.D.	38	03	00	--	--

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students From other countries
M.A.	60	00	40	
M.Phil.	33.3	6.6	60	
Ph.D.	100	--	--	

34. How many students have cleared Civil Services and Defense Services examinations? NET, SET, GATE and other competitive examinations? Give details category-wise. (Last 4 years)

JRF-03, NET -05

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	NA
PG to M. Phil.	99%
PG to Ph.D.	17%
Ph.D. to Post-Doctoral	100%
Employed	
□	Nil
□	16%
Entrepreneurs	Nil

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same University	40%
from other Universities within the State	Nil
from Universities from other States	60%
from Universities outside the Country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Ph.D. 02

38. Present details of departmental infrastructural facilities with regard to

a**) Library:** Departmental Library have sufficient number of books for the students.

b) Internet facilities for staff and students: We have the state-of-the-art Internet facility for teachers and students

c) Total number of class rooms: 02

d) Class rooms with ICT facility: Nil

e) Students' laboratories: NA

f) Research laboratories: NA

39. List of doctoral, post-doctoral students and Research Associates

a**) From the host institution/university:**

Doctoral students: 12 (at present**)**
Post-doctoral students: 01
Research Associates: Nil

b) From other institutions/universities

Doctoral students**:** Nil

Post-doctoral students: Nil
Research Associates: Nil

40. Number of post graduate students getting financial assistance from the university:

PG students get monthly scholarship of Rs. 1000/-.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Nil

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, through Questionnaire and the suggestions are put before the concerned authorities.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Discuss the problems and suggestions with the students and the proposed and agreed suggestions are put before the concerned authorities.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Alumni and employer inputs received are put before the concerned authorities.

43. List the distinguished alumni of the department (maximum 10):

1. Mr. Rakesh Kumar Mishra, Assistant Professor, M.G.A.H.V., Wardha
2. Dr. Chitra Mali, Assistant Professor, M.G.A.H.V., Wardha
3. Dr. Kanhaiya Tripathi, Assistant Professor/Assistant Director, Academic Staff College, H.S.G.Sagar University, Sagar

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts) in 2013-14.

–महात्मा गॉधी और प्रबंधनः वर्तमान परिप्रेक्ष्य' विषय पर 08.07.2013 को विशेष व्याख्यान आयोजित। वक्ता प्रो. बी.एल.शाह, कुमाऊँ विश्वविद्यालय, नैनीताल।

–'1974 के जे.पी. आंदोलन; संपूर्ण क्रांति आंदोलनद्ध का मूल्यांकन' विषय पर 11.10.2013 को विशेष व्याख्यान आयोजित। वक्ता प्रो. मनोज कुमार, म.गां.अ.हि. विश्वविद्यालय, वर्धा।

–'धर्मांतरण और गांधी' विषय पर 18.11.2013 को विशेष व्याख्यान आयोजित। वक्ता डॉ. एस.के.रागी, दिल्ली विश्वविद्यालय, दिल्ली।

45. **List the teaching methods adopted by the faculty for different programmes. *:*** Lecture & Tutorial through class-room teaching and LCD projector

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Programme objectives are constantly met and monitored by faculty members.

47. **Highlight the participation of students and faculty in extension activities.** Quiz Contest, Seminar & Workshop participation, NSS and other community service.

48. **Give details of "beyond syllabus scholarly activities" of the department.** Organized Seminars & Invited/ Extra Mural Lectures.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details**. Nil

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** Generates new knowledge keeping in view the latest developments in the field of Non-Violence, Peace, Conflicts and International Relation.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Strengths:

1. Academic support of senior Gandhian Thinkers of India.
2. Expert faculty members with wide range of knowledge and experience.
3. Teaching-Learning method adopting Human Values and Social necessities.
4. Educational Trips, Seminars and Workshops are organized along with class room study.

Weeknesses:

1. Shortage of students due to non-employability.
2. Financial support for fields' trips & educational tours.

Opportunities:

1. To serve as a centre of excellence for Non Violence and Peace Studies.
2. To redefine Gandhian Thought in the present context of market economy and its shortcomings

Challenges:

1. Enhance teaching-learning method for Gandhian Thought and Non Violence.
2. Making relevant Study Material for students in Hindi
3. Promoting students to carry research work.
4. Attracting students to pursue the course.

52. Future plans of the department.

1. The department has proposal to start Post Graduation on Conflict Resolution and International Relation as well as one year P.G. Diploma in Gandhian Thought and some regular Diploma Courses.
2. To develop a Museum on Mahatma Gandhi.

1. **Name of the Department :** Translation Technology
2. **Year of establishment :** 2003
3. **Is the Department part of a School/Faculty of the University?:** School of Translation and Interpretation
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** M.A., M.Phil. and Ph.D. in Translation Technology; P.G. Diploma in Hindi Translation, Functional Hindi and Translation and Interpretation.
5. **Interdisciplinary programme and department involved :** P.G. Diploma in Interpretation. Functional Hindi, Banking Hindi, Scientific Hindi & Technological Translation. Working with Department of Language Technology, Center for Media and Mass Communication, Department of Diaspora Studies and School of Literature.
6. **Courses in Collabration with other Universities, Industries, Foreign Institutions, etc.**
   M.A., M.Phil. and Ph.D. Courses for Machine Translation are being planned in collaboration of C-DAC, Pune.
7. **Details of programmes discontinued, if any, with reasons. :** Nil
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit system. :** Semester System
9. **Participation of the Department in the courses offered by other Departments. :** Faculty members are participating in the courses of other departments like Comparative Literature, Language Technology, Non Violence and Peace Studies, Mass Media Centre, Drama and Film Studies.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :**

Post	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	03	01	01
Associate Professors	01	01	01
Asst. Professors	04	04	04
Others	--	--	--

11. **Faculty profile with name, qualification, area of specialization, experience and research under guidance:**

Faculty profile :

Name	Qualification	Designation	Specialization	No. Of years of Experience	No. Of Ph.D./ M. Phil. Students guided for the last 4 years
Devraj	Ph.D.	Professor and Head	Modern Poetry	27	Ph.D. 00 M. Phil. 00

Annapurna C.	Ph.D.	Associate Professor	Translation Evaluation, Semiotics	16	Ph.D. 10 M. Phil. 10
Anwar Ahmed Siddiqui	Ph.D.	Assistant Professor	Translated Drama	16	Ph.D. 05 M. Phil. 09
Ram Prakash Yadav	D. Phil.	Assistant Professor	Sociolinguistics	05	Ph.D. 05 M. Phil. 06
Harpreet Kaur	Ph.D.	Assistant Professor	Poetry	01	--
Gopal Ram	M.Phil	Assistant Professor	Linguistics	01	--

12. List of senior visiting Fellows, adjunct faculty, emeritus profesors :

1. Prof. K. K. Goswamy
2. Prof. K. L. Varma

13. Percentage of classes taken by temporary faculty-programme-wise information:

Nil

14. Programme-wise Student Teacher Ratio :

Course	Student	Teacher	Ratio
P.G.	07	06	1.16:1
M.Phil	06	03	2:1
Ph. D.	07	03	2.33:1
Diploma	06	03	2:1

15. Number of Academic Support staff (technical) and administrative staff: sanctioned, filled and actual :

	Sanctioned	Filled	Actual
Academic support staff (Technical)	01	01(Asstt. Outsourcing)	01
Administrative		01	01
MTS	02	02(Outsourcing)	Nil

16. Research Thrust Areas as Recognized by Major Funding Agencies:

Issues of Translation.
Machine Interpretation Translation.

17. Number of faculty with ongoing projects from a) national b) international Funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Number of faculty with ongoing projects

Name of the faculty with ongoing project (Year)	Funding (National)	Funding (International)	Total Grant received	Project Title
Ram Prakash Yadav (July-2012)	UGC	--	Rs. 1,15,000	Hindi ke Vikas mein Anuvad ka Yogdan

18. Inter-institutional collaborative projects and associated grants received :

A) National collaboration B) International collaboration

A project proposal is under process on corpus development. This is a national level project

1 Anuvad Vishwakosh

2 Ekikrit Anuvadak Soochi (List of Integrated Translaters)

19. Departmental projects funded by DST-FIST; UGC-SAP/CAP,DPE; DBT, ICSSR, AICTE, etc.; total grants received :

SAP Proposal has been submitted.

20. Research facility / centre with

- **State recognition**
- **National recognition**
- **International recognition**

The research facility is having recognition at state, national and international levels.

Department has Machine Translation Lab with 35 Computers.

21. Special research laboratories sponsored by /created by industry of corporate bodies.

None.

22. Publications:

- **Number of papers published in peer reviewed journals (national / international) :** National-20 International-05
- **Monographs –** 00
- **Chapters in Books –** 05
- **Edited Books:** 01
- **Books with ISBN with details of publishers -** 05

Sl. No.	Author/ Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Devraj	2012	Gora (A Novel of Rabindra Nath Tagore)	Delhi, Rajkamal Prakashan	978-81-267-2236-5

2	C. Annapurna	2014	Anuvaad ki nai Parampara aur aayama	Prakashan Santhan	978 -93 -82848 -84 4
3	C. Annapurna	2014	Sri Dattatayam (Translated from Telugu)	Prakashan Santhan	978- 93- 82848 - 721
4	Kaur, Harpeet	2012	Meree kavita kee Ladkee (Hindi Kavya Pustak)	Kolkkata,Bharatiya Bhasha Prishad	978 -81- 90720 -8 1 6
5	Kaur, Harpeet	2012	Anuvad ka aatm aur anya (prose Pustak)	Delhi, Priya Sahitya Sadan,	978- 81 -88705 - 35 3

23. Details of patents and income generated

None.

24. Areas of consultancy and income generated.

None**.**

25. Faculty selected nationally / Internationally to visit other laboratories / Institutions/ Industries in India and abroad.

None.

26. Faculty serving in

A) National committees B) Internationally to visit other Laboratories / Institutions / Industries in India and abroad.

Details of responsibilities taken by the faculties of the department:

Prof. Devraj

A) Founder

1) Parichay Sahityik Sanstha, Najibabad
2) Sahityayan, Agra
3) Poova, Imphal
4) Hindi Lekhak Manch, Manipur

B) President

1) Poorvottar Adhyayan Parishad

(A group of scholars who are dedicated for the cause of research on different aspects of the society in North-East, like history, Culture, environment, folk literature, language, political Economy etc.)

C) Secretary

1) Antar Rashtriya Kala Evam Parshed, Najibabad

D) Life-time member

1) Rashtriya Hindi Parishad, Meerut

2) Nagri Lipi Parishad, Delhi

3) Manipur Hindi Parishad, Imphal

4) Manipur Sanskrit Parishad

Dr. Annapuna C.

1. School Board Member, Language and Translation Dept., Atal Bihari Vajpayee hindi Vishwavidyalaya, Bhopal. (M.P.)

Dr. Harpreet Kaur

1. Member of 'Yuva Puraskar' recommendation committee in Bhartiya Bhasha Parishad, Kolkata.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation Programs, workshops, training programs and similar programs) : Faculty Members participate in Orientation programmes, Refresher Courses and Workshops.

28. Students projects

- **Percentage of students who have done in – house projects including interdepartmental projects**

  100%

- **Percentage of students doing projects in collaboration with other Universities / Industry / Instigute**

  25%

29. Awards / recognitions received at the national and international level by

- **Faculty**

Prof. Devraj

1) Sahitya Seva Samman 2011, by Tamilanadu Hindi Sahitya Akademi & Tamilnadu Bahubhashi Lekhika Sangh.

Dr. Anwar Ahmed Siddiqui

1) Excellent Teacher Award by Lions Club International.

2) Hindi Sevi Award by Lions Club International.

Dr. Harpreet kaur

1) Youth Award by Bhartiya Bhasha Parishad, Kolkata 2011.

2) Youth Award by Sahitya Acadami New Delhi 2013.

- **Doctoral / Post doctoral fellows -** None
- **Students**

Mr. Ch. Ambadkar (Research Scholar)

1. Excellent Research Paper Award 2012, an International Multilingual Monthly Referred Research Journal PATRON, Nanded. (M.S.)

30. Seminars conferences workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

Sr.	Year	Seminar/ Workshop	Source of Funding
1	2012	21vii Sadee mein Rajbhasha Hindi	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalay, Wardha.
2	2013	"Bhartiy Bhashaayen aur Anuvad Prodyogiki"	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalay, Wardha.
3	2013	"Nirvachan aur Anuvad ka Antarsanbandh"	Central Hindi Directorate Govt. of India.
4	2013	"Corpus Evm Machini Anuvad"	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalay, Wardha.

31. Code of ethics for research followed by the departments.

Yes, The Department is following the code of ethics.

32. Student profile programme-wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	10	05	04	40	50
M. Phil.	07	06	01	100	100
Ph.D.	--	--	--	---	--
P.G. Diploma	03	01	02	100	50

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	12	03	03	100	66.6
M. Phil.	12	02	03	100	100
Ph.D.	--	--	--	--	--
P.G. Diploma		05	03	60	66.6

Session (2012-13)

Name of the Programme (refer to question no: 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Post Graduation	05	02	03	00%	66.67%
M. Phil.	08	02	01	100%	100%
Ph. D.	07	02	02	--	--
P.G. Diploma	07	06	01	100%	100%

Session (2013-14)

Name of the Programme (refer to question no: 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Post Graduation	19	06	06	00%	33.33%
M.Phil.	23	03	03	100%	100%
Ph. D.	09	02	01	--	--
P.G. Diploma	09	02	05	100%	100%

33. Diversity of students

Name of the Programme (refer to question no: 4)	% of Students from the same Universities	% of Students from other Universities within the State	% of Students from Universities outside the state	% of Students from other countries
Post Graduation	Nil	83.33%	8.33%	8.33%
M.Phil.	83.33%	Nil	16.67%	Nil
Ph. D.	Nil	Nil	Nil	Nil
P.G. Diploma in Hindi (Anuvad)	100%	Nil	Nil	Nil
P.G. Diploma in Nirvachan	Nil	Nil	Nil	Nil
P.G. Diploma in Prayojanmulak Hindi Aur Anuvad	100%	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give detail category wise.

Sr. No.	Examination	Total students qualified	Category
1	UGC-NET	03	SC- 2, OBC -1
2	UGC-NET (JRF)	01	SC - 1
3	SLET	01	SC-01

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	88.89 (Last 2 Year)
PG to Ph.D.	Nil
Ph.D. To Post-Doctoral	Nil
Entrepreneurs Employed . Campus selection . Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	Nil
From the universities within the state	33.33%
From universities from other states	66.66%
From universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. And D.Litt. During the assessment period :

Ph.D. 01

38. Present detail of departmental infrastructural facilities with regard to:

At Present Department is having Machine Translation Lab with 35 Computer & Projector.

A) Library:

There are about 2577 books total in the Departmental library of the department of Translation Technology. The books are related to the subjects: Scientific Translation, Linguistics, Hindi Language, Hindi Grammar, Hindi Literature etc.

B) Internet facilities for staff and students :

Each faculty Member has Internet facility in their room also available to research students and other Staff also having Internet Facility.

C) Total number of class rooms :

There are 5 classrooms in the department.

D) Class rooms with ICT facility :

Overhead Projector

E) Students' laboratories :

There is computer lab in the department for the students, There is a proposal to set up a Semiotics Lab & Interpretation Lab.

F) Research laboratories:

There is machine translation lab for the researchers in the department.

39. List of doctoral, post-doctoral students and Research Associates

A) from the host institution/university

1. Giriesh Pramodrao Kathane
2. Abhijit Pai
3. Milind Patil
4. Kalyani Bhaisare
5. Nilam Thawase
6. Subodh Kumar
7. M. Manjula
8. Meena Telgode
9. Bharat Patil
10. Rajesh Moon
11. Santosh Poul
12. Manju Gwalvamsh
13. Himadri Shaikiea (Viva completed)
14. Pradip Kumar Yadav (Viva completed)
15. Shailesh Kadam Marjee (Submitted)

B) from other institutions/universities : None

40. Number of post graduate students getting financial assistance from the university.

PG Students are getting scholarship of Rs. 1000/- per month.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Need assessment exercise was done in 2003, It is again being planned for new courses.

42. Does the department obtain feedback from?

A. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

There is no formal system but informally the Department collects feedback from students and external examiners.

B. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Feedback on curriculum and teaching-learning evaluation from the students is obtained on an informal basis. A formal system will be shortly adopted.

C. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The department has planned to constitute alumni association and establish linkages with industries and other employers.

43. List the distinguished alumni of the department (maximum 10)

- Dr.. Girish Kathane, Translator IIT, Ropad.
- Dr. Abhijit Payeng, as Principal, Rashtrabhasha College, Nagaland Rashtrabhasha Prachar Samiti, Kohima, Nagaland.
- Shri Shailesh Kadam Marjee, Assistant Professor, MGAHV, Wardha.
- Mr. Wuthipong, Department of Hindi, University of Thailand.

44. Give details of student enrichment programmes (special lectures/ workshops/seminar) involving external experts.

As a student enrichment programme special lecture programme, workshops, seminars are organized by the department. Experts from outside the university participate in the programme.

No.	Name of the Guest	Subject of the Lecture	Date
1	Dr. Pushpak Bhattacharya (Digital Wyakyann)	Natural Language Processing	6/1/14
2	Mr. Dhanaji Prasad	Corpus Aadharit Wyatkyarnmala	10/2/14 To 21/2/14
3	Dr. Jagdeep Singh Dangi	Corpus Aadharit Wyatkyarnmala	10 /2/14 To 21/2/14
4	Prof. Ganesan	Corpus Nirman	06/3/14 To 12/3/14

45. List the teaching methods adopted by the faculty for different programmes.

Exercise, project work and power point presentation are used to augment teaching-learning in the classroom.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department ensures that programme objectives are constantly monitored and periodically evaluated through discussion with students, meeting of Departmental Committee and Board of Studies.

47. Highlight the participation of students and faculty in extension activities.

Students : NSS, Environment Club, Games, Painting & Drama

Faculty : Conducted Workshop for Official Lingering Officers

48. Give detail of "beyond syllabus scholarly activities" of the department.

None.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : None.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. Organization of training programmes, workshops from time to time.
2. Organization of special lectures.
3. Special emphasis on practical translation.

51. Detail five major strengths, Weaknesses, Opportunities and challenges (SWOC) of the department.

Strength:

1. Specialization based job oriented course.
2. A programme to develop translation technology.
3. Programme for personality development of the students.
4. A spirit of discipline.
5. Undertaking standard research in the field of study.

Weaknesses :

1. No NET/SLET examination in translation technology subject.
2. Lack of interaction with other IT institutions.
3. In government recruitment translation technology is not getting recognition.
4. Lack of Machine Translation Staff.
5. Inadequate infrastructure for interpretation.

Opportunities :

1. Well designed course for career opportunities.
2. Interactive and participative environment.
3. Multidimensional research.
4. Wide scope for 'out-reach'. as Hindi officer, Translator & Interpreter
5. Provision for academic knowledge to provide self employment

Challenges:

1. To develop the techniques of translation and facilities of standard translation.
2. To develop study material in Hindi.
3. To develop corpus in different areas.
4. To furnish Hindi translation in different discipline.
5. Making international collaborations.

52. Future plans of the department.

1. Research:

UGC Major Projects have been proposed as per the details given below.

Sr no	Name of the teacher	Title of the research project	Level Major/ minor	Submitted to institution
1	Dr. Anwar Ahmed Siddiqui	Interpretation of extra lingual expression in Hindi films	Major	UGC
2	Dr. Harpreet Kaur	Global Diaspora : History and Present	Major	UGC

2. Publication:

1. Translation Encyclopedia.
2. Translation Dictionary.

3 . Education:

A. To make study material in Hindi.
B. New courses & programmes PG Diploma in Translation & Management.
C. To Publish Translation Journal in Hindi.
D. To establish Gyan Sarjan Kendra.
E. Developing interpretation as a discipline.

1. **Name of the Department :** Women's Studies
2. **Year of establishment :** 2003
3. **Is the Department part of a school /Faculty of the university :** School of Culture
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.) :** M.A., M.Phil. and Ph.D. in Women's Studies P.G. Diploma in Women's Studies
5. **Interdisciplinary programmes and departments involved:** All the programs running in this department are interdisciplinary.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No
7. **Details of programmes discontinued, if any, with reasons :** No
8. **Examination System : Annual/Semester/Trimester/Choice Based Credit System :** Semester System
9. **Participation of the department in the courses offered by other departments :** No
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :**

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	02
Associate Professors	01	01	--
Asst. Professors	03	02	02
Others (part time)			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Shambhu Gupt	Ph.D.	Professor	Literary criticism, Feminist study of literature	31	Ph.D. 00 M. Phil. 14
Ilina Sen	Ph.D.	Professor	Feminist Theories, Women's movement, Contemporary Feminist Thoughts	07	Ph.D. 07 M. Phil. 09
Vasanthi Raman	Ph.D.	Professor	Sociology	01	Ph.D. 00 M. Phil. 03

Supriya Pathak	Ph.D.	Asst. Professor	Women & Media, Feminist Theory, Language & literature	07	Ph.D. 00 M. Phil. 14
Avantika Shukla	M.Phil	Asst. Professor	Women's Labour, Women & Performing Act, Caste,Class & Gender Feminist, Research Methodology	07	Ph.D. 00 M. Phil. 12

12. List of senior Vesting Fellows, adjunct faculty, emeritus professors:

Sr. No.	Date	Name of Invited Guest
1.	23-29 Nov. 2009	Shri Anil Chamdiya (Delhi),
2.	05-13 March, 2009	Mrs. Veda (Lucknow),
3.	10-14 Aug. 2009	Dr. ShivaniChopda (Candigarh),
4.	07-31 Aug. 2009	Dr. Shubra Nagaliya (Delhi)
5.	07-11 Sept. 2009	Dr. SudhaBhardwaj, (Bilaspur),
6.	02-08 Sept. 2009	Mr. Avdesh (Delhi),
7.	01-30 Sept. 2009	Dr. Shubra Nagaliya (Delhi)
8.	22-29 Sept. 2009	Mr. AkhileshDixshit (Wardha)
9.	29 Sept. to 01 Oct., 2009	Dr. NehaMadhewala (Mumbai),
10.	15-23 Oct., 2009	Dr. PranayKrushna (Allahabad),
11.	10-21 Oct., 2009	Mr. Ashutosh Mishra (Gorakhpur),
12.	26-30 Oct., 2009	Prof. PradipDeshamukh (Wardha)
13.	20-23 Nov., 2009	Dr. SudhaBhardwaj (Delhi),
14.	27-30 Nov. 2009	Dr. Lata Singh (Delhi),
15.	13-16 April, 2010	Miss. Shreerekha (Delhi)

13. Percentage of classes taken by temporary faculty – programme-wise information: 25% in M.Phil. and 25% in M.A. & PG Diploma inWomen's Studies.

14. Programme-wise Student Teacher Ratio: M.A.-2:1
M.Phil.-3 : 1
Ph.D.- 5.5:1

15. Number of academic support staff (technical) and administrative staff: sanctioned,filled and actual :

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Assistant	01	01	01 (temporary)
Library Attendant	01	01	01 (temporary)
M.T.S.	01	01	01 (temporary)

16. Research thrust areas as recognized by major funding agencies : Violence against women

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies,project title and grants received project-wise.**

Name of the faculty with ongoing project.(Year)	Funding (National)	Total Grant received	Project Title
Supriya Pathak (2012-13)	UGC	Rs. 65,990	Parsi-Hindi Theatre and Women

18. **Inter-institutional collaborative projects and associated grants received :**

    a) National collaboration: M.S.Swaminathan Foundation, Chennai

    M S Swaminathan Research Foundation (M.S.S.R.F.) is a non-profit research organization and was established in 1988. M.S.S.R.F. has all along been developing and following a pro-nature, pro-poor, pro-women and pro-sustainable on-farm and non-farm livelihoods through appropriate eco-technology and knowledge empowerment. MOU between the MGAHV & MSSRF exits already.

    b) International collaboration: Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR,AICTE, etc.; total grants received:** Nil
20. **Research facility / centre with :** Nil
    - **State recognition**
    - **National recognition**
    - **International recognition**
21. **Special research laboratories sponsored by / created by industry or corporate bodies :** Nil
22. **Publications:**
    - **Number of papers published in peer reviewed journals (national /international):** Nationl- 14 International- 02
    - **Monographs :**01
    - **Chapters in Books :** 11
    - **Edited Books** : 02

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Gupt, Shambhu	2012	Anahad Garje	New Delhi, Shilpayan	978-93-81611 -15-9
2	Gupt, Shambhu	2010	Do Aksarasau Gyan,	New Delhi, Shilpayan,	978-81-89918 -43-9

- **Books with ISBN with details of publishers** :03

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Gupt, Shambhu	2012	Sahitya-Srijan ki Badalti Prakriya	New Delhi, Samaik Prakashan	978-93-80458 -37-3
2	Gupt, Shambhu	2012	Maine Padha Samaj (second edition;)	New Delhi, Shilpayan	978-93-81611 -08-1
3	Gupt, Shambhu	2013	Kahani : Vastu or Antarvastu	New Delhi, Radhakrisha n Prakashan	978-81-8361 -586-0

- **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :** Nil
- **Citation Index – range / average :** Citation in many articles written by many writers in various magazines in Hindi (20)
- **SNIP :** Nil
- **SJR :** Nil
- **Impact Factor – range / average :** Nil
- **h-index** : Nil

23. Details of patents and income generated : Nil

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad : Nil

26. Faculty serving in

a) National committees b) International committees

c**) Editorial Boards :**

Shambhu Gupt – 1) Journal of Gender equality& Sensibility B.U. Bhopal

Shambhu Gupt, Supriya Pathak, Avantika Shukla- Stree Darpan,

d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).:

Feminist Research Methodology workshop was organized in 2013

Two faculty members have attended Refresher Course in Jadavpur University and M.G.A.H.V. Wardha.

Two faculty members have attended Orientation Course in Kumaoun University and Aligarh Muslim University.

28. Student projects

- **percentage of students who have done in-house projects including interdepartmental projects :**100% as dissertation and project constitute a major component of PG.
- **percentage of students doing projects in collaboration with other universities/industry/institute**: 50% of M.Phil student conduct field work and action research with MS Swminathan Foundation

29. Awards/recognitions received at the national and international level by

Faculty	: Prof. Shambhu Gupt
Literary Awards	**:** 1.Yuva Aalochana Puraskar (1994)
in the field of Literary	*2.* Dr. Ramvilas Sharma Aalochana Samman (2008)
Criticism	*3.*Spandan-Aalochana Puraskar (2009)
	4**.**Arjun Kavi Janvani Puraskar (2011)

- **Doctoral/post doctoral fellows**: Nil
- **Students**: Nil

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

1) *'Stri sangharsa ke sau sal :Hasil a mukama evam disaom ki talas'* on "Regional Seminar (March 3 to 4, 2010) (Source of funding IAWS & MGAHV. Wardha)–

   Name of the Invited Experts: Dr. *Kavita Shrivastawa, Vinit Tiwari, Jaya Mehata & Prof. Shamita Sen*

2) Resisting *Marginalization Challenging Hegemonies: Revisioning Gender Politics,* Five Days long National Conference of Women's Studies organized by the *Indian* Association for Women's Studies at the MGAHV Campus during January 21-24, 2011 in witch approximality 800 delegates from Indian & abroad participated. (Source of funding IAWS)–

   Name of the Invited Experts: Prof. Samita Sen, Adv. Sudha Bhardwaj, Vinit Tiwari, Jaya mehata

3) 02 Days workshop on the use of library information resources etc. on Jan. 30-31, 2013 by Dr. Anju Vais, Librarian, CWDS, New Delhi (Source of funding MGAHV, Wardha)

4) Organized by Workshop on Research Methodology in Women's Studies, Department of Women's Studies, MGAHV (26 to 29 September 2013) (Source of funding CWDS, New Delhi & MGAHV, Wardha)

Name of the Invited Experts: Dr. Renu Adalkha, Dr. Neeta, Prof. Vandana Sonalkar, Dr. Manjit Bhatiya, Dr. Indu Agnihotri

31. Code of ethics for research followed by the departments :

- Anti-Plagiarism
- Privacy of respondent
- Honesty and integrity
- Emphasis on exploration and observation
- Objectivity in approaching issues for research
- Emphasis on authenticity
- Respect for human research participants, animals and the environment
- Appropriate acknowledgment of the role of others in research
- Responsible communication of research results.

32. Student profile programme-wise :

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	02	00	02	--	--
M. Phil.	11	05	06	80	83.3
Ph.D.	--	--	--	--	--
P.G. Diploma	04	01	03	--	100

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	11	--	06	--	66.6
M. Phil.	55	06	08	100	75
Ph.D.	44	03	05	--	--
P.G. Diploma	06	02	03	100	75

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	11	02	04	50	75
M. Phil.	55	04	09	100	100
Ph.D.	44	03	01	--	--
P.G. Diploma	04	00	02	--	100

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	16	02	06	50	50
M. Phil.	98	07	08	71.42	75
Ph.D.	27	NFS	NFS	--	--
P.G. Diploma	08	01	02	100	50

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A.	-	50	50	-
M. Phil.	15	15	70	-
Ph.D.	90			10
P.G. Diploma	100			-

34. How many students have cleared Civil Services and Defense Services examinations,NET, SET, GATE and other competitive examinations? Give details category-wise.

Sr. no.	Examination	Total students qualified	Category
1.	UGC-NET (JRF)	04	OBC-03, SC-01
2.	UGC-NET	11	UR-06,OBC-01, SC-04
3.	RJNF	04	SC-03, ST- 01

35. Student progression

Student progression enrolled	Percentage against
UG to PG	NA
PG to M.Phil.	70
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 02 10
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	NA
from other universities within the State	Nil
from universities from other State	100%
from universities outside the country	Nil

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during theassessment period**: 01 Ph.D. (Dr. SupriyaPathak)

38. **Present details of departmental infrastructural facilities with regard to**

a) Library **:** 01

b) Internet facilities for staff and students: Each faculty member have internet facility in their room. Internet facility is also available to all students.

c) Total number of class rooms **:** 02

d) Class rooms with ICT facility **:** 01

e) Students' laboratories **:** No

f) Research laboratories **:** No

39. **List of doctoral, post-doctoral students and Research Associates**

a) from the host institution/university **:** 01

b) from other institutions/universities : 02

40. **Number of post graduate students getting financial assistance from the university.**: PG students get monthly scholarship of Rs. 1000

41. **Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology. :**Yes, In the Board of Studies of the Department the need assessment Exercise was done before starting new course.

42. **Does the department obtain feedback from**

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: There is no formal system but informally the Department collects feedback from students and external examiners which are put before the concerned authorities.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Feedback on curriculum and teaching-learning evaluation from the students is obtained on an informal basis. A formal system will be shortly adopted.

c. alumni and employers on the programmes offered and how does the department utilize the feedback? : The department has planned to constitute alumni association and establish linkages with industries and other employers.

43. **List the distinguished alumni of the department (maximum 10) :** Nil

44. **Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts. :**

Name of the Invited Experts :

Sr. No.	Date	Name of Invited Guest
1.	23-29 Nov. 2009	Shri Anil Chamdiya (Delhi),
2.	05-13 March, 2009	Mrs. Veda (Lucknow),
3.	10-14 Aug. 2009	Dr. ShivaniChopda (Candigarh),
4.	07-31 Aug. 2009	Dr. Shubra Nagaliya (Delhi)
5.	07-11 Sept. 2009	Dr. SudhaBhardwaj, (Bilaspur),
6.	02-08 Sept. 2009	Mr. Avdesh (Delhi),
7.	01-30 Sept. 2009	Dr. Shubra Nagaliya (Delhi)
8.	22-29 Sept. 2009	Mr. AkhileshDixshit (Wardha)
9.	29 Sept. to 01 Oct., 2009	Dr. NehaMadhewala (Mumbai),
10.	15-23 Oct., 2009	Dr. PranayKrushna (Allahabad),
11.	10-21 Oct., 2009	Mr. Ashutosh Mishra (Gorakhpur),
12.	26-30 Oct., 2009	Prof. PradipDeshamukh (Wardha)
13.	20-23 Nov., 2009	Dr. SudhaBhardwaj (Delhi),
14.	27-30 Nov. 2009	Dr. Lata Singh (Delhi),
15.	13-16 April, 2010	Miss. Shreerekha (Delhi)

Seminars/Workshop/Convention

1. *'Stri sangharsa ke sau sala :Hasil a mukam aevam disaom ki talas'* on "Regional Seminar (March 3 to 4, 2010) (Source of funding IAWS & MGAHV. Wardha) –

Name of the Invited Experts : Dr. *Kavita Shrivastawa, Vinit Tiwari, Jaya Mehata &Prof. Shamita Sen*

2. *Resisting Marginalization Challenging Hegemonies :Revisioning Gender Politics,* Five Days National Conference of Women's Studies organized by the Indian Association for Women's Studies at the MGAHV Campus during January 21-24, 2011 in witch approximality 800 delegates from Indian & abroad participated. (Source of funding IAWS) –

Name of the Invited Experts : Prof. Samita Sen, Adv. Sudha Bhardwaj, Vinit Tiwari, Jaya Mehata

3. 02 Days workshop on the use of library information resources etc. on Jan. 30-31, 2013 by Dr. Anju Vais, Librarian, CWDS, New Delhi (Source of funding MGAHV, Wardha)

4. Organized by Workshop on Research Methodology in Women's Studies, Department of Women's Studies, MGAHV (26 to 29 September 2013) (Source of funding CWDS, New Delhi & MGAHV, Wardha)

Name of the Invited Experts: Dr. Renu Adalkha, Dr. Neeta, Prof. Vandana Sonalkar, Dr. Manjit Bhatiya, Dr. Indu Agnihotri

45. List the teaching methods adopted by the faculty for different programmes.

1) Black Board

2) Power point presentation

3) Internet

46. How does the department ensure that programme objectives are constantly metand learning outcomes are monitored?: Department ensures that programme objectives are constantly monitored and periodically evaluated through discussion with the students, meeting of departmental Committee and Board of Studies of the department. It is also ensured by result of the students, Performance of the students in Seminars, Workshop etc.

47. Highlight the participation of students and faculty in extension activities.

Participation in other University's programmes like National Seminars, Workshops, Special lectures etc.

48. Give details of "beyond syllabus scholarly activities" of the department.

Cinema shows, Special lecture, Performing activities, Theater.

49. State whether the programme/ department is accredited/ graded by other agencies?If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : 1) Translating World-wide feminist discourse in Hindi medium.2) Locating Gender in Social Structure3) Conceptualizing Stree Vimarsh in Feminist Perspective

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)of the department. :

Strength :

1. Good team spirit and atmosphere of cordiality between faculty and students, particularly with research scholars.
2. Committed and qualified teaching faculty and support staff.
3. A very rich syllabus with a strong interdisciplinary thrust and global perspective
4. Social transformation is an integral part of the vision of the Department
5. Good networking with other Women's Studies departments and voluntary organizations.

Weaknesses :

1. Faculty positions are few. Need for an addition of teaching faculty positions at the assistant and associate professor levels.
2. Dearth of reading materials in Hindi
3. Need of technically qualified library staff
4. Lack of adequate number of students at the Masters' Level.

Opportunities :

1. Engagement with Central India's issues
2. Conceptualize a new knowledge regarding feminist discourse in Hindi medium.

Challenges :

1. Located in Wardha is a opportunity but also a challenge.
2. To establish an Organizational infrastructure/behavior.
3. To setup a well equipped library with Audio visual facilities.

52. Future plans of the department.

1) Research

(a) To apply for Major Research Projects in following areas

1. Socio-Political Study of Elected Political Representatives in the Central Indian Region.
2. Women Headed Household Representatives in the Central Indian Region.
3. Oral History of Women Migrants.

(b) Research in regular departmental Course

2) New courses proposed are

1. Women & Mass Com.
2. Gender & Social Work
3. Indigenous Culture, Languages and Gender

3) The deparment is planning to publish the following

Departmental Journal 'Stree Darpan'
Women's Studies Reader in 14 Volumes
Glossary in Women studies

1. **Name of the Centre :** Centre for Communication and Media Studies
2. **Year of establishment :** 2004
3. **Is the Department part of a School/Faculty of the University? :** School of Humanities & Social Sciences
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** M.A. Mass Communication, Media Management, M.Sc. Electronic Media. PG Diploma in Videography & Video Editing, Advertising & Public Relations, Web Journalism, Graphics & Animation, Television Programme Production, Broadcast Journalism, M.Phil. (Mass Communication), Ph.D. (Mass Communication)
5. **Interdisciplinary programme and department involved:** Inter-disciplinary programmes are proposed in the near future.
6. **Courses in collaboration with other universities, industries, foreign institutions etc**: Nil
7. **Details of programmes discontinued, if any, with reasons :** Nil.
8. **Examination System : Annual/Semester/Trimester/Choice Based Credit System :** Semester System
9. **Participation in the courses offered by other departments:** All students of Masters level join a diploma in Indian or foreign language course in Centre for Advanced Studies in Indian and Foreign languages.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

Post	**Sanctioned**	**Filled**	**Actual (including CAS & MPS)**
Professor	02	01	02
Associate Professors	01	01	01
Asst. Professors	05	05	05
Others	-	-	-

11. Faculty profile with name, qualification, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (In years)	No. of Ph.D./M.Phil Students guided for the last 4 years
Anil Kumar Rai	Ph.D.	Dean (School of Humanities and Social Sciences) Director (CCMS)	Electronic Media (T.V. Programme Production), Reporting & Feature Writing	22	Ph.D. 07 M. Phil. 21
Kripashankar Choubey	Ph.D	Associate Professor (on Deputation)	Print Media	05	Ph.D. 01 M. Phil. 11
Dharvesh Katheriya	Ph.D	Assistant Professor	Electronic Media (TV Journalism)	10	--
Akthar Alam	Ph.D	Assistant Professor	Media Research, Communication Research, Communication Theory & Public Relations	09	Ph. D. 01 M. Phil. 22
Sandeep Kumar Verma	M.Phil.	Assistant Professor	Electronic Media and Media Law	04	Ph.D. 00 M. Phil. 04
Rajesh Vitthalrao Lehakpure	M.M.C.J.	Assistant Professor	Print Media (News reporting & editing) Advertising & Public Relation Media Management	04	Ph.D. 00 M. Phil. 02
Renu Singh	Ph.D.	Assistant Professor	Development communication new media research methodology	04	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professor :

S.No.	Name of Guest Faculty	Timing
1	Shri Manoj Tajne, Wardha	22.01.09 – 26.01.09
2	Shri Abhishek Kumar Singh, Delhi	16.02.09 – 20.02.09
3	Shri Mahaveer Prasad, Bhopal	17.03.09 – 22.08.09
4	Dr. S.S. Parmar, Indore	19.03.09 – 22.03.09

5	Dr. Sanjay Singh Baghel, Delhi	05.04.09 – 10.04.09
6	Dr. Uma Sanjay Singh, Delhi	05.04.09 – 10.04.09
7	Shri Amitosh Dubey, Bhopal	20.04.09 – 25.04.09
8	Shri Surendra Kumar	20.04.09 – 24.04.09
9	Shri Anil Chamadiya, Delhi	25.04.09 – 29.04.09
10	Shri Mahaveer Singh, Delhi	07.09.09 – 11.09.09
11	Kamal Dixit, Bhopal	29.03.10 – 02.04.10
12	Shri Chandrakant, Bhopal	04.09.12-10.09.12
13	Prof. C.K. Sardana, Ex Corporate Manager, Bhopal	03.01.13-07.01.13

13. Percentage of classes taken by temporary faculty – programme-wise information: Nil.

14. Programme-wise Student: Teacher Ratio :

S.N.	Programme Name	Students : Teacher Ratio
1	M.A. Mass Communication	11.2 : 01
2	M.A. Media Management	04 : 01
3	M.Sc. Electronic Media	10: 01
4	M.Phil. Mass Communication	3.5 : 01
5	Ph.D. Mass Communication	8.7: 1
6	PG Diploma in Television Programme Production	1.4 : 01
7	PG Diploma in Advertising & Public Relations	1.4 : 01

15. Number of academic support staff (technical) and administrative staff: sanctioned,filled and actual :

Staff	Sanctioned	Filled	Actual
Academic support staff	02	02	02
Administrative staff	01	01	01

16. Research thrust areas as recognized by major funding agencies:

- Issues of Tribal Rights (UGC).
- Issues related to health communication
- Media psychology and political economics
- Media economy

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.:

Name of the faculty with ongoing project.(Year)	Funding (National/ International)	Total Grant received	Project Title
Prof. Anil Kumar Rai (July 2006 to June 2009)	U.G.C	5,89,600	"Role of Media in Women Political Empowerment"
Prof. Anil Kumar Rai (2004-08)	NCSTC, DST (Govt. of India) New Delhi.	3,00,000	Science Communication

18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration :

Nil.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received :

Nil.

20. Research facility / centre with :

- **state recognition**
- **national recognition**
- **international recognition**

The centre for Communication and Media Studies has developed a highly equipped media lab namely 'Baburao Vishnu Pradkar Media Lab' for media programme production.

21. Special research laboratories sponsored by / created by industry or corporate bodies: None.

22. Number of papers published in peer reviewed journals (National/International):

Publications:

Number of papers published in peer reviewed journals* (national /international): National-30

Monographs: 0

Chapters in Books: 12

Edited Books: 00

Books with ISBN with details of publishers:

Sl. No.	Author/ Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Katheriya, Dr. Dharvesh	2013	Janmadhyam aur Bhartiya Sanskriti	New Delhi, Shilpayan Publication	978-93-81611 -48-7
		2013	Radio Madhyam aur Takniki	New Delhi, Shilpayan Publication	978-93-81610 -21-3
		2014	Television Live	New Delhi, Shilpayan Publication	978-81-89006 -50-1

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated: Nil

24. Areas of consultancy and income generated: Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :

Prof. Anil Kumar Rai

1. Produced more than 20 documentaries for Doordarshan and other satellite channels such as-Azadi Ke Matwale, Ganga : Kal Aur Aaj, Hindi Sahitya Sammelan, Kampil, Garimanmai Ganga, Jungle Mein Jeevan, Sugandh Nagri Kannouj, Prani Udyan, Kranthari Shiv Verma, India International Trade fair-96, Shikhar Ki Oar : Dr. Mata Prasad, Shiraj-E-Hindi : Jaunpur, Resettlement of Ex-soldiers etc.
2. Produced 26 episodes of news based current affairs programme 'AAJ KAL,' & 'NO PROBLEM' and 'CHARCHA MEIN' for DD-1 & DD-2.
3. Have scripted and directed 26 episodes of "Sur Sangeet" – a variety entertainment programme on Indian soldiers for Lucknow Doordarshan Kendra.
4. Produced Ad. Films – Indocon U.P.S System, Bahurani Vanaspati
5. Worked for Jain Satellite Television's news based current affairs programme "KHOJ" as a free-lancer.
6. Worked for SAHARA TV as Script Writer/Producer under News and Current Affairs Department.

Dr. Akhtar Alam has been selected by CIIL Mysore as Coordinator for Educational Tour for Nepal.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify) :

Prof. Anil Kumar Rai

A) National committees

1. **General Secretary,** All India Media Teacher's Association (AIMTA)
2. **Member of Advisory Council**, South Asia Mass Communication Programming & Research Centre (SAMPARAC)
3. **President**, Society for Applied Development and Research (SADAR).
4. **Member,** Executive committee, NUJ (I) school of Journalism & Communication, Jantar Mantar Road, second floor, New Delhi-110001

5. **Member,** Executive council, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha (Maharashtra), since 19th April, 2013 to till date.

B) International committees

- **Member**, Research Advisory Board, American Biographical Institute, USA.

C) Editorial Boards

Editor "Indian Media Studies Journal"
Chief Editor – "Purvanchal Jansanchar" (Weekly)
Editor – "Samay Sarokar" (Monthly)
Co-Editor – "Janadhar Bharati" (Fortnightly)
Co-Editor – "Maatri Chhaya" (Fortnightly)
Editor – "Purvanchal Patrika" (Annual)
Editor – "Abhivyakti" (Annual)

D) any other (please specify) –

Dr. Akthar Alam

1. National committees

Public Relation Society Of India(Prsi)-Member Wardha Chapter

2. Editorial Boards

Editor Hindi Vishwa – (University News Paper)

Sh. Sandeep Kumar Verma

1. Media Advisor of Departmental Committee

Sh. Rajesh Lehakpure

1. National committees

Public Relation Society Of India(Prsi)-Member Wardha Chapter

2. Editorial Boards

Editor Hindi Vishwa (University News Paper)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

All the faculty members have been completed refresher and orientation programme conducted by UGC, ASC. Centre for communication and media studies successfully organized one week workshop on use of computer in research methodology and also organized one week training programme on use of ICT in teaching for faculty. We are planning to organize more workshop and training programme in future.

28. Student projects

• Percentage of students who have done in-house projects including inter- departmental projects

Dissertation and field report constitute a major component of PG program of studies.

• Percentage of students doing projects in collaboration with other universities / industry / institute : Nil.

29. Awards / recognitions received at the national and international level by Faculty :

Prof. Anil Kumar Rai

1. "Kulbhushan" Manad Upadhi (National Honour) - 2006 for the service in the area of Media / Media Education Awarded by Bharatiya Anshkalik Patrakar Mahasamiti India.
2. Sanchar Shree-2005, Shree Dvarikadheesh Institute for Country Culture & Ethno-Botany.
3. Ratnakar Manadal Sahitya Award- 1988, New Delhi.

Students –

Post Doctoral Fellowship Qualified Student (PDF) (ICSSR) : Dr. Gajendra Pratap Singh

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Year	Seminars/ Conferences/ Workshops	Source of funding
Jan. 2011	Two days National Seminar on 'Missionary journalism' – in the reference of Vishnu Pradkar & Prabhas Joshi.	M.G.A.H.V., Wardha
Nov. 2011	Seven days National workshop on 'Uses of computer application in media research'.	M.G.A.H.V., Wardha
Dec. 2011	National seminar on 'Media States & Responsibilities'.	M.G.A.H.V., Wardha
April 2012	Seminar on 'Change of System & Our Constitution '.	M.G.A.H.V., Wardha
July 2014	Seven days national workshop/training programme on use of ICT in teaching for faculty.	M.G.A.H.V., Wardha

31. Code of ethics for research followed by the departments : Quality research is encouraged and guided by the department. There is no specific policy, but university has undertakings from the researcher in the regard to copyright and intellectual property protection.

32. Student profile programme-wise:

Session - 2010-11

Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Post Graduation	13	09	04	66.6	100
M.Phil	16	12	04	100	100
Ph.D.	06	05	01	-	-

Session - 2011-12

Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Post Graduation	157	23	05	69.56	80
M.Phil	116	12	02	92.30	100
Ph.D.	107	02	01	03 Award	01 Award
P.G. Diploma	39	22	02	90.90	100

Session - 2012-13

Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Post Graduation	157	40	10	87.5	80
M.Phil	116	09	05	100	60
Ph.D.	107	08	02	03 Award	-
P.G. Diploma	39	18	04	83.3	75

Session - 2013-14

Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Post Graduation	137	45	07	77.7	100
M.Phil	121	08	07	87.5	85.7
Ph.D.	121	04	04	03 Award	02 Award
P.G. Diploma	48	13	13	46.15	23.07

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students other universities within the State	% of students from universities outside the State	% of students from the other countries
Post Graduation	00	14	40	00
M. Phil.	04	01	10	00
Ph .D.	04	00	05	00
P.G. Diploma	00	01	12	00

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise :

Serial no.	Examination	Total students qualified	Category
1.	SLET	02	SC-01, Gen. - 01
2.	UGC-NET (JRF)	03	OBC-03
4.	UGC-NET	20	UR-04,OBC-08, SC-08
5.	RJNF	10	SC-07, ST- 01, OBC-01, PH-01
6.	MANF	00	Minority-00
7.	ICSSR		UR-01,OBC-03, SC-01
7.	Others (Central/State University, PTI)	08	UR-05, SC-02, OBC-01

35. Student progression :

Session

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M. Phil.	24
PG to Ph.D.	06
Ph.D. to Post-Doctoral	01
Employed •Campus selection •Other than campus recruitment	 02 22

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	14.28
from other universities within the State	14.28
from universities from other States	71.44
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : - 02 (Ph.D.)

38. Present details of departmental infrastructural facilities with regard to:

a. **Library** – 3607 books are available in departmental library. There is books self's, reading rooms facility also.

b. **Internet facilities** – There is Wi-Fi internet facilities for staff and student.

c. **Class Room**- There are seven class rooms.

d. **Class Room with ICT facility:** Two class rooms are equipped with ICT facility.

e. **Students laboratories facilities** – 01

f. **Research Laboratories-** 01

39. List of doctoral, post-doctoral students and Research Associates

a) From the host institution/university-

Awarded Students

Post Doctoral Students Dr. Gajendra Pratap Singh (ongoing)
Doctoral Students - Dr. Himanshu Narayan

1. Dr. Deepti Dhadeech
2. Dr. Amita
3. Dr. Bachcha Babu
4. Dr. Vivek Biswas
5. Dr. Vivek Jaiswal

On going Students

a) From the host institution/university-

1. Sh. Anil Kumar Mishra
2. Sh. Chandrika Pandey
3. Sh. Dinesh Khushab Murar
4. Sh. Sandeep Kumar
5. Sh. Dhanesh Kumar Jhoshi
6. Sh. Umesh Kumar Pathak
7. Sh. Kaidem Athoba Maithe
8. Mis Talat Siddique
9. Sh. Vikas Chandra
10. Sh. Amrit Kumar
11. Sh. Sunil Ghodke
12. Sh. Dheerendra Kumar Rai
13. Sh. Rudresh Narain
14. Sh. Balram Ram
15. Sh. Bhawani Shankar
16. Mo. Afsar Ali Raini

17. Mis Santosh Mishra
18. Ku. Kanchan Rani

Research Associates- Nil.

b) From other institutions/universities :

Ph.D. Awarded Students

1. Dr. Gajendra Pratap Singh
2. Dr. Ramesh Chandra Pathak

On going Students

1. Sh. Himanshu Bajpayee
2. Sh. Vikash Singh
3. Sh. Himanshu Pratap Singh
4. Mis Uma Yadav
5. Sh. Shambhu Sharan Gupt
6. Mis Anupma Kumari
7. Mis Ankita Mishra
8. Sh. Ramshankar
9. Sh. Ranjeet Kumar
10. Sh. Anil Kumar Vishwa
11. Mis Suman Gupta

Research Associates-Nil

40. Number of post graduate students getting financial assistance from the university:

PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:---

Need of new programmes as follows - M.A. advertising and public relation, M.A. film and mass culture, M.Sc. communication sciences and technology.

42. Does the department obtain feedback from

A. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : . The centre obtain feedback from faculty on curriculum as well as teaching-learning-evaluation. The utilized the feedback for the enrichment of the faculty and students.

B. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : The centre obtains feedback from students on staff curriculum as well as teaching-learning-

evaluation. The centre utilized the feedback for the enrichment of staff and other employee.

C. Alumni and employers on the programmes offered and how does the department utilize the feedback? : The department has planned to constitute alumni association and establish linkages with industries and other employers.

43. List the distinguished alumni of the department (maximum 10) : 1. Sh. Sandeep Kumar Verma, 2. Sh. Vivek Kumar Jaiswal, 3.Ms. Amita, 4. Sh. Anil Kumar Mishra, 5. Sh. Bachcha Babu, 6. Sh. Umesh Kumar Pathak, 7. Sh. Vinay Bhushan, 8. Sh. Devashish Prasoon, 9. Sh. Dilip, 10. Brajesh Sharma

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

1. M.G.A.H.V. Organized 'Hindi Lok Photo Exhibition'. students of the department participated & covered this programme (Feb. 2010)
2. Department of Mass Communication organized a seminar on 'Problems & Solutions of Naxalism'. (April 2010)
3. Department of Mass Communication organized Premchand Jayanti progarmme. (July 2010)
4. Department of Mass Communication organized a Debate on 'Badhati Mahengai'. (July 2010)
5. Department of Mass Communication organized 'Prabhash Joshi Jayanti Samaroh'. Omprakash Valmiki, Prof. Ramsharan Joshi & Shri Alok Dhanwa addressed the occasion. (July 2010)
6. Department of Mass Communication organized special lecture on 'Media: Challenges & Responsibility' on the title of Media Vimarsh. Prof. Ramsharan Joshi addressed to the students (July 2010)
7. Department of Mass Communication organized a lecture on 'Film Journalism & film critic'. Veteran film maker K. Bikram Singh guided the students. (Aug. 2010)
8. Department of Mass Communication organized a lecture on 'Sampradaikta & Media'. (Sep. 2010) Vice Chancellor Sh. V.N. Rai addressted the audience.
9. Students of Department of Mass Communication participated in International Workshop on 'Blog & Ethics'. (Oct. 2010)
10. Mahatma Gandhi Antarrashtriya Hindi Vishwvidyalaya organized Hindi language orientation programme for foreign teachers. Student of the department participated for news coverage. (Jan 2011)
11. Department of Mass Communication organized two day National Seminar on 'Missionary journalism reference and relevancy' of Vishnu Pradkar & Prabhas Joshi on 8-9 January 2011. Following renowned media personalities participated in the seminar –

12. Special Lecture on various topics were organized during academic year 2010-11 to enchance knowledge & activities in the department Media experts were invited from different subjects & areas of the knowledge –

13. Centre for Communication & Media Studies Successfully organized seven days national workshop on 'Uses of computer in media research'. In this workshop Vice-Chancellor Shri Vibhuti Narayan Rai, Dr. Gyan Prasad, BHU, Varanasi, Prof. J.S. Yadav, Formar Director, IIMC, Delhi, Prof. B.R. Patil, Advisor, UNESCO, New Delhi, Dr. Ajay Pratap Singh, Jounpur, Dr. K. Dixit, Prof. Anil Kumar Rai, Director, CCMS Presented their expert views which is useful for the media researcher & students . (Nov. 2011)
14. Centre for Communication & Media Studies organized a National seminar on 'Media States & Responsibilities'. A well known media dignitaries were participated in his seminar. In this seminar Vice-Chancellor Shri Vibhuti Narayan Rai, Shri Sharav Garg, Group Editor of Dainik Bhaskar, Shri N.K. Singh, Editor, Sadhna News Channel, Shri Urmilesh Editor Rajysabha Channel, Shri Vikas Mishr, Editor, Lokmat Samachar, Nagpur, Shri Manikant Soni, Editor, Dainik Bhaskar, Nagpur, Prof. Anil Kumar Rai, Director, CCMS gives very useful tips for media students. (Dec. 2011)
15. Centre for Communication & Media Studies organized a seminar on 'Change of System & Our Constitution'. In this seminar Shri Ram Bhadur Rai guided to the teachers & students. Vice-Chancellor Shri Vibhuti Narayan Rai were present as a chairperson and Prof. Anil K. Rai, Director, CCMS conducted this seminar. (April 2012)
16. Centre for Communication & Media Studies organized 32 media samwad programme in academic session 2011-12 for interaction between media dignitaries & students.100 expert media persons participated In this progarmmes were Prof. Ramsharan Joshi, Mr. K. Vikram Singh, Prof. Sanjeev Bhanawat, Mr. Mahaveer Singh, Prof. M.S. Kidwai, Prof. RamMohan Pathak, Mr. Pradeep Sourabh, Mr. Alok Dhanwa, Mr. Rajkishore, Mr. Om Prakash Balmiki,
    Prof. Ram Mohan Pathak, Prof. Ganga Prasad Vimal, Prof. Pradeep Mathur, Prof. Tapti Basu,
    Shri Sheetla Singh, Dr. Girijashankar Mishra, Shri Punya Prasoon Vajpai, Shri N.K. Singh, Shri Somnath Patil, Dr. Himanshu Divedi, Shri Pradeep Sourabh

45. List the teaching methods adopted by the faculty for different programmes:

The innovative teaching methods adopted by the faculty for different programmes are Tutorial class work, Group discussion, Class room lectures,

Presentations, Seminars, Term paper, Presentations research papers, Industrial training, Industrial visit, Facility of close circuit camera to maintain discipline, Major focus is on application of theoretical knowledge to the actual work environment, Class room equipped with complete modern educational aids like mikes multimedia projector, smart class & interactive boards, Projector use, Special Reference related to course, PPT presentation, Relevant Audio-Video material, Interactive session, ICT use, Face To Face, Assignment Method, Verbal & Non-Verbal Communication, Tutorial Material, Field Assignment, Practical Work, Interactive.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Department ensures that programme objectives are constantly monitored and periodically evaluated through discussion with the students, meeting of departmental Committee and Board of Studies of the department.

47. **Highlight the participation of students and faculty in extension activities:**

Center for communication and Media studies organized a social awareness activity namely – "Chale Gaon ki aur"in rural area which is situated in jurisdiction of the University district area. Students and teachers participated in this activity and they stayed in the rural area for some days and tried to know their problems, facilities available for rural people and the basic needs of these rural people. In this way initially the students and the teachers tried to know problems and then implement awareness programme which created awareness of education, health in rural peoples. The University conducted National social service programme regularly and the students of our centre are participating every year. Students make films on different social subjects.

The Committee for the above mentioned programme was as follows:-

Extension/Co-curricular **Faculty Coordinator : Shri Sandeep Kumar Verma/Smt. Renu Singh**		
1	Ankita Mishra	Swati Panday
2	Ku. Pallavi	Preeti Dubey
3	Shashi Gour	Preeti Kumari
4	Minakshi Dadsena	Pratima Yadav
5	Shachinddra Shekhar Shakunt	Brajesh Singh
6	Sunil Ghodke	Niraj Singh
		Anshul Tiwari
		Imtiyaz Ansari, Anupam Kumar

48. **Give details of "beyond syllabus scholarly activities" of the department:**

Academic: Seminar/Workshop/Debate Committee

Faculty Coordinator : Prof. Ramsharan Joshi		
S.N.	**Research Scholars**	**Trainees**
1	Dhirendra Kumar Rai	Rakesh Kumar
2	Yogendra Yadav	Anveshan Singh
3	Bhawani Shankar	Nargis Bano
4	Ritu Verma	Anish Kumar
5	Afser Ali	NItesh Bhardwaj
		Jamil Ahmad
		Anuj Kumar Singh
Cultural Committee **Faculty Coordinator : Dr. Akhtar Alam/Smt. Renu Singh**		
1	Ramshankar	Manisha Yadav
2	Shambhu Sharan Gupt	Shankar Krishna Rai
3	Uma Yadav	Vedant Kumar
4	Ram Gupta	Ambrish Prajapati
5	Bhama chouhan	Shirin Shekhlal Shekh
6	Rashmi Pooja Nikunj	Vinay Kumar Yadav
		Rajnish Kumar
		Pankaj Ramchandra Ingole
		Anupam Kumar
TV Program Production **Faculty Coordinator : Dr. Dharvesh Katheriya/Shri Sandeep Kumar Verma**		
1	Balram Ram	Amit Kumar
2	Muskan Sharma	Ritu Rai
3	Sandeep Sharma	Sharavan Jha
4	Rudersh Narain	Gunjan Rai
5	Aditya Kumar Mishra	Lov Kumar
		Abhay B. Tayade
		Abhishek Rastogi
		Krishna Kumar
Web Production **Faculty Coordinator : Shri Sandeep Kumar Verma/Shri Anjani Rai**		
1	Mo. Noor Ali Imam Hasan	Amit Mishra
2	Chetan Bhatt	Shiva Devi
3	Himanshu Pratap Singh	Ravi Kumar Singh
4	Santosh Mishra	Koushal Verma
5	Vikash Singh	Mo. Sartaj Khan
		Ayush Jhingran
		Pragya
		Pankaj Prajapati
Print/News Paper Publication Committee **Faculty Coordinator : Dr. Akhtar Alam/Shri Rajesh lehakpure**		
1	Anupama Kumari	Pankan Soni
2	Vijya Singh	Vineet Kumar
3	Prem Kumar	Sanjay Upadhyaya

4	Himanshu Bajpai	Daksham Dawedi
5	Sunita Bhatt	Ku. Himani Singh
6	Amrit Kumar	Pratyush Goutam
		Vaibhav Upadhyaya
		Alok Kumar Dawedi
		Aakash Kumar
Disciplinery Committee **Faculty Coordinator : Dr. Dharvesh Katheriya**		
1	Vikash Chandra	Shankar Krishna Rai
2	Ranjeet Kumar	Ritu Rai
3	Anil Kumar Vishwa	Sangharsh Mishra
4	Shambhu Gupt	Vineet Kumar
5	Ankita Mishra	Brajesh Singh
6	Anupma Kumari	Pragya
7	Uma Yadav	Nitesh Bhardwaj
		Rakesh Kumar
Display Board/Media Relations Committee **Faculty Coordinator : Dr. Akhtar Alam**		
Prem Kumar		Pragya
Bimlesh Kumar		Gunjan Rai
Ranjeet Kumar		Swati Panday
Ram Kumar Singh		Arpita Priyadharshi
Satyajit Gajpal		Anupam kumar Rai
Rajiv Ranjan		Versha Ubhale
		Shiva Devi

Activities of Academic: Seminar/Workshop/Debate Committee

Centre for Communication & Media Studies organized 'Hafte ka Mudda' a current issue based debate programme on regular basis**.**

List of subject of debate programme –

1. Mahilao ke prati badhti hinsa : Purush mansikta ya fir kuch aur
2. Janpratinidhi ko chunne/nakarne ka adhikar
3. Cinema ke badalte samajik mulye
4. Badlao ki raajneeti aur aam aadmi party
5. Swasthya unmoolan aur vishwa swasthya sanghtan ke samshakh bharat
6. Loktanrikaran aur arab deshon ka sankan
7. Corporate media, sarokar aur bhartiya jan

Activities of Print/News Paper Publication Committee

Centre for Communication & Media Studies published 'Hindi Vishwa & Nav Shampreshan' a Hindi newspaper every month. Students achieved practical knowledge and technical training, practical training in the field of gathering news, news writing & page make-up under guidance of the faculty members. The issues of the newspaper were

distributed to media related institutions of the country and other related organization.

Activities of TV/Radio Programme Production Committee

Film production : Documentary & short films are made within the resources by the Centre. under supervision of the faculty, students made eighteen short films and 10 documentary films.

Students made a Documentary film on Mahatma Gandhi and sent to Goa International film festival for screening.

Students made a film on Development of Mahatma Gandhi Antarrashtriya Hindi Vishwvidayalaya, Wardha. Community radio station is already permitted by the information & broadcasting ministry.

Activities of Web Production Committee

Centre for Communication & Media Studies developed a departmental website & blog nevigator under the guidance of Professor Anil K. Rai 'Ankit' Director,Centre for Communication & Media Studies & Mrs. Renu Singh, Sh. Anjani Roy Coordinator & Designer of the website.

49. State whether the programme department is accredited/ graded by other agencies? If yes, give details : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Centre for communication and media studies is working in the following research areas for generating new knowledge –

1. Hindi News Papers analytical Study of the Presentation of the edict (Special Reference : Muslims Women's)
2. The Role of Advertising in Economic Development Brand
3. Submission of Television Programs on the Crime
4. Study of Role of Akashvani in Communal Harmony
5. Paid News and Media Character
6. Sight of Vidhrbha Tourism and Media
7. The Study of the Nature and Effectiveness of Advertising Changes
8. Development of Dalit Consciousness and Media
9. The Role of Science Communication in Developing Scientific Attitude in Children

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :

Strength:

1. Highly trained faculty and technical associates.
2. Innovative approach to teaching-learning.

3. Highly equipped media lab.
4. Up-to-date library & Sufficient books.
5. National & International exposure.

Weaknesses:

1. Weak infrastructural support.
2. Limited books in Hindi language.
3. Shortage of media houses.
4. Non-availability of resource person.
5. Unhealthy geographical condition of head quarter area.

Opportunities:

1. Centre developed local extension activities in the field of communication and scientific tempura
2. Students created awareness with the help of health information communication.
3. Developed Hindi blog navigator
4. Well designed course for career opportunities.
5. Research activities as locality as globally
6. Campus diversity

Challenges:–

1. To identify the students who are interested learning through Hindi medium.
2. Unavailability of teaching software in Hindi.
3. To Increase competition for students
4. The centre should focus more attention on opening the door to every sector and language students
5. Percentage of passing ratio.

52. Future plans of the Centre :

1. The centre will produce and publish 'Media Vishwkosh' in specialized subjects like print, television, radio, public relation, advertisement and web media.
2. The centre will translate edit and publish important and selective books of Indian and foreign writers.
3. The centre will establish a placement cells which will provide facility of professional training, internship and co-ordination between media organization for the students.
4. A half yearly research journal will be published by the centre.
5. The centre will organize a Mega event 'Media Samay' for one week inviting selective media dignitaries form India and different countries.

6. A newspaper namely Hindi Vishwa will be published regularly by the centre.
7. The centre will organize orientation class for one week on the occasion of opening of the new session.
8. The centre will organize five days workshop and three days seminar in upcoming sessions on television programme production, advertising and public relation, report writing videography and video editing.
9. A web portal mediasamay.com is being launched by the Centre for Communication and media studies

1. **Name of the Department :** Dr. Bhadant Anand Kausalyayan centre for Buddhist Studies
2. **Year of establishment :** 2004
3. **School Is the Department part of a School/Faculty of the University? :** School of Culture
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :** M.A., M.Phil. and Ph.D. in Buddhist Studies, P.G. Diploma in Buddhist Studies, Pali language & Literature, Tibetan language & Tibetan Buddhist religion, Buddhist Tourism and Guiding.
5. **Interdisciplinary programme and department involved:** One paper of M.A. is based on interdisciplinary approach. It involves expertise in Ambedkar thoughts, Buddhism & social justices. P.G. Diploma of Tibetan language & Tibetan Buddhist religion, Buddhist Tourism and Guiding are based on interdisciplinary approach.
6. **Courses in collaboration with other universities, industries, foreign institutions etc:** We have a MoU with the University of Kelaniya, Sri Lanka.
7. **Details of programmes discontinued, if any, with reasons :** None
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** The P.G. Diploma is based on annual system and M.A. and M.Phil. programmes are based on semester system.
9. **Participation of the department in the courses offered by other departments:** Pali in Hindi Diploma for foreign students**.**
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :**

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	00	00	00
Associate Professors	00	00	00
Asst. Professors	02	01	02
Others (contract basis)	00	01	01

11. **Faculty profile with name, qualification, area of specialization, experience and research under guidance :**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Surjeet Kumar Singh	Ph.D.	Incharge Head & Assist. Prof.	Pali, Buddhism	04	M.Phil.-02
Ravi Shankar singh	M.Phil.	Assist. Prof. (179 days)	Pali, Buddhism	04	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

1. Dr. M. L. Kasare (2012-2013) (Visiting Fellow)

13. Percentage of classes taken by temporary faculty: programme-wise information : In M.A., M.Phil. & P.G.Diplomas-50%

14. Programme-wise Student teacher Ratio :

Session: 2013-2014	**Student Teacher Ratio**
PG Diploma in Buddhist Studies- Total Student-14	14:01
PG Diploma in Pali language & literature- Total Student-23	23:01
PG Diploma in Tibetan language & Tibetan Buddhist religion- Total Student-03	03:01
PG Diploma in Buddhist- Tourism and Guiding- Total Student-07	07:01
M.A. in Buddhist Studies- Total Student-12	12:01
M.Phil. in Buddhist Studies- Total Student-04	04:01

15. Number of academic support staff (technical) and administrative staff:

Staff	**Sanctioned**	**Filled**	**Actual**
Office Staff	01	01	01
M.T.S.	01	01	01

16. Research thrust areas as recognized by major funding agencies: Thoughts of Dr. Ambedkar (U.G.C.).

Research Projects: Nil.

17. Number of faculty with ongoing projects from a) national b) international Funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration :
a) National collaboration: Nil
b) International collaboration: Nil.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Nil.

20. Research facility / centre with–

- **State Recognition**- Nil
- **National Recognition**- The Centre has been recognised by the Mungerkar committee on the development of the Buddhism.
- **International Recognition**- MoU with the University of Kelaniya.

21. Special research laboratories sponsored by / created by industry or corporate bodies- Nil

22. Publications- Number of papers published in peer reviewed journals (national /international) –National**- 03,** International**- 05**

Monographs: 00
Chapters in Books: 00
Edited Books: 00

Books with ISBN with details of publishers: Nil

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated - No

24. Areas of consultancy and income generated - No

25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad- Dr.M.L.Kasare, Member, high power level committee, Dr. Ambedkar Memorial Committee.

26. Faculty serving in -

Faculty	International committees	National committees	Editorial Boards	any other (please specify)
Surjeet Kumar Singh	BLIA, USA	--	Editor, Sangayana Co-editor,Nibban Bodhi	--

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Faculty	Refresher	Orientation	Workshops	Training programs and any other (please specify)
01	01 (ICSSR & MGAHV, Wardha)	01 (UGC-ASC, Gwalior)	00	01-Inter faith religious course (Amritsar University)

28. Student projects- Percentage of students who have done in-house projects including inter-departmental projects- Dissertation and field report constitute a major component of PG programme**.**

Percentage of students doing projects in collaboration with other universities/ industry / institute – No

29. Awards / recognitions received at the national and international level by-

- **Faculty**-Nil
- **Doctoral / post doctoral fellows**-Nil
- **Students**-Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national/International) with details of outstanding participants, if any.

Year	Seminar	Source of funding
2012	Contribution of Dr. Ambedkar in Anthropology	ICSSR

31. Code of ethics for research followed by the departments-

The Department follows the ethical principles in organizing research**.**

A strong research culture will demonstrate:

- Honesty and integrity
- Emphasis on exploration and observation
- Objectivity in approaching issues for research
- Emphasis on authenticity
- Respect for human research participants and the environment
- Appropriate acknowledgment of the role of others in research
- Responsible communication of research results.

32. Student profile programme-wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	07	01	06	--	33.3
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--
P.G. Diploma	15	10	05	80	80

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	17	03	07	--	57.14
M. Phil.	--	--	--	--	100

Ph.D.	--	--	--	--	--
P.G. Diploma	37	15	14	46.6	57.14

Session 2012-13

Name of the Programme (refer to question no. 4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	**Female**	**Male**	**Female**
Post Graduation	17	11	04	18	--
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--
P.G. Diploma	37	15	16	20	56.25

Session 2013-14

Name of the Programme (refer to question no. 4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	**Female**	**Male**	**Female**
Post Graduation	18	08	04	50	100
M. Phil.	20	00	04	--	100
Ph.D.	--	--	--	--	--
P.G. Diploma	51	23	24	47.82	66.6

33. Diversity of students:

Name of the Programme (refer to question no.4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of Students From Other Countries**
PGD in Buddhist Studies	37.5%	37.5%	12.5%	Nil
PGD Pali Lang & Literature	60.87%	39.13%	Nil	Nil
PGD in Tibetan Lang & religion	66.67%	33.33%	Nil	Nil
PGD in Buddhist tourism	42.86%	14.29%	42.86%	Nil
M.A. in Buddhist Studies	Nil	75%	25%	Nil
M.Phil. in Buddhist Studies	100%	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

UGC-NET/ JRF -01 (UR)
UGC-NET-02 (SC)

35. Student progression-

Student progression	**Percentage against enrolled**
UG to PG	NA
PG to M.Phil.	75%
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • **Campus selection** • **Other than campus recruitment**	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are	
graduates of the same university	Nil
From other universities within the state	Nil
From universities from other state	100%
From universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period- Ph.D. 01 (Surjeet Kumar Singh)

38. Present details of departmental infrastructural facilities with regard to

a) **Library :** Approximately 2300 books
b) **Internet facilities for staff and students:** 24 hours Wi-Fi
c) **Total number of class rooms** : 02
d) **Class rooms with ICT facility** : 00
e) **Students' laboratories**: 00

39. List of doctoral, post-doctoral students and Research Associates : Nil

40. Number of post graduate students getting financial assistance from the university:

PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology- Need assessment exercise was done in 2008, 2009, 2010, 2011 & 2013 before starting new courses. The syllabus of the proposed new programme is discussed and approved by Board of Studies, School Board and Academic Council. The final approval is given by the Executive Council.

42. Does the department obtain feedback from-

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The faculty members are engaged with discussion among each other and the suggestions proposed are put before the concerned committees**.**

b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Discuss the problems and suggestions with the students and the proposed and agreed suggestions are put before the concerned authorities.

c) Alumni and employers on the programmes offered and how does the department utilize the feedback?

External experts are consulted for the syllabus time to time and suggestions received from them are put forward to the concerned committees.

43. List the distinguished alumni of the department (maximum 10)- Nil

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1. External experts are invited for lectures.
2. Weekly discussions are organized on every Friday noon.
3. The students are sent to the field work for the project work etc.
4. The students are sent to participate in seminar/ workshops/ special lectures.
5. The students are encouraged for the activities of sports and culture.

45. List the teaching methods adopted by the faculty for different programmes.

1. Power point presentation
2. Printed and photo copy material
3. E-resources
4. Discussion and Presentation
5. Film/Documentary screening on Buddhist sites.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

1. Regular meeting with student regarding their performance
2. Field work experience like archaeological sites.
3. Regular weekly Seminar, Workshop, Assignment
4. Term paper and Seminar paper evaluation.

47. Highlight the participation of students and faculty in extension activities:

Social awareness programs are organized by the centre at various places of Wardha city and other adjourning places.

48. Give details of "beyond syllabus scholarly activities" of the department:

1. Film/Documentary screening on Buddhist sites.
2. Seminar/Workshop.
3. Education Tours for Buddhist archeological sites.
4. Special Lectures.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details– No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied- Work in the following areas has contributed fresh perspective and interpretation: Buddhist religious movements, Social, economical and educational condition and changes in Dalit communities after embracing the Buddhism**.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Interdisciplinary approach and Innovative approach to teaching-learning.
2. Field work experience.
3. Computer skills.

Weaknesses:

1. Scarcity of the reference books in the Hindi medium.
2. Scarcity of research journal in Hindi medium.
3. Lack of permanent faculties.

Opportunities:

1. The centre can prepare the qualitative study material in the Hindi medium.
2. The centre can publish research journal in Hindi medium.
3. More courses can be started if permanent faculties are recruited.

Challenges:

1. To prepare qualitative study material on time.
2. To provide qualitative study material for research journal.
3. Appointment of teaching faculties in the 12^{th} five year plan

52. Future plans of the department-

1. To create a departmental museum of the material received from the Buddhist archaeological sites.
2. To initiate new approaches in syllabus (Meditation, Envirnment protection, Human values & rights, Peace in Society and others Social issues)
3. To prepare qualitative basic study material in Hindi medium.
4. To contact different departments/centres of the country.
5. To publish an international level journal in Hindi medium for Buddhism and Pali language & literature.

1. Name of the Department: Language Technology

2. Year of establishment: 2004

3. Is the Department part of a School/Faculty of the University?: School of Language

4. Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.): M.A., M.Phil. and Ph.D. in Hindi (Language Technology) and P.G. Diploma in Language Technology.

5. Interdisciplinary programme and department involved: Nil

6. Courses in collaboration with other universities, industries, foreign institutions etc: Nil

7. Details of programmes discontinued, if any, with reasons: M.Tech. Language Technology (in collaboration with C-DAC Noida).

* This course is currently discontinued due to lack of faculty and staff.

8. Examination System : Annual/Semester/Trimester/Choice Based Credit System: Semester System

9. Participation in the courses offered by other departments:

(1)M.A. (Computational Linguistics); (2)M.Phil. (Computational Linguistics); (3) Hindi Diploma for Foreign Students, (4) M.A.Hindi (Distance Education)

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	01
Associate Professors	01	01	01
Asst. Professors	03	03	03
Others (part time)	01	01	01

11. Faculty profile with name, qualification, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Hanuman Prasad Shukla	Ph.D.	Professor	Applied Linguistics, Hindi Bhasha	19	Ph.D. 7 M. Phil. 9
Anil Kumar Pandey	Ph.D.	Associate Professor	Phonetics, Morphology, Syntax	15	Ph.D. 8 M. Phil. 10

H.A. Hungund	Ph.D.	Assistant Professor	Semantics, Translation, Official Hindi	11	Ph.D. 4 M. Phil. 9
Anil Kumar Dubey	Ph.D	Assistant Professor	Research Methdology, Language Teaching, General Linguistics	20	Ph.D. 6 M. Phil.10
Dhanji Prasad	Ph.D.	Assistant Professor	Natural Language Processing Morphology, Syntax, Semantics	02	Ph.D. 0 M. Phil. 0

12. List of senior Visiting Fellows, adjunct faculty, emeritus professor:

- Prof. Devishankar Dwivedi, Kurukshetra
- Prof. Shashibhushan Shitanshu Pandey, Amritsar
- Prof. K.K.Goswami, New Delhi

13. Percentage of classes taken by temporary faculty – programme-wise information:

10%.

14. Programme-wise Student: Teacher Ratio (Session 2013-14)

- Post-Graduation- 6:1
- M. Phil.- 3:1
- Ph.D.- As per UGC and University Regulation
- PG Diploma in Language Technology- 3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

No permanent supporting staff.

16. Research thrust areas as recognized by major funding agencies:

- Issues in Linguistic Research (UGC).
- Tribal and Lesser Known Languages (Ministry of Tribal Affairs)

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Nil

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received

Nil

20. Research facility/centre

- The Department is in process of setting up a modest computer laboratory for research and training purposes.

21. Special research laboratories sponsored by / created by industry or corporate bodies:

Nil

22. Publications:

Number of papers published in peer reviewed journals* (national /international):

- **National-** 17
- **Monographs:** 01
- **Chapters in Books:** 04
- **Edited Books:** 05
- **Books with ISBN with details of publishers:** 06

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Shukla, Hanuman Prasad	2012	हिंदी भाषा : परंपरा और प्रगति	New Delhi, Prakashan Sansthan	978-8-7714 -467-3
2	Pandey, Anil Kumar	2010	हिंदी संरचना के विविध पक्ष	New Delhi, Prakashan Sansthan	978-81-7714 -277-8
3	Prasad, Dhanji	2011	भाषाविज्ञान का सैद्धांतिक अनुप्रयुक्त एवं तकनीकी पक्ष	New Delhi, Priya Sahitya Sadan	978-81-88705-34-4
4	Prasad, Dhanji	2012	सी–शार्प प्रोग्रामिंग एवं हिंदी के भाषिक टूल्स	New Delhi, Prakashan Sansthan	978-81-7714 -459-8

5	Prasad, Dhanji (With Pandey, Praveen and Bharti, Ranjeet)	2014	कॉर्पस भाषाविज्ञान	New Delhi, Priya Sahitya Sadan	978-93-82699 -06-4
6	Prasad, Dhanji	2014	परिचयात्मक जापानी भाषा	New Delhi, Priya Sahitya Sadan	978-93-8299 -05-7

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average --**
*** SNIP --**
*** SJR --**
*** Impact Factor – range / average --**
*** h-index --**

23. Details of patents and income generated: Nil

24. Areas of consultancy and income generated: Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

- Department of Hindi, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad- Dr.Anil Kumar Pandey

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Nil

28. Student projects

• Percentage of students who have done in-house projects including inter- departmental projects

Dissertation and report constitute a major component of PG program of studies.

• Percentage of students doing projects in collaboration with other universities / industry / institute

Nil

29. Awards / recognitions received at the national and international level by

•Faculty: 'Prashasti-Ptra' for good Academic Work- Dr.Anil Kumar Pandey

•Doctoral / post doctoral fellows: Nil

•Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

YEAR	Seminars/ Conferences/ Workshops	source of funding	Outstanding Participants
2011-12	Seminar on 'भाषाविज्ञान और भाषा प्रौद्योगिकी : सांप्रतिक विमर्श के विविध आयाम' (22-24 Feb, 2012)	MGAHV, Wardha	
2012-13	Workshop for courses of Hindi for International Students. 12-16 June	MGAHV, Wardha	

31. Code of ethics for research followed by the department

The Department follows the ethical principles in organizing research.

A strong research culture will demonstrate:

- Honesty and integrity
- Emphasis on exploration and observation
- Objectivity in approaching issues for research
- Emphasis on authenticity
- Respect for human research participants, animals and the environment
- Appropriate acknowledgment of the role of others in research
- Responsible communication of research results.

32. Student profile programme wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	17	07	01	71.42	--
M. Phil.	19	07	02	100	100
Ph.D.	12	03	02	--	--

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	17	03	08	100	100
M. Phil.	24	06	02	83.33	100
Ph.D.	16	05	02	--	--

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	17	06	03	83.33	60
M. Phil.	24	05	02	80	100
Ph.D.	16	01	02	--	--

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	18	05	04	40	--
M. Phil.	31	01	10	100	100
Ph.D.	23	NFS	NFS	--	--
Diploma	12	09	03	33.3	33.3
P.G.Diploma	01	01	00	100	--

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students other universities within the State	% of students from universities outside the State	% of students from the other countries
Post graduation	Nil	32	65	03
M.Phil.	85	Nil	15	Nil
Ph.D	Nil	Nil	Nil	Nil
PGD LT	100	Nil	Nil	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Sr. No.	examination	Total students qualified	category
•	UGC-NET (JRF)	--	--
•	UGC-NET	13	GEN- 03 OBC-03, SC/ST-07
•	RJNF	10	SC/ST

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	70
PG to Ph.D.	05
Ph.D. to Post-Doctoral	NA
Employed •Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	00
from other universities within the State	00
from universities from other States	100%
from universities outside the country	00

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Ph.D.01

38. Present details of departmental infrastructural facilities with regard to

a) Library- department has a rich library. It has about 2417 books, encyclopedias, etc.

b) Internet facilities for staff and students- Each faculty member has internet facility. Internet facility is also available for research students.

c) Total number of class rooms- 03

d) Class rooms with ICT facility- 01

e) Students' laboratories- 01

f) Research laboratories- 01

39. List of doctoral, post-doctoral students and Research Associates

a) From the host institution/university-

Awarded	Submitted	Continue
Shri Pradeep Vajpeyee	Miss Archana Balveer	
Shri P.V.Jaganmohan	Shri Ranjeet Bharti	Miss Varsha Meshram
Mrs. Kavita Bisariya	Shri Dhirendra Pratap Singh	Shri Avichal Gautam
Miss Sushma	Miss Archana Sharma	Shri Pravin Kumar Pandey
Miss Ankita Tondon	Shri Govind Prasad	Shri Nitin Kumar Ramteke

Miss Swapna Mallik	Shri Satendra Kumar	Shri Brijesh Kumar Yadav
Shri. Chandan Singh	Miss Harsha Wadatkar	Miss Mohini Murarka
Shri Omprakash Prajapati	Shri Ambrish Tripathi	Miss Anamika Kumari
Shri Arimardan Kumar Tripathi	Miss Karuna Nidhi	Miss Madhupriya
Shri Sheikh AnsarPasha Abdul Razzak		Miss Salam Amitra Devi
Shri Dhanji Prasad		Shri Sanjay Kumar
Shri Amiteshwar Kumar Pandey		

b) From other institutions/universities- : Nil

40. Number of post graduate students getting financial assistance from the university:

PG students get monthly scholarship of Rs. 1000/-.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Nil

42. Does the department obtain feedback from

A. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

There is no formal system but informally the Department collects feedback from students and external examiners.

B. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Feedback on curriculum and teaching-learning evaluation from the students is obtained on an informal basis. A formal system will be adopted shortly.

C. Alumni and employers on the programmes offered and how does the department utilize the feedback? : NA

43. List the distinguished alumni of the department (maximum 10)

1. Shri. Rahul Maiskar - Deccan College, Pune
2. Miss. Ankita Tondon- Rajbhasha Officer
3. Miss. Archana Thool - University of Mumbai
4. Shri. Vijay Sharma- Rajbhasha Officer
5. Shri. Arimardan Tripathi- Research Associate, Nehu
6. Shri. Chandan Singh, Mysore
7. Shri. Dhirendra Pratap Singh, IIT Mumbai
8. Shri. Omprakash Prajapati, A.B.V.Hindi University, Bhopal
9. Shri. Ranjeet Bharti, Agra university
10. Shri. Dhanji Prasad, MGAHV, Wardha

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

YEAR	Programmes	Involved Experts
2010-11	Organised three day Workshop to prepare teaching material for Audio-Visual method of Language teaching for an important subject of M.A. and M.Phil. (Language Teaching) and M.A. Computational Linguistics. Organised workshop to design new syallabus for M.Phil. Computational Linguistics.	Dr. Kishor Vaswani, Ahmedabad
2011-12	'भाषाविज्ञान और भाषा प्रौद्योगिकी: सांप्रतिक विमर्श के विविध आयाम' विषयक त्रिदिवसीय राष्ट्रीय संगोष्ठी का आयोजन	Prof. Thakurdaas, Prof. Pandey Shashibhushan Shitanshu, Prof. Bharat Singh, Dr. Jyotsna Raghuwanshi, Prof. K.K. Goswami, Prof. Pramod Kumar Pandey, Dr. Anil Thakur, Dr. Sayunkta Ghosh, Prof. V.R.Jagannathan, Dr. Nutan Pandey, Dr. Deepak Pandey, Dr. Krishnadevi, Prof. Panchanan Mohanty, Prof. Rambaksh Mishra, Prof. Ramprakash Saxena
2012-13	12-16 June, 2012 5 Days workshop had been organised for many courses of Hindi for International Students.	Prof. Beena Sharma, Prof.Divik Ramesh, Prof. Suraj Prakash & Dr. Sheikh Hashim

45. List the teaching methods adopted by the faculty for different programmes:

Class room lecture, Tutorial, Seminar, Audio-Visual aids (e.g. PPT, film), Language Lab, Computer Lab, Smart Class.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department ensures that programme objectives are constantly monitored and periodically evaluated through discussion with the students and oral tests, meeting of departmental Committee and Board of Studies of the department.

47. Highlight the participation of students and faculty in extension activities.

Programs like NSS, meeting with Administrators on mutual interest.

48. Give details of "beyond syllabus scholarly activities" of the department.

Scholarly Debate (at least once in a month) is conducted by department.

Publication of Wall Magazine "Prayas" was started in session 2009-11.

49. State whether the programme department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Department is working on 7 reference books in different specialized areas on priority basis.

Department is also working on major areas of language processing with special reference to Hindi.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Language Technology introduced first time in India in Hindi.
2. Target of total program is Hindi & Indian Languages.
3. New emerging applied areas such as Machine Translation, Information Retrieval, OCR, CALT/CALL and Artificial Intelligence.
4. Curriculum is designed keeping in view market, industry and other opportunities.
5. Well equipped teaching learning with a smart class and computer Lab.

Weaknesses:

1. Problem of popularization of the course.
2. Location of the University, no tiding Institution is affiliated.
3. Emerging as a new subject, so lack of source material - specifically in Hindi.
4. Required specialized faculties.
5. Required Supporting and non-teaching staff.

Opportunities:-.

1. Opportunity to conduct research in Hindi and other Indian Languages from the point of view of use in technology.
2. The University is situated in Maharashtra. So the department has opportunity to analyse the use of Hindi in Maharashtra particularly in Vidarbha region.
3. The courses in department are conducted n Hindi medium. So the department has opportunity to produce knowledge and text material related to Linguistics, Computer Technology and Indian Languages.
4. The department is preparing to produce tools and software for Hindi.
5. The courses generate ample employment opportunities for the students.

Challenges:-

1. To popularize the subject and its applied areas.
2. To prepare enough course material in Hindi.
3. To get the specialized experts for teaching.
4. To introduce traditional teachers to modern language techniques.
5. To reach the subject in non-Hindi speaking areas.

52. Future plans of the department.

According to University Act, Article 4 - To develop Hindi for all its functional effectiveness with technology and make it fully practical in the area of technology. Also perform a contrastive study with other Indian languages and make them closer to each-other for the purpose of translation and interpretation etc.

To develop courses, textbooks, references books, computer-aided materials etc. for applied areas of language use, such as – NLP, Machine Translation, film and media, computer aided Language Teaching etc.

1. **Name of the Centre :** Babasaheb Ambedkar Centre for Dalit and Tribal Studies
2. **Year of establishment :** 2007
3. **Is the Department part of a school /Faculty of the university:** School of Culture
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** M.A., M.Phil and Ph.D in Dalit and Tribal Studies.
5. **Interdisciplinary programmes and departments involved:** M.A., in Dalit and Tribal Studies. It involves various subjects of social sciences like History, Political Science, Sociology etc., as it deals with Dalit and Tribal History, Dalit and Tribal politics and Dalit Sociology.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None.
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System : Annual/Semester/Trimester/Choice Based Credit System:** Semester System
9. **Participation in the courses offered by other departments:** M.A. Woman Studies and M.A. Buddhist Studies
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor/Director	01	01	01
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil
Others	Nil	Nil	Nil

11. **Faculty profile with name, qualification, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Prof. L. Karunyakara	Ph.D.	Professor/ Director	Dalit Studies	17	Ph.D. 07 M. Phil. 13

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil
13. **Percentage of classes taken by temporary faculty – programme-wise information:**
    - M.A. in Dalit and Tribal Studies: 75% Classes.
    - M.Phil., (Course work) in Dalit and Tribal Studies: 75% Classes.

14. Programme-wise Student:Teacher Ratio :

- M.A. : 8:1
- M. Phil : 4:1
- Ph.D. : 7:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Staff Sanctioned		**Filled**	**Actual**
Assistant-	01	01	01
MTS-	01 (Out sourcing)	01	01

16. Research thrust areas as recognized by major funding agencies :

I. Ministry of Tribal Affairs:

Documentation of Tribal Welfare.

Preservation of Tribal culture through written medium, support to tribal Artisans and exhibitions.
Training and Capacity building:
(a) Laws/constitutional provisions in respect of Scheduled areas/tribal rights.
(b) Capacity building of functionaries and tribal representatives on socio-economic programs.

II. Ministry of Social Justice and Empowerment:

(i) Documentation of Scheduled Caste welfare.
Evaluation of schemes/programmes of Ministry of Social Justice & Empowerment in the field of Scheduled Caste Development.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:: Nil

18. Inter-institutional collaborative projects and associated grants received : Nil

a) National collaboration **b) International collaboration**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : None

20. Research facility / centre : Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies : None

22. Publications:

Number of papers published in peer reviewed journals (national /international) :

National Journals-08
Monographs -00
Chapters in Books-02
Edited Books - 00
Books with ISBN with details of publishers 01:

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Karunyakara, Prof. L.	2008	Dalit & Human Development	New Delhi, Abhijeet Publications	978- 81-89886 -39-4

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad - Nil
26. Faculty serving in
a) **National committees b) International committees c) Editorial Boards d) any other (please specify):** None
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): None
28. Student projects
- **percentage of students who have done in-house projects including interdepartmental projects-** 100% (Project work and dissertation constitutes a major component of PG programme.)
- **percentage of students doing projects in collaboration with other universities/industry/institute** - Nil

29. Awards/recognitions received at the national and international level by -
- **Faculty** : Nil
- **Doctoral/post doctoral fellows** : Nil
- **Students** : Nil

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. Nil
31. Code of ethics for research followed by the departments :
The department follows the ethical principles in organizing research.

Emphasis on: Honesty and integrity; Exploration and Observation; Objectivity and Authenticity; Acknowledgement to other researchers.

32. Student profile programme-wise :

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	07	07	00	33.3	100
M. Phil.	05	04	01	100	100
Ph.D.	--	--	--	---	--

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	15	06	03	33.3	66.6
M. Phil.	24	03	02	66.6	100
Ph.D.	20	04	01	--	--

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	15	03	05	66.6	40
M. Phil.	24	03	00	100	--
Ph.D.	20	01	01	--	--

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	23	11	04	18	--
M. Phil.	28	02	02	100	100
Ph.D.	17	00	01	--	--

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A.	--	09	06	--
M. Phil	02	01	01	--
Ph.D.	01	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Sr.No.	Examination	Total Students Qualified	Category
1	Civil Services	-	-
2	Defense Services	-	-
3	UGC-NET/SET	05	SC
4	RJNF	04	
5	MANF	01	Buddhist Minority
6	GATE	-	-

35. Student progression

Student progression enrolled	Percentage against
UG to PG	Nil
PG to M. Phil.	50%
PG to Ph.D.	00%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	50%
from universities from other State	50%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Nil

38. Present details of departmental infrastructural facilities with regard to

a) Library : Department Library with total books 947.

b) Internet facilities for staff and students : Faculty member is provided with internet facility in the chamber. Departmental computer lab provides internet facility to the students.

c) Total number of class rooms : 02

d) Class rooms with ICT facility : 00

e) Students' laboratories : 00

f) Research laboratories : 00

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university : Nil

b) from other institutions/universities : Nil

40. Number of post graduate students getting financial assistance from the university. :

PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology. :

The need assessment exercise was done in 2008. National workshop organized and the suggestions from the experts were invited before starting the present programme.

42. Does the department obtain feedback from

A. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:

There is no formal system but informally the department collects feedback from students and external experts.

B. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :

Feedback on curriculum and teaching-learning evaluation from the students is obtained on an informal basis. A formal system will be shortly adopted.

C. Alumni and employers on the programmes offered and how does the department utilize the feedback? :

The department is planning to constitute alumni association and establish linkages with industries, NGOs and other employers.

43. List the distinguished alumni of the department (maximum 10) - Nil

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts. - Nil

45. List the teaching methods adopted by the faculty for different programmes.

Class room lecture, tutorial, Seminar, Audio-Visual Aids (LCD & TV).

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department ensures that programme objectives are constantly monitored and periodically evaluated through discussion with the students, meeting of the Board of Studies of the department.

47. Highlight the participation of students and faculty in extension activities.

Extension activities are being planned for the students and faculty to associate with NGO's working on the Dalit and Tribal issues; to meet the law makers and the administrators of the area with the aim to make

constructive contributions for the better implementation of the governmental programmes.

48. **Give details of "beyond syllabus scholarly activities" of the department.**
    Plans are being made to make beyond syllabus scholarly activities in the immediate future.
49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.** No
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
    Critical appreciation of existing knowledge, formulating new perspectives, and enabling conflicting ideas for creating paradigm shift are being used to generate new knowledge and its application.
51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Strengths:

1. Innovative approach to teaching-learning.
2. Ideal environment for creation of new ideas and theories.
3. Exposure to field experience.
4. Evaluation of schemes/ programmes meant for SC/ST development.
5. Research and Documentation of Scheduled Caste and Tribal affairs.

Weaknesses:

1. Limited reference material in Hindi language.
2. Absence of collaboration with advanced research institutions.
3. Inadequate interaction with nearby social agencies.
4. Insufficient infrastructural support.
5. Remote area location.

Opportunities:

1. Large presence of Dalit and Tribal population in the region.
2. Proximity of Nagpur- the epicenter of Ambedkarite Dalit cultural movement.
3. Gross root level field work in the interior areas as Vidarbha is rural and backward region.
4. Wide scope for 'out-reach'.
5. Adequate academic knowledge for local social agencies.

Challenges:

1. Carrier oriented course.
2. Advanced research centre.
3. Development and dissemination of up to date data and information to research and PG students.
4. Collaboration with other major research centers, national and international.
5. Partnering with corporate sector for social responsibility.

52. Future plans of the department:

1. Efforts to increase student strength.
2. Restructuring courses and programmes (a) PG Courses (b) M.Phil., courses and Research.
3. New courses & programmes PG Diploma in Dalit and Tribal Rights.
4. Examination reforms (annual/semester, Awards vs. credit based choice system)
5. Establishment of smart class rooms.
6. Publication of Journal of Dalit Studies.
7. Preparation of reading material of the course.

1. Name of the Center : Centre for Technology Studies

2. Year of establishment: 2008

3. Is the Department part of a School/Faculty of the University?: School of Language

4. Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.): Master of Informatics & Language Engineering (M.I.L.E). PhD (Informatics and Language Engineering), CCA/DCA (certificate/Diploma in Computer Application)

5. Interdisciplinary programme and department involved: Collaboration with the university Departments of Language Technology, Computational Linguistics and Translation technology, International Institute of Information Technology Hyderabad, Indian Institute of Technology Bombay, Central Institute of Indian Languages Mysore, C-DAC Pune.

6. Courses in collaboration with other universities, industries, foreign institutions etc: Training programs for students are run in collaboration with Indian Institute of Technology Hyderabad, Central Institute of Indian Languages Mysore and Indian Institute of Technology Bombay Bombay.

7. Details of programmes discontinued, if any, with reasons: None.

8. Examination System : Annual/Semester/Trimester/Choice Based Credit System: Semester System.

9. Participation in the courses offered by other departments:

Department of Language Technology, Department of Computational Linguistics and School of Translation and Interpretation.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	01	01	01
Asst. Professors	01	01	01
Others (part time)	00	00	00

11. Faculty profile with name, qualification, area of specialization, experience and research under guidance:

Name	**Qualification**	**Designation**	**Specialization**	**Experience (In years)**	**No. of Ph.D./M.Phil. Students guided for the last 4 years**
Vijay Kumar Kaul	Ph.D.	Professor	Linguistics, Applied	29	Ph.D.-3

			Linguistics,Computational Linguistics, Teaching of English to Speakers of Other Languages.		
Jagdeep Singh Dangi	B.E. (CSE)	Associate Professor	IT Localization and Software Development (specially for Hindi)	7	Ph.D. 3
Piyush Pratap Singh	MCA (pursuing PhD)	Assistant Professor	PNL , IT, NLP, AI	8	----

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

1. Prof. Michael Carl, Business school of Denmark, Copenhagen (Denmark)
2. Professor Bertil Tikanan, School of Oriental Studies, University of Helsinki, Finland.
3. Prof. R.C. Sharma, Department of Linguistics, University of Delhi.
4. Prof. D.K. Lobiyal, School of Computer Science, J.N.U, New Delhi.
5. Dr. Asia Zahoor, Language Faculty, University of Kashmir.
6. Dr. Umesh Kumar Singh, University of Massachusetts
7. Dr. Sanjay Singh, University of Delhi.

13. Percentage of classes taken by temporary faculty – programme-wise information: Nil

14. Programme-wise Student: Teacher Ratio (Session 2013-14)

- Post-Graduation 15:1
- M. Phil. 15:1
- Ph.D. 6:1

15. Number of academic support staff (technical) and administrative staff:

Staff Sanctioned	Filled	Actual
Office Staff- 01	01	01, 1
MTS- 01	MTS- 01	MTS- 01

16. Research thrust areas as recognized by major funding agencies : NLP, Language Engineering, Software/Tool development.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration. NA

b) International collaboration. NA

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Hindi Spell Checker.

Project	Funding Agencies	Source
Hindi Janchak (Hindi Spell Chekar)	Local	Free

The contributaion to the field of development of Hindi in technology our centre has taken up a project like "Hindi Janchak" (Hindi Spell Chaker) which is avaliable free on the university web site.

In addition the research projects on fund development and conversion has earn the center national and international recognition.

Our center has called on cards many research projects to develop the specialized software and tools.

20. Research facility/centre

State recognition	Nil
National recognition	Nil
International recognition	Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies: None

22. Publications: Books: 01

Number of papers published in peer reviewed journals* (national /international):

National-08
IJIRS
Monographs: 00
Chapters in Books: 01
Edited Books: 00
Books with ISBN with details of publishers: 00

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated:

1. Prakhar Devanagari Lipik (Remington Based Unicode Typing Tool).
2. Prakhar Devanagari Font Parivartak (ASCII/ISCII TO UNICODE CONVERTER).

24. Areas of consultancy and income generated:

Tools	Consultancy	Developer	Developer Income Percentage	University Income Percentage
Unidev	MGAHV, Wardha	J.S. Dangi	67%	33%
Prakhar	MGAHV, Wardha	J.S. Dangi	67%	33%

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Vijay Kumar Kaul (Laboratories at IIIT, Hyderabad & IIT, Bombay)

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Vijay Kumar Kaul, Member, Editorial Board, African Journal of Humanities and Journal on Eritrean Studies.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

1. Planning to organize workshop and training programme.
2. Faculty members have attended Orientation Programme held at ASC University of Jodhpur.

28. Student projects

- **Percentage of students who have done in-house projects including interdepartmental projects:** 100%.

- **Percentage of students doing projects in collaboration with other universities / industries / institutes:** 75%.

29. Awards / recognitions received at the national and international level by

•Faculty: M.P. Young Scientist Award. 6 Awards.
•Doctoral / post doctoral fellows: Nil
•Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Year	Workshop	Source of funding
2013	Machine Translation	MHAHV & Denmark Business School, Copenhagen.

31. Code of ethics for research followed by the department

UGC's laid code of Ethics, also the locally set norms.

32. Student profile programme wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	04	04	00	100	--
M. Phil.	--	--	--	--	--
Ph.D.	04	01	03	--	--
CCA	21	16	05	62.5	80
Diploma	14	11	03	90.90	100

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation		--	--	--	--
M. Phil.		--	--	--	--
Ph.D.		--	--	--	--
CCA	15	04	02	50	00
Diploma	06	04	02	00	00

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Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation		--	--	--	--
M. Phil.		--	--	--	--

Ph.D.		--	--	--	--
CCA	15	06	07	83.3	28.57
Diploma	04	02	02	00	00

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	--
M. Phil.	--	--	--	--	--
Ph.D.	09	02	00	--	--
CCA	18	04	03	100	100
Diploma	04	03	01	100	100

33. Diversity of students :

Name of the Programme	% of Students from the same university	% of students other universities within the State	% of students from universities outside the State	% of students from the other countries
Post Graduation	00	00	00	00
Ph.D	50%	00	50%	00
CCA	55%	45%	00	00
DCA	60%	40%	00	00

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Serial no.	Examination	Total students qualified
1.	UGC-NET (JRF)	01
2.	UGC-NET	01
3.	GET	01
4.	RJNF	01

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed •Campus selection • Other than campus recruitment	01 (other than campus selection)
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	-
from universities from other States	03
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : None

38. Present details of departmental infrastructural facilities with regard to

a) Library: Included in School Library
b) Internet facilities for staff and students: 24X7 facility available to the staff and students.
c) Total number of class rooms: Three
d) Class rooms with ICT facility: One
e) Students' laboratories: One
f) Research laboratories: One

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university: Seven

b) from other institutions/universities: One

40. Number of post graduate students getting financial assistance from the university:

PG students get monthly scholarship of Rs. 1000

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Informal discussion with faculty at the university.

42. Does the department obtain feedback from

A. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the feedback is utilized in designing the curriculum and also modifying, wherever necessary.

B. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The students' feedback is utilized in formulating and conducting the projects**.**

C. Alumni and employers on the programmes offered and how does the department utilize the feedback?

NA

43. List the distinguished alumni of the department (maximum 10)

NA

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Guest/Invited/special lectures, Workshops and seminars are arranged to enrich the students' knowledge base, Also the list of the visitors include the following:

- Prof. Michael Carl, Business school of Denmark, Copenhegan (Denmark)
- Professor Bertil Tikanan, School of Oriental Studies, University of Helsinki, Finnland.
- Prof. R.C. Sharma, Department of Linguistics, University of Delhi.
- Prof. D.K. Lobiyal, School of Computer Science, J.N.U, New Delhi.
- Dr. Asia Zahoor, Language Faculty, University of Kashmir.
- Dr. Umesh Kumar Singh, University of Manchuesistess
- Dr. Sanjay Singh, University of Delhi.

45. List the teaching methods adopted by the faculty for different programmes:

The teaching methods include more interactive and activity based class sessions.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The learning objectives are constantly monitored through the term papers, presentations and seminars.

47. Highlight the participation of students and faculty in extension activities.

The students have been participating in numerous extension activities like NSS and other extension activities, like social forestry, water conservation and environmental awareness programs.

48. Give details of "beyond syllabus scholarly activities" of the department.

Specialized training programs, hands on sessions, seminars, workshops and presentation programs are reguraly organized.

49. State whether the programme department is accredited/ graded by other agencies? If yes, give details.

Not so far.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The language software tools are designed and developed by the students of all levels, throughout to contribute to the basic and applied knowledge.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. The uniqueness of the center in the whole South Asia, to offer the Masters in Informatics & Language Engineering
2. The only Information Technology based center in the university
3. The focus on research and development.
4. The emphasis on skill development
5. The immense potential to grow.

Weaknesses:

1. The teaching and technical staff shortage
2. The shortage of advanced equipments.
3. Weak inter and intra departmental coordination
4. Lack of awareness in the society.
5. Lack of international exposure.

Opportunities:

1. An immense potential to grow.
2. Development of academia-industry interface.
3. Development of more skill development programs.
4. Development of entrepreneurship.
5. Collaboration with internationally reputed technology institutes.

Challenges:

1. To meet the growing demand of language industry.
2. To overcome the complexity of imparting technical knowledge in Hindi medium.
3. To equip the laboratories with the latest developed equipments.
4. To overcome the limitations of grants and funds.
5. To seek funds for conducting national and international workshops/seminars/ invited lectures.

52. Future plans of the department.

The center aims at growing as a center of excellence. It would be a unique and only IT center in the university, concerns with the research and development. The research results utilized in the language ngineering/technology/processing tools development will pave a way for the inventions and the updating of already existing tools.

The center intends to offers skill based and job oriented programs, wherein many facets of language engineering are designed by outlining a Chain of Development that defines two primary levels of activity: the production of

language resources (lexicons, corpora, grammars, thesauri, and terminology banks) on the one hand and the development of enabling technologies (machine translation, speech recognition, information extraction, semantic modeling, handwriting recognition, and speech generation) on the other. Language Engineering is expected to apply scientific principles to the design, construction and maintenance of tools to help deal with information that has been expressed in natural languages (the languages that people use for communicating with one another).

1. **Name of the Department:** Computational Linguistics
2. **Year of establishment:** 2008
3. **Is the Department part of a School/Faculty of the University?:** School of Language
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** M.A., M. Phil. and Ph.D. in Computational Linguistics, D.Litt.
5. **Interdisciplinary programme and department involved:** The department organizes interdisciplinary programs with Departments of Language Technology, Centers for Technology Studies, Departments of Translation Technologies, Indian Institute of Information and Technology
6. **Courses in collaboration with other universities, industries, foreign institutions etc:** Training programs for students and researchers are run in collaboration with Indian Institute of Information and Technology, (Hyderabad), Central Institute of Indian Languages, (Mysore), Indian Institute of Technology (Bombay), Center For Development Advance Computing, (Pune).
7. **Details of programmes discontinued, if any, with reasons:** None.
8 **Examination System : Annual/Semester/Trimester/Choice Based Credit System:** Semester System
9. **Participation in the courses offered by other departments:**

Department of Language Technology, Centers for Technology Studies and School of Translation and Interpretation.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Professor	Nil	Nil	Nil
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil
Others	Nil	Nil	Nil

(The Professor & Director of Centre for Technology Studies also heads the department, and runs the courses with the help of the borrowed faculty)

11. Faculty profile with name, qualification, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (In years)	No. of Ph.D./M. Phil. Students guided for the last 4 years
Vijay Kumar Kaul	Ph.D.	Professor	Linguistics, Applied Linguistics,Computational linguistics, Teaching of English to Speaker of Other Languages.	29	Ph. D. 03 M. Phil. 09
Jagdeep Singh Dangi	B.E. (CSE)	Associate Professor	Artificial Intelligence/Software localization & development (specially for Hindi)	7	Ph. D. 03 M. Phil. 09
Piyush Pratap Singh	MCA(pursuing PhD)	Assistant Professor	PNL , IT, NLP, AI	8	----

12. List of senior Visiting Fellows, adjunct faculty, emeritus professor:

Visiting Fellows-

1. Prof. Michael Carl, Business school of Denmark, Copenhagen(Denmark)
2. Professor Bertil Tikanan, School of Oriental Studies, University of Helsinki, Finland.
3. Prof. R.C. Sharma, Department of Linguistics, University of Delhi.
4. Prof. D.K. Lobiyal, School of Computer Science, J.N.U, New Delhi.
5. Dr. Asia Zahoor, Language Faculty, University of Kashmir.
6. Dr. Umesh Kumar Singh, University of Massachusetts.
7. Dr. Sanjay Singh, University of Delhi.

13. Percentage of classes taken by temporary faculty – programme-wise information: Nil

14. Programme-wise Student: Teacher Ratio (Session 2013-14)

- Post-Graduation: 15:01
- M. Phil.: 15:01

15. Number of academic support staff (technical) and administrative staff:

The support staff of the CTS, does the required jobs for the department.

Staff Sanctioned	Filled	Actual
Office Staff- 00	00	00
MTS- 00	MTS- 00	MTS- 00

16. Research thrust areas as recognized by major funding agencies : NLP, Computational linguistics, Language Technology.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration: Nil

b) International collaboration: Nil

Planning the Collaboration with IIT Hyderabad, with signing the MOU-**IITB**) International collaboration : Nil

Collaboration with Business School, Copenhagen, Denmark on the ongoing project on MT. No grants received

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Nil

20. Research facility/centre

- **State recognition** : Nil
- **National recognition** : Nil
- **International recognition** : Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22. Publications:

Number of papers published in peer reviewed journals* (national /international): 06

IJIRS
Monographs: 00
Chapters in Books: 00
Edited Books: 00

Books with ISBN with details of publishers: 01

Sl. No.	Author/ ditor	Year of Publication	Title of Book	Publisher	ISBN
1	Daangi, J. S	2012	Hindi Devanagari Script and Unicode	Wardha: Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya	----

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated:

1. Prakhar Devanagari Lipik (Remington Based Unicode Typing Tool)-
2. Prakhar Devanagari Font Parivartak (ASCII/ISCII TO UNICODE CONVERTER)-

24. Areas of consultancy and income generated:

Jagdeep Singh Dangi, Software tools (the income generated amounts to INR. 50, 000 (Fifty thousand P.A.)

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Vijay Kumar Kaul (Laboratories at IIIT, Hyderabad & IIT, Bombay)

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify):

c) Prof. Vijay Kumar Kaul (Member, Editorial board, African Journal of Humanities and Journal on Eritrean Studies).

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

1. Planning to organize workshop and training programme.
2. Faculty members have attended Orientation Programme held at ASC University of Jodhpur.

28. Student projects

- **Percentage of students who have done in-house projects including interdepartmental projects is:** 100%.
- **Percentage of students doing projects in collaboration with other universities / industry / institute is:** 75%

29. Awards/recognitions received at the national and international level by

•Faculty: Nil.
•Doctoral / post doctoral fellows: Nil
•Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Year	Workshop/ Seminar	Source of funding
2013	Workshop on Machine Translation	MHAHV & Denmark Business School, Copenhagen.
2014	Seminar on Cognitive Linguistics	Professor R.C. Sharma. (Delhi University)

31. Code of ethics for research followed by the department

UGC's laid code of Ethics, also the locally set norms.

32. Student profile programme wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	09	05	04	80	75
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	08	01	04	100	75
M. Phil.	13	02	01	100	100
Ph.D.	--	--	--	--	--

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	08	02	01	100	100
M. Phil.	13	04	00	100	--
Ph.D.	--	--	--	--	--

ession 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	10	04	02	100	100
M. Phil.	11	03	02	66.6	100
Ph.D.	06	NFS	NFS	--	--

33. Diversity of students

Name of the Programme	% of Students from the same university	% of students other universities within the State	% of students from universities outside the State	% of students from the other countries
Post Graduation	nil	00	100%	00
M. Phil.	60%	00	40%	00
Ph. D	00	00	00	00

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Serial no.	Examination	Total students qualified	Category
1.	Civil services	--	--
2.	UGC-NET (JRF)	00	
4.	UGC-NET	01	OBC-01
5.	GET	00	
6.	RJNF	02	SC-02
7.	MANF	00	
8.	Staff Selection Commission	00	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M. Phil.	75%
PG to Ph.D.	Nil
Ph. D. to Post-Doctoral	Nil
Employed •Campus selection • Other than campus recruitment	02 (other than campus selection)
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	-
from universities from other States	3
from universities outside the country	-

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Nil

38. Present details of departmental infrastructural facilities with regard to

a) Library: Included in School Library

b) Internet facilities for staff and students: 24x7 facility available to the staff and students.

c) Total number of class rooms: 3

d) Class rooms with ICT facility: 1

e) Students' laboratories: 1

f) Research laboratories: 1

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university: Nil

b) from other institutions/universities: Nil

The department presently runs M. Phil program, Ph.D program is yet to begin.

40. Number of post graduate students getting financial assistance from the university:

PG students get monthly scholarship of Rs. 1000

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology.

Informal discussion with faculty at the university.

42. Does the department obtain feedback from the following?

A. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the feedback is utilized in designing the curriculum and also modifying, wherever necessary.

B. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The students' feedback is utilized in formulating and conducting the projects.

C. Alumni and employers on the programmes offered and how does the department utilize the feedback?

NA

43. List the distinguished alumni of the department (maximum 10). - Nil

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Guest/Invited/special lectures, workshop and seminars are arranged to enrich the students' knowledge base, also the list of the visitors include the following:

1. Prof. Michael Carl, Business school of Denmark, Copenhagen (Denmark)
2. Professor Bertil Tikanan, School of Oriental Studies, University of Helsinki, Finland.
3. Prof. R.C. Sharma, Department of Linguistics, University of Delhi.
4. Prof. D.K. Lobiyal, School of Computer Science, J.N.U, New Delhi.
5. Dr. Asia Zahoor, Language Faculty, University of Kashmir.
6. Dr. Umesh Kumar Singh, University of Massachusetts.
7. Dr. Sanjay Singh, University of Delhi.

45. List the teaching methods adopted by the faculty for different programmes:

The teaching methods include more interactive and activity based class sessions.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The learning objectives are constantly monitored through the term papers, presentations and seminars given by the students in their respective courses.

47. Highlight the participation of students and faculty in extension activities.

The students have been participating in numerous extension activities like NSS and other extension activities, like social forestry, water conservation and environmental awareness programs.

48. Give details of "beyond syllabus scholarly activities" of the department.

Specialized training programs, hands on sessions, seminars, workshops and presentation programs are regularly organized.

49. State whether the programme department is accredited/ graded by other agencies? If yes, give details.

Accreditation yet to be done**.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Computational Linguistics, being a unique of its kind, is established to bridge the gap between the theories and their empirical side. The department has so far made a progress in creating Algorithms, resources and the research tools and templates for the research in this area.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. The uniqueness of the department in the whole of India, offering a skill based Masters Programme, wherein the students learn the language processing skills on computers.
2. The only department which trains the generation fit for the job market in Language processing industry.
3. The focus on research and development.
4. The emphasis on skill development.
5. The immense potential to grow.

Weaknesses:

1. The teaching and technical staff shortage.
2. The shortage of advance equipments.
3. Weak inter and intra departmental coordination.
4. Lack of awareness in the society.
5. Lack of international exposure.

Opportunities:-

1. An immense potential to grow
2. Development of academia-industry interface.
3. Focus on skill development setting a new trend in the traditional Indian Higher Education.
4. Development of entrepreneurship.
5. Collaboration with internationally reputed technology institutes

Challenges:-

1. To meet the growing demand of language industry.
2. To overcome the complexity of imparting technical knowledge in Hindi medium.
3. To equip the laboratories with the latest software available in language processing industry.
4. To overcome the limitations of grants and funds.
5. To seek funds for conducting national and international workshops/seminars/ invited lectures.

52. Future plans of the department.

The Department was established during 2009. The motivation has been to train the students in the computational skills wherein they are qualified enough to train the computer for many linguistics theories, in particular to create a trained generation, who can apply the linguistic rules for training the computers to do the processing in general and natural processing in particular.

In particular, after 20 years of nurture in the academic nest, natural-language processing is beginning to test its wings in the commercial world. By the end of the decade, natural-language systems are likely to be in widespread use, bringing computer resources to large numbers of non-computer specialists and bringing new credibility (and hopefully new levels of funding) to the research community.

The department plans a shift from syntax and semantics as the principle objects of study to the development of theories that cast language use in terms of a broader theory of goal-motivated behavior and that seek primarily to explain how a speaker's cognitive state motivates him to engage in an act of communication, how a speaker devises utterances with which to perform the act, and how acts of communication affect the cognitive states of hearers.

1. **Name of the Department:** Centre for Advanced Studies in Indian and Foreign Languages
2. **Year of establishment:** 2009
3. **Is the Department part of a School/Faculty of the university? :** School of Language
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** Diploma and Advanced Diploma in Spanish, French, Chinese, Japanese and Diploma in English, Sanskrit, Urdu, and Marathi
5. **Interdisciplinary programmes and departments involved:**

   Interdisciplinary programmes of higher studies are proposed for implementation.
6. **Courses in collaboration with other universities, industries, foreign institutions etc:** Have received proposal to run courses in collaboration with other institutions
7. **Details of programmes discontinued, if any, with reasons:** Nil
8. **Examination System : Annual/Semester/Trimester/Choice Based Credit system:** Semester System
9. **Participation in the courses offered by other departments:** Spanish and French courses were offered in M.A. (Translation Technology) in 2010-12 and since last two academic session M.A. students of all the department have to go through Diploma in any one Indian or Foreign Language.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :**

	Sanctioned	**Filled**	**Actual (including CAS&MPS)**
Professors	00	00	00
Associate Professors	00	00	00
Ass. Professors	04	04	04
Others (on contract for 179 days)	05	05	05

11. Faculty profile with name, qualification, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Ravi Kumar	Ph.D.	Assistant Professor	Spanish Language, Latin American Studies	07	Nil
Anirban Ghosh	M.A.	Assistant Professor	Chinese language and Studies	06	Nil
Sheela Bodhra	M.A.	Assistant Professor (on leave)	French Language	07	Nil
Sanmati Jain	M.A.	Assistant Professor	Japanese Language	01	Nil
Sriniket Misra	M.A.	Assistant Professor (on contract)	French Language	01	Nil
Srinarayan Singh	Ph. D.	Part Time	Sanskrit Language	01	Nil
Siraj Ahmed Ansari	M. A.	Part Time	Urdu Language	01	Nil
Shushma Lokhande	M.A.	Part Time	Marathi Language	03	Nil
Aradhana Saxena	M.A	Part Time	English Language	01	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

1. Prof. Aprajit Chattopadhyay, JNU, New Delhi
2. Prof. Abdul Nafey, JNU, New Delhi
3. Prof. Sonya Surabhi Gupta, JMI, New Delhi
4. Prof. ThakurDass, New Delhi
5. Prof. Sushma Jain, JNU, New Delhi
6. Prof. Anita Khanna, JNU, New Delhi
7. Prof. R.Tomar, JNU, New Delhi
8. Prof. Ganga Prasad Vimal, JNU, New Delhi
9. Prof. B. R. Deepak, JNU, New Delhi
10. Prof. Damodar Panda, Punjab University
11. Prof. KamalDutta, BHU, Varanasi

12. Prof. Jayeeta Ganguly, Vishwa Bharati
13. Dr. Abhijit Banerjee, Vishwa Bharti
14. Dr. Unita Sacchidanand, DU, New Delhi

13. Percentage of classes taken by temporary faculty – programme-wise information:

Diploma in English: 72%
Diploma in Sanskrit: 86%
Diploma in Urdu: 80%
Diploma in Marathi: 75%

14. Programme-wise Student: Teacher Ratio (2013-14)

Programme	**Student: Teacher**
Certificate in Spanish	29:1
Diploma in Spanish	27:1
Advanced Diploma in Spanish	05:1
Certificate in Chinese	22:1
Diploma in Chinese	15:1
Advanced Diploma in Chinese	13:1
Certificate in Japanese	10:1
Diploma in Japanese	04:1
Diploma in Marathi	15:1
Diploma in Urdu	22:1
Diploma in Sanskrit	07:1
Diploma in English	65:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Staff Sanctioned	Filled	Actual
Office Staff- 01	01	01
MTS- 01	MTS- 01	MTS- 01

16. Research thrust areas as recognized by major funding agencies:

1. Problems of Foreign Language Teaching in Hindi medium
2. Relations between India and Language speaking countries:
3. India-Latin America Relations and India-Europe relations
4. India-China Relations and India-Japan Relations
5. Inter-disciplinary Studies
6. Retrospect and Prospects of Orientalism in 21st Century

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies,project title and grants received project-wise.

a) National: Nil

b) International funding agencies Nil

c) Total grants received. Nil

Give the names of the funding agencies, project title and grants received project-wise.

One university project "Spanish-Hindi Dictionary" has been completed in 2013-14. The university is publishing the dictionary.

18. Inter-nstitutional collaborative projects and associated grants received

a) National collaboration None

b) International collaboration None

The teachers of the centre are in touch with many international and national universities for collaborative projects.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR,

AICTE, etc.; total grants received: Nil

20. Research facility / centre with

- **State recognition:** Nil
- **National recognition:** Nil
- **International recognition:** Nil

21.Special research laboratories sponsored by / created by industry or cor porate

Bodies: None

22. Publications:

* **Number of papers published in peer reviewed journals* (national/international)**

- Two in International peer reviewed journal
- One in National ISSN journal

***Monographs**:00

*** Chapters in Books**:00

*** Edited Books**:00

*** Books with ISBN with details of publishers**:00

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated: Nil

24. Areas of consultancy and income generated: Nil

25.Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad:

Centre for Spanish, Portuguese, Italian and Latin American Studies, School of Language, JNU, New Delhi- Dr. Ravi Kumar

Centre for Canadian US & Latin American Studies, School of International Studies, JNU, New Delhi- Dr. Ravi Kumar

UGC Special Centre for Latin American Studies, Goa University, Goa- Dr. Ravi Kumar

Department of Foreign languages, BHU, Varanasi- Dr. Anirban Ghosh

Vishwa Bharati, Kolkata- Dr. Anirban Ghosh

Department of International Relations, Jadavpur University, Jadavpur- Dr. Anirban Ghosh

Academy of Foreign Languages and Cultural Relations, Magadh University, Bodh Gaya- Dr. Anirban Ghosh

Tongji University, Shanghai, China, June 1 - 2, 2013-Dr. Anirban Ghosh

26. Faculty serving in a) National committees, b) International committees, c) Editorial Boards, d) any other (please specify)

c) Editorial Boards: Member, Editorial Board, "Anubhasha": an E-journal- Dr. Ravi Kumar

27.Faculty recharging strategies (UGC, ASC, Refresher / orientation prog rams, workshops, training programs and similar programs).

Planning to organize a workshop and a training programme.

28. Student projects

• **percentage of students who have done in-house projects including inter-departmental projects :**

All students have to go through mini- project writing in Advanced Diploma Course

•percentage of students doing projects in collaboration with other universi ties/ industry / institute: No

29.Awards/recognitions received at the national and international level by

- **Faculty:** Nil
- **Doctoral / post doctoral fellows:** Nil
- **Students:**Nil

30. Seminars/Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

YEAR	Seminars/ Conferences/ Workshops	source of funding
2009-10	Workshop organised to design new curricula of M.A., Advanced Diploma, Diploma and Certificate in Spanish and Chinese	MGAHV, Wardha
2010-11	Three day Workshop organised to prepare teaching material for Audio-Visual method of language teaching	MGAHV, Wardha
2011-12	Workshop organised to design curricula of Certificate and Diploma in Japanese, (03-04 Sep, 2011)	MGAHV, Wardha
2012-13	A workshop was organized for material preparation of Foreign Language Course (06-07 July, 2012) Two day workshop organised for preparation of study material in Hindi for Spanish language course (27-28 August, 2012)	MGAHV, Wardha

31. Code of ethics for research followed by the departments:

The Centre follows the ethical principles in organizing research

A strong research culture will demonstrate:

- Honesty and integrity
- Emphasis on exploration and observation
- Objectivity in approaching issues for research
- Emphasis on authenticity
- Respect for human research participants, animals and the environment
- Appropriate acknowledgment of the role of others in research
- Responsible communication of research results.

32. Student profile programme-wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	--
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--
Certificate	19	14	05	42.85	60
Diploma	07	05	02	100	100
Advance Diploma	08	03	03	--	100

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	---
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--
Certificate	153	34	17	50	94.11
Diploma	157	27	20	25.92	50
Advance Diploma	10	06	02	100	50

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	--
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--
Certificate	153	97	39	72.16	76.92
Diploma	164	119	45	67.22	60
Advance Diploma	10	04	06	75	66.6

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	--
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--
Certificate	119	37	15	100	100
Diploma	228	147	67	27.21	25.37
Advance Diploma	22	10	10	70	100

33. Diversity of students :

Name of Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
Cer. in Spanish Dip. in Spanish A. D. in Spanish	80% 75% 80%	20% 25% 20%	-- -- --	-- -- --
Cer. in Chinese Dip. in Chinese A. D. in Chinese	41% 33% 08%	59% 67% 84%	-- -- 08%	-- -- --
Cer. in Japanese Dip. in Japanese Dip. in Marathi	30% 25% 100%	70% 75% --	-- -- --	-- -- --
Dip. in Sanskrit Dip. in Urdu Dip. in English	100% 100% 100%	-- -- --	-- -- --	-- -- --

34. How many students have cleared Civil Services and Defense Services examinations,
NET, SET, GATE and other competitive examinations? Give details c ategory-wise.

It is part time course. None have cleared any competitive examination.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection •Other than campus recruitment	12 12
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States	08
from universities outside the country	Nil

37.Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Ph.D.-01

38.Present details of departmental infrastructural facilities with regard to

a) Library: A departmental library
b) Internet facilities for staff and students: 24 hours Internet facility, Wi-Fi Campus
c) Total number of class rooms: Three
d) Class rooms with ICT facility: One (Smart Class Room)
e) Students' laboratories: One Language Lab
f) Research laboratories: One Common Computer Lab

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university: NA

b) from other institutions/universities: None

40. Number of post graduate students getting financial assistance from the university:

No PG students enrolled

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

No.

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

There is no formal system but informally the centre collects feedback from students and external examiners.

b. students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback?

Feedback on curriculum and teaching-learning evaluation from the students is obtained on an informal basis. A formal system will be shortly adopted.

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

The University has planned to constitute alumni association and establish linkages with industries and other employers.

43. List the distinguished alumni of the department (maximum 10)

No.	Name	Session	Course Name	Academic / Professional Placement
1.	Mr. Amol Wardhapurkar	2011-12	Five-Year Integrated B.A. - M.A. Course in Chinese Language & Culture	Central University of Gujrat
2.	Mr. Nitin Sutey	2012-13	Short-Term Language Proficiency Programme (Six-Month)	School of International Exchange, Anshan Normal University, Anshan Province, PRC
		2013-14	TRFH HeFei China	Chinese Interpreter (Four Months)
3.	Mr. Vishal Vyas	2013-14 (Continuing)	One - Year Language Proficiency Programme	School of International Exchange, Anshan Normal University, Anshan Province, PRC
4.	Mr. Asish Kamble	2013-14	Three-Year Chinese Buddhism Course	Che Zen School, No. 50, Pin Yin Road, Taipei District, Tai Chuang City, Taiwan
5.	Miss Prema Prabhakar	2013-14	Three-Year Chinese Buddhism Course	Che Kuang Zen School, No. 50, Ping Ling Road, Taiping Area, Tai Chung City, Taiwan

6.	Mr. Pradeep Kardam	2013-14	One Year Diploma in Catering Technology	RT College, Alwar (Under Indian Institute of Hotel Management)
7.	Mr. Pratap Mane	2011-12	Swaraj Foundation	Faculty Member in Chinese
8.	Mr. Sachin Rangari	2012-13	Nagpur Kamgar Kalyan Mandal	Faculty Member in Chinese
9.	Prince Kumar	2013-14	Vedant Steel, Rajasthan	Chinese Interpreter
10.	Dr. Apeksha Yadav	2012-13	Sawangi Medical College	Assistant Professor (Dental)

44.Give details of student enrichment programmes special lectures / workshops /seminar) involving external experts.

Year	Programmes
2009-10	Workshops to design new Syllabi
2010-11	Three day Workshop to prepare teaching material for Audio-Visual method of Language teaching
2011-12	Workshop to design curricula of Certificate and Diploma in Japanese, (03-04 Sep, 2011)
February15, 2012	Special Lecture by Dr. Damodar Panda, Professor, Department of Tibetan and Chinese, Panjab University,
2012-13	A Workshop for material preparation of Foreign Language Course, 06-07 July, 2012 Two days workshop for preparation of study material, 27-28 August, 2012
August 27, 2012	Special lecture on "Spanish Bhasha, Shahitya aur Samaj: Ek Sanskritik Anushilan", Prof. Aparajit Chattopadhyay, JNU, New Delhi
August 28, 2012	Special lecture on "Bharat mein Spanish Bhasha Shikshan ke Badalte Ayaam", Sri Vikash Kumar Singh, IGNOU, New Delhi.
February12, 2013	Special lecture by Prof. B.R. Deepak, Department of Chinese, School of Language Jawaharlal Nehru University
February 22, 2013	Special Lecture on "Spanish Sahitya ka Swarnim Yug", Dr. Minaxi Sundriyal, JNU, New Delhi

45.List the teaching methods adopted by the faculty for different program mes:

Class room lecture, tutorial, audio-visual aids (e.g. PPT, film), Smart Class, Language Lab, Computer Lab

46.How does the department ensure that programme objectives are const antly met and learning outcomes are monitored?

Centre ensures that programme objective are constantly monitored and periodically evaluated through discussion with the students, meeting of the Committee of the centre and Board of Studies of the centre.

47.Highlight the participation of students and faculty in extension activitis

Participation in activities like NSS, Environment Club, etc

48.Give details of "beyond syllabus scholarly activities" of the department

Scholarly Debate

Publication of Wall Magazine

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

No

50.Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

In last few years the centre has successfully contributed in teaching Indian and foreign languages in Hindi medium which helped to generate some new understanding about acquiring applied knowledge.

51.Detail five major Strengths, Weaknesses, Opportunities and Challengs (SWOC) of the department.

Strengths:

1. Innovative approach to teaching-learning
2. Exposure to Language lab, Smart class and other techniques for better skill development
3. Target to make enable Hindi speakers to learn foreign language.
4. Curriculum is designed keeping in view requirement of industry and other opportunities.
5. Assessing programme awareness among Hindi speaking and other regional language speaking students.

Weaknesses :

1. Weak infrastructural support.
2. Insufficient collaboration with advanced research centers.
3. Limited reference material in Hindi language.
4. Inadequate institutional interactions, required specialized promotions of faculties.
5. No advanced course operational.

Opportunities

1. Foreign languages are taught in western zone of India.
2. Well designed course for career opportunities.

3. Wide scope for 'out-reach'.
4. Adequate training of language speaking.
5. Interactive and cooperative faculties of the department.

Challenges

1. Department-industry linkage.
2. Carrier opportunity of the students.
3. Establishing International collaborations.
4. Development and dissemination up to date data and information to students.
5. To develop a think tank for facing challenges of the 21st century at the national and global level.

52. Future plans of the department.

1. Efforts should be made to increase the student strengths by launching courses such as B.A., M.A., M. Phil and Ph. D.
2. Restructuring of courses and programmes.
3. To prepare dictionaries and study materials in Hindi medium.
4. To work on some more inter-disciplinary research projects.
5. Examination reforms.

1. **Name of the Department:** Anthropology
2. **Year of establishment:** 2009
3. **Is the Department part of a School/Faculty of the University? :** School of Humanities and Social Sciences.
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** M.A., M. Phil. and Ph.D. in Anthropology, P.G. Diploma in Forensic Science.
5. **Interdisciplinary programme and department involved:** P.G. Diploma in Forensic Science. It involves expertise in Legal studies, Chemistry and Law Enforcement and Police Research.
6. **Courses in collaboration with other universities, industries, foreign institutions etc:** A Course in NGO Management is in pipeline. It is being planned in collaboration with NGOs and XIDAS Institute, Jabalpur.
7. **Details of programmes discontinued, if any, with reasons:** None.
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Semester system in M.A. and M.Phil. and Annual System in P.G. Diploma in Forensic Science.
9. **Participation in the courses offered by other departments:**

(1)M.A. (Social Work); (2) Hindi Diploma for Foreign Students, (3) Diaspora studies

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :**

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	00
Associate Professors	01	01	01
Asst. Professors	02	02	02
Others (part time)	01	01	01

11. **Faculty profile with name, qualification, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	Experience (In years)	No. of Ph.D./M.Phil. Students guided for the last 4 years
Farhad Mollick	Ph.D.	Associate Professor	Socio-Cultural Anthropology	10	Ph.D. 02 M. Phil. 13
V.P. Yadav	Ph.D.	Assistant Professor	Socio-Cultural Anthropology	04	Ph.D. 00 M. Phil. 11

Nisheeth Rai	D.Phil.	Assistant Professor	Physical and archaeological Anthropology	04	Ph.D. 00 M. Phil. 11
B.K.Patil	M.Sc.	Assistant Professor	Forensic science	06 months	Ph.D. 00 M. Phil. 00

12. List of senior Visiting Fellows, adjunct faculty, emeritus professor:

- Prof. Nadeem Hasnain, Sept. 2009 - July 2010
- Prof. B. M. Mukherjee, Oct. 2009 - Dec. 2009
- Dr. T. K. Vaishnao, July 2010-March 2011
- Prof. B. M. Mukherjee, Sept. 2011 - Oct. 2013

13. Percentage of classes taken by temporary faculty – programme-wise information:

P.G. Diploma in Forensic science: 75% of Classes.

14. Programme-wise Student: Teacher Ratio

- Post-Graduation- 6:1
- M. Phil.- 5:1
- Ph.D.-3:1
- PG Diploma in Forensic Science- 3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Staff	Sanctioned	Filled	Actual
Office Staff-	01	01	01 01
MTS-	01	01	01

16. Research thrust areas as recognized by major funding agencies:

- Issues of Tribal Rights (UGC).
- Tribal Health and Bio-Cultural issues (Ministry of Tribal Affairs)

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise :

Name of the faculty with ongoing project.(Year)	**Funding (National)**	**Funding (International)**	**Total Grant received**	**Project Title**
Dr. Farhad Mollick (2012)	UGC		Rs. 5,30,100	Wildlife conservation and issues of tribal rights.

Dr. Farhad Mollick (2012)	Ministry of Tribal Affairs		Rs. 2,50,000	Health Status among the Baigas of Chhattisgarh
Dr. Nisheeth Rai(2012)	Ministry of Tribal Affairs		Rs. 2,50,000	Impact of Migration and Development programs on Kolam Primitive Tribal Group: A Bio-Cultural analysis.

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration **b) International collaboration**

- Exhibition on 'Bio-Cultural Evolution of Man' In Collaboration with Anthropological Survey of India.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received

None

20. Research facility/centre

State recognition

National recognition

International recognition

- The department is in process of setting up a modest Anthropological laboratory for research and training purposes.
- An ethnographic museum is being established for research, development and educative purpose.

21. Special research laboratories sponsored by / created by industry or corporate bodies: None

22. Publications:

Number of papers published in peer reviewed journals* (national /international):

National-09 International-03.

Monographs: 0

Chapters in Books: 20

Edited Books: 02

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Mollick, Farhad and Mukherjee, B. M.	2014	मध्य भारत के आदिवासी : समस्याएँ एवं संभावनाएँ	New Delhi, K. K. Publication	9788178 441474
2	Mollick, Farhad and Mukherjee, B. M.	2014	Tribal People of Central India : Problem and Prospects	New Delhi, K. K. Publication	9788178 441467

Books with ISBN with details of publishers:

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Rai, Nisheeth	2013	Twenty One Shades Of Anthropology	New Delhi, Abhinav Publication House	9789360 134550

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated: None

24. Areas of consultancy and income generated:

A consultancy project in the field of juvenile delinquency is in progress.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

- Department of Anthropology, Pune University- Dr. Farhad Mollick
- Department of Anthropology, Pt. Ravi Shankar University, Raipur- Dr. Farhad Mollick
- Department of Anthropology, Indira Gandhi National Tribal University, Amarkantak-Dr. Nisheeth Rai

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify):

1. **c) Editorial Boards:** Member, Editorial Board, Indian Journal of Anthropology- Dr. Farhad Mollick

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

1. Planning to organize workshop and training programme.
2. Faculty members have attended Orientation Programme held at ASC University of Allahabad and University of Lucknow.
3. Faculty members have attended Refresher Programme held at ASC University of Allahabad and University of Lucknow.

28. Student projects

• Percentage of students who have done in-house projects including inter- departmental projects

Dissertation and field report constitute a major component of PG program of studies.

• Percentage of students doing projects in collaboration with other universities / industry / institute

No

29. Awards / recognitions received at the national and international level by

•Faculty: M.P. Young Scientist Award- Dr. Farhad Mollick

•Doctoral / post doctoral fellows: Nil

•Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Year	Seminar	Source of funding
2012	Tribal People of Central India: Problems and Prospects	ICSSR, Ministry of Tribal Affairs, Anthropological Survey of India.
2013	Tribal Unrest in Central India; Causes, Challenges and Possibilities.	ICSSR, IGRMS

31. Code of ethics for research followed by the department

The Department follows the ethical principles in organizing research.

A strong research culture will demonstrate:

- Honesty and integrity
- Emphasis on exploration and observation
- Objectivity in approaching issues for research
- Emphasis on authenticity
- Respect for human research participants, animals and the environment
- Appropriate acknowledgment of the role of others in research
- Responsible communication of research results.

32. Student profile programme-wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	04	01	03	100	100
M. Phil.	06	04	02	100	100
Ph.D.	--	--	--	--	--
P.G. Diploma	09	06	03	33.3	66.6

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	15	05	04	40	75
M. Phil.	23	10	03	90	100
Ph.D.	11	01	00	--	--
P.G. Diploma	13	02	02	00	00

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	15	07	04	57.4	75
M. Phil.	23	06	04	83.3	100
Ph.D.	10	02	01	--	--
P.G. Diploma	13	04	02	00	100

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	07	01	02	--	50
M. Phil.	25	12	02	83.3	100
Ph.D.	31	03	01	--	--
P.G. Diploma	05	02	01	00	00

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students other universities within the State	% of students from universities outside the State	% of students from the other countries
Post Graduation	Nil	25	75	Nil
M. Phil.	28	Nil	72	Nil
Ph.D.	100	Nil	Nil	Nil
P.G. Diploma	40	Nil	60	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Serial no.	Examination	Total students qualified	Category
1.	Civil services	01	SC
2.	UGC-NET (JRF)	04	OBC-03, SC-01
4.	UGC-NET	08	UR-03,OBC-02, SC-03
5.	RJNF	08	SC-03, ST- 04, PH-01
6.	MANF	01	Minority-01
7.	Staff Selection Commission	01	UR-01

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	28
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed •Campus selection • Other than campus recruitment	 Nil 02
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States	100
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Ph.D. - 1

38. Present details of departmental infrastructural facilities with regard to

a) Library- The Department has a rich library. It has about 4987 books including encyclopedias and research reports.

b) Internet facilities for staff and students- Yes. It is available for all the teachers and students.

c) Total number of class rooms- 02

d) Class rooms with ICT facility- 00

e) Students' laboratories- 01

f) Research laboratories- 01

g) Museum: The department has an Ethnographic Museum displaying a good number of Cultural Artifacts.

39. List of doctoral, post-doctoral, students and Research Associates

a) From the host institution/university-

1. Mr. Jainarayan Singh
2. Mr. Ram Chandra Sahu
3. Mr. Pankaj Upadhyay
4. Mr. Shiv Kumar
5. Miss. Arifa Khatun

b) From other institutions/universities-

- Mr. Ashutosh Kumar
- Mr. Rakesh Arya
- Mrs. Archana Bhalkar
- Mr. Vishnu Taran Dev

40. Number of post graduate students getting financial assistance from the university:

PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Need assessment exercise was done in 2009. It is again being planned in this session.

42. Does the department obtain feedback from

A. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

There is no formal system but informally the Department collects feedback from students and external examiners.

B. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Feedback on curriculum and teaching-learning evaluation from the students is obtained on an informal basis. A formal system will be shortly adopted.

C. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The Department has planned to constitute alumni association and establish linkages with industries and other employers.

43. List the distinguished alumni of the department (maximum 10)

- Mr. Ashutosh Kumar, Research Officer, MGAHV, Wardha
- Mr. M. L. Gupta, Assistant Professor, MGAHV, Wardha.
- Mr. Shailendra Kumar Verma, Assistant Professor, Pt. Ravi Shankar University, Raipur
- Mr. Irshad Khan, Assistant Professor, Gov. P. G. College, Ambikapur
- Mrs. Savita, Research Associate, Kasturba Gandhi Medical College, Sevagram.
- Mr. Anshuman Vikramaditya, Sub Inspector, Bihar Police Service.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

A. Exhibition on "Bio-Cultural Evolution of Man" organized by the Department in collaboration with Anthropological Survey of India,Government of India. Name of the external experts involved.

- K. Ravi
- P. Gangopadhyay
- Sanjay Shukla

B. A Seminar was organized in collaboration with ICSSR, Anthropological Survey of India and Ministry of Tribal Affairs on " Tribal People of Central India : Problems and Prospects " on 19-20 March 2012.

Invited Experts : Dr. B.D Sharma , Prof. Karma Oraon , Dr. Vijay Prakash Sharma, Prof. P.C Joshi, Prof. J.J Roy Burman Prof. S.N Choudhury , Prof. Joshep Bara, Prof. G. Bandopadhyay, Prof. Ilina Sen , Prof. R.D Gambhir , Prof. A.N Sharma.

C. Seminar Organized in collaboration with ICSSR and IGRMS " Tribal Unrest in Central India : Causes, challenges and Possibilities " held on 26-27 Aug 2013

Invited Experts : Prof. P.Venkta Rao; Prof. Nadeem Hassnain ; Prof. R Shiv Prasad ,Mr. Vijay Kumar (IPS, Advisor of Ministry of Home Affairs), Dr.Joseph Bara, Prof. J.J Roy Burman , Dr., Vijay Prakash Sharma ,Dr.

Ramdas Gambhir, Mr. Pranay Sahay (IPS), Mr. Vidhan Nayak (IPS), Mr.Vijay Raman(IPS), Mr. Deepak Bagai(IPS), Mr. Prafull Samantarai (Social Activist), Mr. G.P Mishra (Social Activist), Mr. Tushar Kanti(Social Activist) Dr. Prabhat K Singh ,Mr. R.S Gupta(IPS), Mr.Lalit Surjan (Journalist), Mr.S. Khairnair (Social Activist).

45. List the teaching methods adopted by the faculty for different programmes:

Class room lecture, tutorial, Seminar, audio-visual aids (e.g. PPT, film).

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department ensures that programme objectives are constantly monitored and periodically evaluated through discussion with the students, meeting of departmental Committee and Board of Studies.

47. Highlight the participation of students and faculty in extension activities.

Academic programme with Human Right activists, journalists and Administrators on mutual interest.

48. Give details of "beyond syllabus scholarly activities" of the department.

- The Department had developed its own Ethnographic Museum.
- The Department has conducted field work on a large sample number of tribal and non-tribal people in the state and the outside the state to furnish data on demographic status, health status and socio-economic condition etc.

49. State whether the programme department is accredited/ graded by other agencies? If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Work in the following areas has contributed fresh data and interpretation: Ethno knowledge, Ethno Medicine, Folk Culture, Caste Habitation in Village.

51. Detail of major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Innovative approach to teaching-learning.
2. Exposure to field techniques.
3. Bio-cultural exploration of PVTG tribes.
4. Challenges of childhood among tribal people.
5. Assessing program awareness among tribal people.

Weaknesses:

1. Weak infrastructural support.
2. Insufficient collaboration with advanced research centers.
3. Inadequate interaction with various local social agencies.
4. Limited reference material in Hindi language.

Opportunities:

1. Large number of tribal population in the central region.
2. Well designed course for understanding tribal culture.
3. Field oriented Study and Training.
4. Exposure to working of Governmental Non Government Organization.

Challenges:

1. Department-industry linkage.
2. Making International collaborations.
3. Building skills among student for Career Opportunity
4. To prepare reading and reference material in Hindi.

52. Future plans of the department.

1. Student strength in post-graduate level.
2. Well equipped physical, archaeological and forensic laboratory.
3. National standard ethnographic museum.
4. Restructuring of curriculum
5. PG Diploma in NGO Management.
6. Integrated M.Phil-Ph.D. programme in Anthropology.
7. Publishing an anthropological journal in Hindi.

1. **Name of the Department :** Dramatics & Film Studies
2. **Year of establishment :** 2009
3. **Is the Department part of a school /Faculty of the university :** School of Creativity
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** M.A, M. Phil. & Ph.D. in Dramatics & Film Studies
5. **Interdisciplinary programmes and departments involved:** Dramatics & Film Studies is itself an interdisciplinary programme. It involves expertise in journalism, literature and visual arts.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc**: None
7. **Details of programmes discontinued, if any, with reasons :** None
8. **Examination System : Annual/Semester/Trimester/Choice Based Credit System**: Semester System
9. **Participation of the department in the courses offered by other departments:** M.A. in Hindi literature and Mass communication
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

Post	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professor	01	01	01
Asst. Professor	02	02	02
Other			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D./M.Phil. students guided for the last 4 years**
Suresh Sharma	Ph.D.	Professor, Head & Dean	Film Studies & Research Methodology	15	Ph.D. 06 M. Phil. 08
Om Prakash Bharti	Ph.D.	Associate Professor	Aesthetics & Folk Theatre	10	Ph.D. 05 M. Phil. 09
Satish Pawade	Ph.D.	Assistant Professor	Indian Drama & Production design and Direction	08 (Teaching) 30 (Field)	Ph.D. 04 M. Phil. 15

Vidhu Khare Das	Ph.D.	Assistant Professor	Western Drama & Theatre Design	04	M. Phil. 06

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

Nil

13. Percentage of classes taken by temporary faculty- programme-wise information: M.A. in Dramatics & Film Studies 20% of the class.

14. Programme-wise Student Teacher ratio:

P.G. 8 : 1
M.Phil. 4 : 1
Ph.D. 5 : 1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Staff	Sanctioned	Filled	Actual
T.A.	01	01	01
O.S.	01	01	01
MTS (Habib Sabhagar)	01	01	01
MTS (Office)	01	01	01

16. Research thrust areas as recognized by major funding agencies : None

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : None

18. Inter-institutional collaborative projects and associated grants received

a) **National collaboration b) International collaboration :** None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE;DBT, ICSSR, AICTE, etc; total grants received. : None

20. Research facility : The Department is planning to set up a modest studio & Auditorium, Script bank.

21. Special research laboratories sponsored by/created by industry or corporate bodies : None

22. Publications : Number of papers published in peer reviewed journals (national/international)

National-30
Monographs- 00
Chapters in Books -10
Edited Books -05

Sl. No.	Author /Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Sharma, Suresh	2010	21वीं सदी : पहला दशक	New Delhi, Rajkamal Prakashan	978-81-267-1940-2
2	Sharma, Suresh	2010	आगे अंधी गली है	New Delhi, Rajkamal Prakashan	978-81-267-1941-3
3	Sharma, Suresh	2011	प्रभाष पर्व	New Delhi, Rajkamal Prakashan	978-81-267-2094-1
4	Sharma, Suresh	2012	मिटता भारत बनता इंडिया	New Delhi, Rajkamal Prakashan	978-81-267-2276-1
5	Sharma, Suresh	2014	कहने को बहुत कुछ था	New Delhi, Rajkamal Prakashan	978-81-267-2686-8

Books with ISBN: Nil

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated: None

24. Areas of consultancy : On voluntary basic- Drama and film

25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad :

- Allahabad University – Dr. Vidhu Khare Das
- Film and Television institute, Pune- Prof. Suresh Sharma
- Whistling Woods International, Mumbai- Prof. Suresh Sharma

26. Faculty serving in

a) National Committees b) International committees c) Editorial Boards d) any other (please specify) :

- Member Editorial Board, Daily Bulletin, International film Festival of India, Goa- Prof. Suresh Sharma

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshop, training programs and similar programs.) :

Planning to organize workshop and training Programme

28. Student project

- **Percentage of students who have done in-house projects including interdepartmental projects :** 100%
- Dissertation and field report constitute a major component of PG program of studies.
- **Percentage of students doing projects in collaboration with other universities/industry/institute** : None

29. Awards/recognitions received at the national and international level by

Faculty –

1. National award for 'Best Film Critic' -2001- Prof. Suresh Sharma
2. Devi Shanker Awasthi Samman – 2000-Prof. Suresh Sharma
3. Indira Gandhi Rajbhasha Samman .- Shri Om Prakash bharti
4. Mohan Rakesh of Sahitya Kala Parishad Samman.- Shri Om Prakash bharti
5. Magmum honour Award- Dr. Satish Pawade
6. Mama warerkar Award- Dr. Satish Pawade
7. Best playwrites Award- Dr. Satish Pawade
8. Unesco clubs Award- Dr. Satish Pawade
9. Litrary service Award- Dr. Satish Pawade
10. Sangitsurya Award- Dr. Satish Pawade
11. Smita patil Award- Dr. Satish Pawade

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. : Yes

International Seminar on Drama, International Film Festival, Film Appreciation course and many workshop on performing arts organized by the department. The university provided financial support.

31. Code of ethics for research followed by the departments :

The department follows the ethical principles in organizing research.
A strong research culture will demonstrate:

1. Honesty and integrity
2. Emphasis on exploration and observation
3. Objectivity in approaching issues for research
4. Emphasis on authenticity
5. Respect for human research participants, animals and the environment

6. Appropriate acknowledgment of the role of others in research
7. Responsible communication of research results.

32. Student profile programme wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	12	09	03	66.6	100
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	41	06	01	50	100
M. Phil.	28	06	03	100	100
Ph.D.	--	--	--	--	--

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Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	41	15	03	80	100
M. Phil.	28	09	02	100	50
Ph.D.	18	04	03	--	--

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	46	09	02	100	100
M. Phil.	54	11	04	100	100
Ph.D.	27	06	01	--	--

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A.	0%	2%	98%	
M.Phil.	50%	5%	45%	
Ph.D.	70%	5%	25%	

34. Services and Defense Service examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :

Serial No.	Examination	Total students qualified
1.	JRF	01
2.	NET	10
3.	RGNF	02

35. Student Progression

Student Progression	Percentage against enrolled
M.A to M. Phil.	70%
M. Phil. to Ph.D.	80%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	02 (other than Campus selection)
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	None
From other universities within the State	01
From universities from other States	99%
From universities outside the country	None

37. Number of faculty who were awarded M. phil., Ph.D., D.Sc. and D.Litt. during the assessment period : (Last 4 Years) 01 Dr. Vidhu Khare Das, Assistant Professor has been awarded Ph.D. Degree in 2011 .

38. Present details of departmental infrastructural facilities with regard to

a) Library : Yes
b) Internet facilities for staff and students : Yes
c) Total number of class rooms : 02
d) Class rooms with ICT facility : 02
e) Students laboratories : 01
f) Research laboratories : None

39. List of doctoral, post-doctoral students and Research Associates

a) From the host institution/university : Number of Ph.D. Students is 13
b) From other institution/university : None

40. Number of post graduate students getting financial assistance from the university. : PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology. : Nil

42. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :
Regular Discussions are held and the suggestions are incorporated.

b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
The discussions with students are regularly conducted by the faculty members.

c) Alumni and employers on the programmes offered and how does the department utilize the feedback? :
The Alumni of the department have been invited time to time for discussion.

43. List the distinguished alumni of the department (maximum 10) : None

44. Give details of student enrichment programmes (special lectures/workshop/ seminar) involving external experts. :

Special lectures by Prof Namwar singh , Prasanna and Om puri

45. List the teaching methods adopted by the faculty for different programmes.

Films, audio visual aid, PPT are used for teaching.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

The courses have been evaluated by the experts and faculty members.

47. Highlight the participation of students and faculty in extension activities. :

Spic macay, debates, Festival Visit, Environment Club etc.

48. Give details of "beyond syllabus scholarly activities" of the department. : Festivals, Debates, Seminar, Drought & Relief Campaign.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

The faculties of Department have produced and directed several films and plays and also written books, articles on the subject and also organized national level seminar.

51. Detail five major Strengths, Weaknesses, opportunities and Challenges (SWOC) of the department.

Strengths:

1. The faculty members have expertise in Film and Drama
2. The students Strength is sufficient.
3. The students are from different cultural region of the country.
4. The department has undertaken interdisciplinary research.
5. The Course of the study is research oriented and relevant to the field of performing arts.

Weakness:

1. The newly established department is facing problem of Infrastructure, Faculty and Staff members.
2. According to subject and their dimensions teachers are not sufficient.
3. Because the University is under developing process so the fundamental requirement of daily use are not sufficient.

Opportunities :

1. After completion of the course students of this department are appointed as teachers in universities and other teachings institutions
2. They are actively participating in drama .
3. They are involved in film making.
4. They also go to the field of film journalism.
5. The subject is interdisciplinary that's why the student get various opportunities for career

Challenges :

1. The films are emerging discipline so that its challenging to accommodate ourselves according to new equipments and resources.
2. Dramatics and film is belongs to performing art so that it is difficult to explore the qualified teacher.
3. We are far from metropolitan cities. So we are unable to provide new equipments.
4. Dramatics and film teaching is very expensive so to fulfill the expenditure is difficult.

52. Future plans of the department.

1. To improve infrastructure i.e., studio for film and theatre, projection room, open air theatre and library.
2. To improve research infrastructure i.e., Digitalization of library.
3. Organizing National and International festivals and seminars.
4. Tagore Cultural Complex has been sanctioned by the Ministry of Culture and is in the pipeline. It will be used for theatre activities and screening of films.

1. **Name of the Department** : Mahatma Gandhi Fuji Guruji Centre for Peace Studies
2. **Year of establishment** : 2009
3. **Is the Department part of a School/Faculty of the University?** : School of Humanities and Social Science.
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.)** : M.A., M.Phil. and Ph.D. in Social Work.
5. **Interdisciplinary programme and department involved**: M.A. and M. Phil. syllabus has one paper of Interdisciplinary Approach. Centre involves various faculties from Directorate of Distance Education, Department of Diaspora, Department of Women's Studies, Centre for Communication and Media Studies and Mahatma Gandhi Medical Science, Sewagram for teaching.
6. **Courses in collaboration with other universities, industries, foreign institutions etc**: Nil
7. **Details of programmes discontinued, if any, with reasons**: None
8. **Examination System : Annual/Semester/Trimester/Choice Based Credit System**: Semester System
9. **Participation in the courses offered by other departments :**Department of Nonviolence and Peace Studies, Directorate of Distance Education, Department of Diaspora, Department of Women's Studies.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) –**

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	-	-	-
Asst. Professors	-	-	-
Others (part time)	-	-	04

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.**

Name	Qualification	Designation	Specialization	Experience (in Years)	No. of Ph.D./ M.Phil. students guided for the last 4 years
Manoj Kumar	Ph.D.	Director and Professor	Gandhian Studies, Law and Social work	21	Ph.D. 12 M.Phil. 20
Shambhu Joshi	Ph.D.	Assistant Professor	Gandhi and Peace Studies,	7	-

		(Deputation)	Development Discourse, Human Rights		
Mithilesh Kumar	Ph.D.	Assistant Professor (Contract)	Gandhi and Peace Studies, Social work, Human Rights, Research Methodology	5	-
Satyam Kumar	Ph.D.	Assistant Professor (Contract)	Gandhi and Peace Studies, Political Economy, Media Discourse	5	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors – Nil

13. Percentage of classes taken by temporary faculty – programme-wise information

M.A. Social Work	66%
M.Phil.	66%

Two Assistant Professors (contract) are taking 16 classes per week and assist in research and project work.

14. Programme-wise Student Teacher Ratio

Programme	**Student Teacher Ratio**
M.A. Social Work	33:1*
M.Phil.	5:1*

* Note – As per Permanent Faculty

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Staff	**Sanctioned**	**Filled**	**Actual**
Office Staff	1	1	1
MTS	-	-	-

16. Research thrust areas as recognized by major funding agencies:

- Gandhian Social Work
- Conflict Resolution and Peace
- Human Rights and Social Justice

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration - Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received : Nil

20. Research facility / centre with : Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

22. Publications: Number of papers published in peer reviewed journals

(national / international) – National-19

Chapters in Books-11

Books edited

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Kumar, Mithilesh	2011	हिंद स्वराज का सत्य	New Delhi, Radha Krishna Prakashan	978-81-8361-394-1
2	Kumar, Mithilesh	2013	बुनियादी तालीम	New Delhi, Rajkamal Prakashan	978-81-2672-424-6

Books with ISBN with details of publishers

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Joshi, Sambhu	2014	थोरो, टॉलस्टॉय एवं गांधी	Jaipur, Prakrit Bharati Academy	978-93-81571-22-4

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated : Nil

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : Nil

26. Faculty serving in

Editorial Boards : Member, Editorial Board (M.A. Nonviolence and Peace Studies, Distance Education)- Prof. Manoj Kumar

Any other (please specify) :

1. Secretary , Bihar Sarvodaya Mandal,Patna- Prof. Manoj Kumar
2. President, NIRMAN,Bhagalpur- Prof. Manoj Kumar
3. President , RACHNA – Bhagalpur- Prof. Manoj Kumar
4. Secretary , Central Peace and Harmony, Bhagalpur- Prof. Manoj Kumar

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

➢ Refresher Course – Non-violence: Theory and Practice (06-28 February 2009)

❖ **Workshop:**

1. Shanti-Sena Training Camp (21-23 June 2009)
2. Relevance of Hind Swaraj (16-18 July 2009)
3. Peace and Conflict Resolution (11-13 September 2009)
4. International Film Festival (5-8 September 2011)

❖ **Seminar:**

28. Student projects

- **Percentage of students who have done in-house projects including inter-departmental projects**: All the students (100%) have completed Dissertation and field report constitute a major component of PG programme.

- **Percentage of students doing projects in collaboration with other universities industry / institute** : Nil

29. Awards / recognitions received at the national and international level by

- **Faculty :**

a. Asian Peace Award (2007) by National Artist Academy & Prakriti Suraksha Parishad, Guwahati on 27-11-2007 at New Delhi- Prof. Manoj Kumar

b. Sikshavid Gourav by Magni lal Memorial Trust, Banka,2011- Prof. Manoj Kumar

•**Doctoral / post doctoral fellows:** Nil

•**Students:** Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any :

Year	Seminar	Source of funding
2011	35th Social Science Congress	UGC, New Delhi
2013	Sociology of Sanitation (National)	MGAHV, Wardha

31. Code of ethics for research followed by the departments

The Department follows code of ethics as under:

- Honesty and integrity
- Emphasis on exploration and observation
- Objectivity in approaching issues for research
- Emphasis on authenticity
- Respect for human research participants, animals and the environment
- Appropriate acknowledgment of the role of others in research
- Responsible communication of research results.

32. Student profile programme wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	16	09	07	77.7	57.14
M. Phil.	05	04	01	50	100
Ph.D.	--	--	--	--	--

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	29	10	05	70	80
M. Phil.	22	04	01	100	100
Ph.D.	--	--	--	--	--

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	29	09	02	66.6	50
M. Phil.	22	03	01	100	100
Ph.D.	--	--	--	--	--

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	57	21	06	76.19	83.3
M. Phil.	43	05	00	80	--
Ph.D.	41	02	01	--	--

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
	10	40	50	--
	50	20	30	
	50	--	50	

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :

Exam	No. of students	Gen	SC/ST	OBC
JRF-	3	-	-	3
NET	6	1	3	2
RJNF	2	-	2	-

35. Student progressions

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	60
PG to Ph.D.	25
Ph.D. to Post-Doctoral	Nil
Employed •Campus selection • Other than campus recruitment	03 (other than campus selection)
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States	100
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Nil

38. Present details of departmental infrastructural facilities with regard to

a. Library **:** department library has rich collection which has 1300 books, encyclopaedias etc
b. Internet facilities for staff and students **:** 24 hours Wi-Fi campus
c. Total number of class rooms : 03
d. Class rooms with ICT facility : 00
e. Students' laboratories : Computer Lab

39. List of doctoral, post-doctoral students and Research Associates :

A) **post-doctoral students :** 01 renowned writer Shri Surendra Varma is working under supervision of Prof. Manoj Kumar

B) **doctoral students**

b) **from the host institution/university :** 03

- Gajanan Nilame (JRF)
- Miss Jyoti Kumari (Non-NET)
- Narendra Kumar Diwakar (RJNF)

b) From other institutions/universities : 01

1. Miss Khushbu (Non-NET)

40. Number of post graduate students getting financial assistance from the university.

PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

The centre follows UGC guidelines as well as University policies for implementing new courses. At first the proposal is submitted to Board of Studies then Academic Council. Need assessment exercise was done in 2008.

42. Does the department obtain feedback from

a) **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

There is no formal system but informally the department collects feedback from students and external examiners.

b) **Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

In the beginning of each Semester Centre Director hold an informal meeting of Students and Research Scholars to discuss various inputs given by them and these are put before the concerned authority.

c) alumni and employers on the programmes offered and how does the department utilize the feedback?

To develop such feedback system is in the pipeline.

43. List the distinguished alumni of the department (maximum 10)

1. Anuj Singh Rawat , Coordinator, Indo German Funded Project
2. Rakesh Kumar, Project Fellow, Indo German Funded Project
3. Harshad Burbure, Coordinator, Social Welfare Department, Maharashtra Govt.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts :

- **35 th Social Science Congress** – Medha Patekar , T.Karunakaran, A.T. Aryaratne, B.D. Sharma, Ramjee Singh, Illina Sen
- **Sociology of Sanitation** – Dr. Bindeshwari Pathak

45. List the teaching methods adopted by the faculty for different programmes :

Power Point Presentation, Print Material, E- Resources, Discussion and Film Screening

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

1. Regular Counselling of Student for better performance.
2. Field-work exposure.
3. Organize Regular Seminar/ conference /workshop.
4. Term-paper.

47. Highlight the participation of students and faculty in extension activities

- There were a few groups of the Student of M.A. fourth Semester who conducted a research on Sanitation situation of Wardha. In this project four groups of students presented report on Sanitation, Drinking Water, Drainage System and Waste management in the hospitals.
- Student of M.A. fourth Semester conducted a research on Community health. In this project two groups of students presented report on
    1. Role of ASHA in NRHM
    2. Role of VHNSC in NRHM

48. Give details of "beyond syllabus scholarly activities" of the department:

- Film/ Documentary Screening
- Seminar/ conference /workshop
- Field-work exposure/ Study- Tour
- Special Lecture

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details : NO

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied : Seminar, Research and Exhibition

activities in the department in different Social work related Areas such as problem of Marginalised people's Rights, Gender Issues, Sanitation issues, Labour and Agriculture issues and Communal problem contribute in generating new knowledge.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :

Strengths:

1. Inter Disciplinary approach
2. Field-work exposure
3. Computer skill
4. New/ updated curriculum
5. Film/ Documentary screening

Weaknesses:

1. Shortage of books/ reference in Hindi Medium
2. Shortage of journals in Hindi Medium
3. Lack of permanent teaching faculty
4. Lack of infrastructure facilities
5. Lack of placement cell

Opportunities:-

1. In making books/ reference in Hindi Medium
2. In making journal in Hindi Medium
3. Field work exposure
4. Centre will send researchers to other state for Field-work exposure
5. Placement cell helps students in recruitment

Challenges:-

1. To develop quality material on line
2. Shortlisted quality material for book and journals
3. Recruitment of permanent teaching faculty
4. Generate resources for Field-work exposure
5. To develop a pool of institutions and NGOs for placement cell

52. Future plans of the department :

1. To start new courses (Environment and Development, Human Right, Peace and Conflict Resolution)
2. To start new courses for Diplomas, Social Worker, Government Servant in NGO MANAGEMENT/ PEACE AND CONFLICT MANAGEMENT
3. Establish placement cell at the centre
4. To develop quality material in Hindi.
5. To develop a pool of various organizations and institutes.
6. Publish Quality international journal in Hindi Medium.

1. **Name of the Department:** Diaspora Studies
2. **Year of establishment:** 2010
3. **Is the Department part of a school /Faculty of the university:** School of Translation and Interpretation
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** M. Phil. and Ph.D. in Migration, Diaspora and Transnational Cultural Studies
5. **Interdisciplinary programmes and departments involved**: M. Phil. in Migration, Diaspora and Transnational Cultural Studies. It involves expertise in Sociology, Anthropology, History, Literature, Media Studies, Film and Theater and studies.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System : Annual/Semester/Trimester/Choice Based Credit System:** Semester System
9. **Participation of the department in the courses offered by other departments**

(1) M.A. (Social Work); (2) Anthropology; (3) Diploma Courses for Foreign Students

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	0	0	0
Associate Professors	0	0	0
Asst. Professors	2	2	0
Others	0	0	0

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**

Name	Qualification	Designation	Specialization	No. of Year Experience	No. of Ph.D/ M.Phil. student guided for the last 4 years
Rajeev Ranjan Rai	D.Phil.	Assistant Professor	Socio-cultural Anthropology	04	Ph.D. 00 M. Phil. 11
Munna Lal Gupta	Ph.D.	Assistant Professor	Socio-cultural History	01	Ph.D.00 M. Phil. 01

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

13. **Percentage of classes taken by temporary faculty-programme-wise information:** Nil

14. **Programme-wise Student Teacher Ratio (Session 2013-14)** :

M. Phil.- 1.5

15. **Number of academic-supports staff (technical) and administrative staff:**

S.N.	Post	Number
1.	Office Assistant (non-technical)	01
2.	Multi Tasking Staff	01

16. **Research thrust areas as recognized by major funding agencies:** Theoretical issues in social sciences (ICSSR)

1. Facilitate sustained, symbiotic and strategic engagement of Overseas Indians with India and offer them a wide variety of services in economic, social and cultural matters(MOIA)
2. Engaging with the Diaspora for a mutually beneficial and symbiotic relationship (MOIA)
3. connections between migration, globalisation and related social formations
4. complex and varied nature of both internal and international migration and its role in processes of social, cultural, economic and political development and change, from the global to the local level

17. **Number of faculty with ongoing projects from a) national b) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.** : None

18. **Inter-institutional collaborative project and associated grants received.**

a) National collaboration. Nil **b) International collaboration**

MoU has been signed between University and Mahatma Gandhi Institute and Rabindranath Tagore Institute, Mauritius. The Department is currently engaged in exploring possibilities of joint research projects, use of Indian immigration Archive, student exchange and staffs recharge programmes.

19. **Department projects funded by DST-FIST, UGC-SAP, DPE; DBT, ICSSR, AICTE, etc, total grants received. :** None

20. **Research facility / centre with**

- **State Recognition.**
- **National recognition.**
- **International recognition**
  None

21. Special research laboratories sponsored by/ created by industry of corporate bodies

- The Department is in process of setting up a migration laboratory and data base for research and training purposes related to international migration.
- Diaspora Museum and Archive has been proposed for research, development and educative purpose.

22. Publications:

- **Number of papers published in peer reviewed journals:** 04
- **Monographs:** 00
- **Chapters in Books:** 05
- **Books edited** 01

S.N.	Author/Editors (eds).	Year of Publication	Title of Book	Publisher	ISBN
1.	Joshi Ramsaran, Rai Rajeev Ranjan, Chandrayan P. and Khatri P.	2014	Bhartiya Daispora ke vividh Ayama	New Delhi, Rajkamal Prakashan	ISBN 978-81-267-2611-0

- **Books with ISBN. -**00

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index – range / average**
*** SNIP**
*** SJR**
*** Impact Factor – range / average**
*** h-index**

23. Details of patents and income generated : Nil

24. Areas of consultancy and income generated

A consultancy project in the field of international migration is under progress. Currently listing and documentation of Migration Agents working and active in Nagpur Area is under process.

25. Faculty selected nationally/internationally to visit other Laboratories/ institutions/ industries in India and abroad

Dr. Rajeev Ranjan Rai

- Team Member, University level delegation to explore the possibilities of opening Centre of University in Mauritius.
- Visited Indian Immigration Archive, Mahatma Gandhi Institute, Mauritius.

26. Faculty serving in.

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Dr. Munna Lal Gupta

- Member, Editorial Boards, Indian Journal of research *Anvikshiki* अन्विक्षिकी (an international, peer-reviewed, online journal)

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs)

Dr. Rajeev Ranjan Rai

- Participated in National Training Workshop *"Research Methodology and Computer Applcation"* organised by CMSS, MGAHV, Wardha
- Participated in Capacity Building Programme for Faculty in Social Sciences organized by MGAHV, Wardha with Support of ICCSR, New Delhi
- Participated in III Special Summer School organised by Academic Staff College, Allahabad University

- Dr. Munna Lal Gupta

- Participated in Capacity Building Programme for Faculty in Social Sciences organized by MGAHV, Wardha with Support of ICCSR, New Delhi

28. Student projects

- **Percentage of students who have done in-house projects including inter-departmental projects.**
- **Percentage of students doing projects in collaboration with other universities / industry / institute.**

Dissertation and field report constitute a main component of M. Phil. Programme.

29. Awards / recognitions received at the national and international level by

Faculty - Faculty Awarded for best Hindi Poetry by Rajbhasha Vibhag, New Delhi in 2013.

- **Faculty**

Dr. Munna Lal Gupta:

❖ Awarded for best Hindi Poetry by Rajbhasha Vibhag, New Delhi in 2013

- **Doctoral / post-doctoral fellows** Nil
- **Students** Nil

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

Organized a two-days **7Th International Writer's Festival** jointly Department of Diaspora Studies and India Inter Continental Cultural Association, Chandigarh, India with focal theme "Diaspora Literature and World Peace, Contribution of Mahatma Gandhi" on 26-27 November, 2011

31. Code of ethic for research followed by the department

The Department follows the ethical principles in organizing research.

A strong research culture will demonstrate:

- Honesty and integrity
- Emphasis on exploration and observation
- Objectivity in approaching issues for research
- Emphasis on authenticity
- Respect for human research participants, animals and the environment
- Appropriate acknowledgment of the role of others in research
- Responsible communication of research results.

32. Student profile programme-wise:

Session 2010-11

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	--
M. Phil.	--	--	--	--	--
Ph.D.	--	--	--	--	--

Session 2011-12

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	--
M. Phil.	13	05	00	100	
Ph.D.	--	--	--	--	--

Session 2012-13

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	--
M. Phil.	13	01	03	100	100
Ph.D.	--	--	--	--	--

Session 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Post Graduation	--	--	--	--	--
M. Phil.	12	00	03	--	100
Ph.D.	--	--	--	--	--

33. Diversity of students

Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
M. Phil. in Migration, Diaspora and Transnational Cultural Studies	33	33	33	00

34. How many students have cleared Civil Service and defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Name	SC
UGC JRF/NET	01
RGNF	02

35. Student progression.

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	 00 02
Entrepreneurs	

36. Diversity of staff.

Percentage of faculty who are graduates	
of the same university	0
from other universities within the State	0
from universities from other States	100
from universities outside the country	0

37. Number of faculty who were awarded Ph.D., .Phil. D.Sc. and D.Litt. during the assessment period: One

38. Departmental infrastructural facilities:

a) Library: Besides Central Library, The Department has fully functional library with more than 250 titles and gifted books, Films, Magazines, Annual reports and other published material from various Diaspora destinations.

b) Internet facilities for staff and students.

Internet facility is available via 24X7 Wi-Fi high speed network with free and paid E-journal linkages like Economic & Political Weekly, *JSTOR*, *ALUKA*, *Springer Link*, *JCCC*, *knimbus* and *indianjournals.com* for all students and academic and non-academic staff.

c) Total number of class rooms.

One air-conditioned Lecture cum seminar Hall

d) Class rooms with ICT facility

Common computation facility and support have been provided for students by LILA.

e) Student laboratories

Common computer laboratory for the students with analytical software such as *SPSS, NVivo, Atlas-ti* have been provided in School of Translation and Interpretation.

39. List of doctoral, post-doctoral students and Research Associates.

a) From the host institution / university.

b) From other institutions / universities.

None

40. Number of post graduate students getting financial assistance from the university.

PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology.

In order to start research cum teaching activities in the department a three days international workshop had been organized on 18, 19 & 20th October 2010. In this workshop Dr. Reshmi Ramdhoni (MGI, Mauritius), Porf. Badri Narayan Tiwari (GBPISS, Allahabad), Dr. Neerja Arun (Study Abroad Programme, Gujrat University, Ahmadabad), Mr. Suresh Pillai (Independent Researcher and Documentary filmmaker from Trivandrum, Kerala) & Mr. Thomas Mathew (Entrepreneur and Educational facilitator from Australia) and faculties from different departments of the university participated.

In this workshop outline of research and teaching activities of the department has been finalized. After final discussion it was decided to start one year M. Phil. Programme on Migration, Diaspora and Transnational Cultural Studies and establish a Diaspora Resource Centre and Museum in the university.

42. Does the department obtain feedback from?

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

Currently no formal feedback mechanism is deployed in the department. But from ensuing academic year proper feedback mechanism for curriculum, teaching-learning-evaluation will be developed and utilized to enhance the quality of education.

43. List the distinguished alumni of the department (maximum 10)

1. Mr. Taran Deo Jaguurnath, Faculty in MGI, Mauritius.
2. Mr. Ajay Kumar Singh, Working in Documentary project in New Delhi.

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts.

1. Prof. Ravindra Kumar Jain on "Interdisciplinary nature of Diaspora Research"; "Evolution and development of Indian Diaspora"; and "Field-work experience among Malaysian Indian Diaspora"
2. Prof. Shobhita Jain on "Status of women in Indian Diaspora and role of women agency", "Current situation of African Indian Diaspora"
3. Participation of students in 7-days National Workshop on "Research Methodology and Computer Application" organized by Centre for Communication and Media Studies, MGAHV
4. Prof. Maurtis Hassankhan on "Indentured Labour Migration System and History of *Hindustanis* Indians in Surinam"
5. Prof. Deepak Mallik on "Different aspects of Indian Diaspora", " *Sanatani, Raidasi* and *kabeerpanthis* in Caribbean Area", "Searching ancestral roots: methodological issues"
6. Dr. Neerja Arun on " Organization and Philanthropy in Indian Diaspora", "Evolution of GOPIO and its organizational character", "Gujrati Diaspora: Linkage and contributions"
7. Dr. Deeksha Nagar on "Diaspora research in global setting", "Role of museum in multicultural education", "Ethnic enclave and settlement of migrant communities in Bloomington city, Indiana",
8. Mr. Ramdev Durandhar on "Oral historical facts in Hindi Novel *Pathreela sona"*
9. Hiralall Leedhadhur on "Life in a Mauritius village"
10. Prof. Ramsaran Joshi on "Old and New Indian Diaspora", "Issues related to Indo-Trinidadians"

45. List the teaching methods adopted by the faculty for different programmes.

1. Distribution of study materials translated in Hindi
2. Class lecture: research areas, concepts utilized, findings
3. Participative discussion
4. Audio-visual presentations
5. Home assignments
6. Seminar
7. Term paper

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department ensures that programme objectives are constantly monitored and periodically evaluated through discussion with the students, meeting of departmental Committee and Board of Studies of the department.

47. Highlight the participation of students and faculty in extension activities.

Participation and active association of students and faculties in welfare activities related to weaker section of society.

48. Give details of "beyond syllabus scholarly activities" of the department.

Faculties of the department have been continuously engaged in various activities of student counseling, administrative, advisory and tutorial as well extracurricular activities.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details.: Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Department is generating new knowledge related to process, experiences and impact of international migration; resultant communities, its types and processes; Diaspora linkages and attitude, motivations towards homeland.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Emerging interdisciplinary area of study with growing importance of emigration in a globalizing world
2. Network with major academic experts working in related field
3. Perusing frontier area of learning and research in Hindi language
4. Growing importance of Global India/ Stake holders acceptability
5. Promote empirical, analytical and policy- related research on migration Diaspora related issues through appropriate studies and partnerships

Weaknesses:

1. Lack of equivalent terms in Hindi Language related to concepts utilized for explaining migration and related phenomena
2. Non-availability of feeder disciplines such as History, Sociology, Economics, Political-Science, Psychology etc.
3. High cost of collection of empirical data
4. Lack of manpower
5. Lack of institutional mechanism for employment

Opportunities:

1. Demand for skilled manpower outside India resulting continuously increasing international migration from India with over 25 million Overseas Indians (OIs)/ NRIs

2. Multi-ethnic nature of Indian society provides possibility of new theoretical insights
3. Philanthropic potential of OIs/NRIs provides better scope for enhanced research on Diaspora engagement for homeland development
4. Potential area for development of training and workshop for pre-departure orientation programmes
5. Linkage and exchange with international data bases and research agencies working in field of migration and related phenomena

Challenges:

1. Lack of awareness and interest of stakeholders related to international migration and Diaspora
2. Continuous decline in interest of students for social science research
3. Total dependency on government funding for teaching and research
4. Limited Knowledge of international skill standards Research, capacity building, testing and certification of skills and professions
5. Absence of empirical data related to Diaspora and migration from India

52. Future plans of the department

1. Ph.D. in Migration, Diaspora and Transnational Cultural studies.
2. Feedback from stakeholders and modification of curriculum for M. Phil. Course.
3. International Workshop for preparation of curriculum for M.Sc. in Migration studies.
4. Workshop for research scholars on Use of Computer Software in Social Science Research.
5. Post-Graduate Diploma in Diaspora Studies.
6. Proposal for International Interdisciplinary peer reviewed journal in Hindi.
7. International Seminar on cultural representations of Indentured labour migrants and emergent Diaspora.
8. One week orientation programme for students from various disciplines on emerging research areas on global migration.
9. Exchange programme for research students from various Diaspora destinations.
10. Research Project submission for different funding Agencies.
11. Preparation of teaching material in Hindi.
12. Research manual for Migration, Diaspora and transnational cultural studies.
13. Linkage and storage of Archival material from international Institution working in area of colonial migration.
14. Diaspora Gallery and panorama display in Swami Sahajanand Sarswati Sangrahalay.

Evaluative Report of the Departments/Centres

1. **Name of the Department:** Regional Centre, Allahabad
2. **Year of establishment:** 2009
3. **Is the Department part of a School\Faculty of the University? :** No
4. **Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc., D.Litt., etc.):** M.A. Hindi, Social Work, M. Phil. Hindi (Comparative Literature), PG Diploma in Translation, Dramatics and Film Studies, Applied Linguistic, Diploma in Urdu

5. Interdisciplinary programmes and departments involved: Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons:** Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester System

9. **Participation in the courses offered by other departments:** Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	
Associate Professors	-	-	
Asst. Professors	-	-	
Others (part time)	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Santosh Bhaduria	Ph.D.	Professor	Modern Hindi poetry and Hindi journalism	20	Ph.D. 15
Amrendra kumar Sharma	Ph.D.	Assistant Professor	Bhartiya Tulnatmak Sahitya : Sandrabh	08	
Sapna singh	Ph.D.	Assistant Professor *(Temp.)*	Hindi		-

Surya E.V.	M.Phil,	Assistant Professor *(Temp.)*	Hindi Translation Technology		
Anupma Rai	Ph.D.	Assistant Professor *(Temp.)*	Social Work		
Saleha Zarrin	D.Phil	Part time Teacher	Urdu	09	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professor: Nil

13. Percentage of classes taken by temporary faculty – programme-wise information: (2014-15)

M.Phil Hindi - 20%
M.A. Hindi - 50%
M.A Social Work - 100%
PGD in Translation - 100%
Diploma in Urdu - 100%

14. Programme-wise Student: Teacher Ratio (Session 2014-15)

M.Phil Hindi - 05:3
M.A. Hindi - 20:3
M.A Social Work - 15:1
PGD in Translation - 14:1
PGD in Dramatics and Film Studies – 27:1
Diploma in Urdu - 20:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : ARD-1, MTS-1

16. Research thrust areas as recognized by major funding agencies : Nil

17. Number of faculty with ongoing projects from a) national b) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received : Nil

20. Research facility/centre

- **State recognition**
- **National recognition**
- **International recognition**

NA

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22. Publications:

Number of papers published in peer reviewed journals* (national /international):

Book Publications details Faculty wise Sheet Attached
National – 104 International- 07
Chapters in Books- 01
Edited Books- 08
Books with ISBN with details of publishers- 13

Sl. No	Author/ Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Bhadauria Santosh	2013	*केदारनाथ अग्रवाल : कविता का लोक आलोक*	*दिल्ली, यश पब्लिकेशन्स,*	978-93-81945-40-7
2	Bhadauria Santosh	2014	*केदारनाथ अग्रवाल : गद्य की पगडंडिया*	*इलाहाबाद, साहित्य भण्डार,*	978-81-7779-296-6
3	Bhadauria Santosh	2014	*मैंने उसको जब–जब देखा*	*इलाहाबाद, साहित्य भण्डार,*	978-81-7779-305-5
4	Bhadauria Santosh	2014	*उजले धुले दिन*	*इलाहाबाद, साहित्य भण्डार,*	978-81-7779-308-6
5	Bhadauria Santosh	2014	*मैं बैठा हूँ केन किनारे*	*इलाहाबाद, साहित्य भण्डार,*	978-81-7779-303-1
6	Bhadauria Santosh	2014	*मैं अनबजा वही घण्टा हूँ*	*इलाहाबाद, साहित्य भण्डार,*	978-81-7779-306-2
7	Bhadauria Santosh	2014	*रेत मैं हूँ*	*इलाहाबाद, साहित्य भण्डार,*	978-81-7779-307-9
8	Bhadauria Santosh	2014	*यहीं क्षण भर*	*इलाहाबाद, साहित्य भण्डार,*	978-81-7779-304-8
9	Sharma Amrendra	2011	आपातकाल हिंदी साहित्य और	इलाहाबाद साहित्य भंडार ,	978-81-

	Kumar		पत्रकारिता		7779-0
10	Zarrin Saleha	2012	Mantoo shanaasi	*नई दिल्ली अदबिस्तान पब्लिकेशन,*	978-81-921908-0-1
11	Zarrin Saleha	2013	दिवाने अली सरदार जाफरी	*इलाहाबाद रूझान पब्लिकेशन,*	978-81-83309-08-5
12	*Singh Sapana*	2011	*Paarkhi Najaron Me Shri Annapuranand*	*Varanasi, Kshitij Prakashan,*	*978-81-88863-32-7*
13	*Singh Sapana*	2013	*Annapurnanand Ka Sahitya Sansar*	*Varanasi, Kshitij Prakashan,*	*978-81-88863-47-1*

- **Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) :** Nil

Citation Index – range /average : Nil
SNIP : Nil
SJR : Nil
Impact Factor-range/average* : Nil
h-index : Nil

23. Details of patents and income generated: Nil

24. Areas of consultancy and income generated: Nil

25. Faculty selected nationally/internationally to visit other laboratories/ institutions / industries in India and abroad : Nil

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify): Prof. Santosh Bhadauria – Mati (Hindi Journal), Dr. Amrendra ku. Sharma – Abhinav Kadam (Hindi Journal),

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs): Refresher course/ Orientation programme, other innovative programmes etc.

28. Student projects

• Percentage of students who have done in-house projects including inter- departmental projects: Nil

- **Percentage of students doing projects in collaboration with other universities / industry / institute:** Nil

29. Awards / recognitions received at the national and international level by

•Faculty: Nil

•Doctoral / post doctoral fellows: Prof. Santosh Bhaduria – 03 Dr. Saleha Zarrin - 01

•Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- राष्ट्रीय शोध संगोष्ठी, 23–24 अक्टूबर 2009 विषय– हिन्दी चिट्टाकारी की दुनिया।
- राष्ट्रीय संगोष्ठी – 3–4 मार्च 2011, नागार्जुन एकाग्र।
- राष्ट्रीय संगोष्ठी – 8 अप्रैल 2011, उपेन्द्र नाथ अश्क एकाग्र
- राष्ट्रीय संगोष्ठी –9–10 अप्रैल 2011, केदारनाथ अग्रवाल एकाग्र
- राष्ट्रीय संगोष्ठी – 10–11 सितम्बर 2011, भूवनेश्वर एकाग्र
- राष्ट्रीय संगोष्ठी – 22–23 अक्टूबर 2011, फैज एकाग्र
- राष्ट्रीय संगोष्ठी – 31 जनवरी 2012, संगोष्ठी– भाषा, मीडिया और बाजार
- राष्ट्रीय संगोष्ठी – 9–10 जून 2012, मंटो एकाग्र
- राष्ट्रीय संगोष्ठी – 26–27 नवंबर 2012, 'रामविलास शम्र एकाग्र'
- राष्ट्रीय संगोष्ठी – 12–13 मार्च 2013, एहतेशाम हुसैन एवं अली सरदार ज़फरी जन्मशती समारोह
- राष्ट्रीय संगोष्ठी – 22 मार्च 2013, 'भगत सिंह से दोस्ती'
- राष्ट्रीय संगोष्ठी – 13 अप्रैल 2013, गोष्ठी, 'कविता का जनतंत्र और जनतंत्र की कविता'
- राष्ट्रीय संगोष्ठी – 27 अप्रैल 2013, मेरी शब्द यात्रा' श्री रवींद्र कालिया
- राष्ट्रीय संगोष्ठी – 11 जुलाई 2013, महाजनी सभ्यता और मंगलसूत्र के बहाने देश की बात'
- राष्ट्रीय संगोष्ठी – 27 जुलाई 2013, 'कलम आज उनकी जय बोल : 'अभ्युदय' और 'भविष्य'
- राष्ट्रीय संगोष्ठी – 25 अगस्त 2013, काव्य गोष्ठी (भीष्म शाहनी और फिराक गोखपुरी की स्मृति में)
- राष्ट्रीय संगोष्ठी – 09 सितम्बर 2013, 'मेरी शब्दयात्रा' : ममता कालिया
- राष्ट्रीय संगोष्ठी – 08 नवंबर 2013, 'मेरी शब्दयात्रा' : फ़हमीदा रियाज़

क्षेत्रीय केंद्र इलाहाबाद में आयोजित कार्यक्रमों में भागीदारी करने वाले महत्वपूर्ण विद्वान एवं विषय विशेषज्ञ

1. श्री नामवर सिंह
2. श्री विभूति नारायण राय
3. प्रो. निर्मला जैन
4. श्री शेखर जोशी
5. श्री दूधनाथ सिंह
6. श्री रवीन्द्र कालिया
7. श्रीमती ममता कालिया
8. प्रो. मैनेजर पाण्डेय
9. श्री भानु भारती
10. प्रो. विजय बहादुर सिंह
11. प्रो. खगेन्द्र ठाकुर
12. सुश्री फहमीदा रियाज़
13. प्रो. गंगा प्रसाद विमल
14. श्री अखिलेश
15. श्री महेश कटारे
16. श्री संजीव
17. श्री श्याम कश्यप
18. प्रो. दुर्गा प्रसाद गुप्त
19. प्रो. लालबहादुर वर्मा
20. प्रो. चौथी राम यादव
21. प्रो. प्रदीप सक्सेना
22. प्रो. अरूण होता
23. प्रो. चमन लाल
24. श्री अजित पुष्कल
25. श्री नरेश सक्सेना
26. प्रो. रविभूषण
27. प्रो. शंभूनाथ
28. प्रो. राजेन्द्र कुमार
29. श्री उपेन्द्र कुमार
30. प्रो. गोपेश्वर सिंह
31. प्रो. अरूण कमल
32. प्रो. विजेन्द्र नारायण सिंह
33. श्री आलोक धन्वा
34. श्री शोभाकान्त
35. श्री उषा किरण खान
36. श्री से.रा. यात्री
37. श्री पंकज राग
38. श्री दिनेश कुमार शुक्ल
39. श्रीमती मीराकान्त
40. श्री नीलाभ
41. सुश्री सलीमा हाशमी
42. सुश्री मुनीज़ा हाशमी
43. सुश्री किश्वर नाहिद
44. श्री डी.पी. त्रिपाठी
45. सुश्री जेबा अल्वी
46. प्रो. बद्रीनारायण
47. श्री वीरेन्द्र यादव
48. स्व. मार्कण्डेय
49. स्व. अमरकान्त
50. प्रो. विश्वनाथ त्रिपाठी
51. स्व. कमला प्रसाद
52. प्रो. दीपक मलिक
53. प्रो. जे.एस. माथुर
54. सुश्री सुचेत गोइन्दी

31. Code of ethics for research followed by the department: Nil

32. Student profile: programme-wise

Name of the Programme (refer to question no. 4)	Applications received (2014-15)	Selected		Pass percentage	
		Male	Female	Male	Female
M.Phil Hindi	30	5	0	NA	NA
M.A. Hindi	27	14	6	NA	NA
M.A Social Work	17	12	3	NA	NA
PGD in Translation	16	9	5	NA	NA
PGD in Natyakalan & Film Studies	32	22	5	NA	NA
Diploma in Urdu	20	15	5	NA	NA

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students other universities within the State	% of students from universities outside the State	% of students from the other countries
M.Phil Hindi	--	100	--	--
M.A. Hindi	--	100	--	--
M.A Social Work	--	100	--	--
PGD in Translation	--	100	--	--
PGD in Natyakalan & Film Studies	--	100	--	--
Diploma in Urdu	--	100	--	--

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed •Campus selection	Nil

• Other than campus recruitment	
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States	06
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: One

38. Present details of departmental infrastructural facilities with regard to

a) Library- Available
b) Internet facilities for staff and students- Available
c) Total number of class rooms- 03
d) Class rooms with ICT facility- Nil
e) Students' laboratories- NA
f) Research laboratories- NA

39. List of doctoral, post-doctoral students and Research Associates

- **From the host institution/university-** Nil

b) From other institutions/universities- Nil

40. Number of post graduate students getting financial assistance from the university: 40 Students

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology. Seminar, Workshop and invited Experts for the same

42. Does the department obtain feedback from

A. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback : Pertains to concerned school

B. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Pertains to concerned school

C. Alumni and employers on the programmes offered and how does the department utilize the feedback? : Pertains to concerned school

43. List the distinguished alumni of the department (maximum 10) : Nil

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts. : Students participation in the seminar/ Workshop & special Lecture by Guest Faculty

45. List the teaching methods adopted by the faculty for different programmes: Class room Teaching, Audio-video programme, seminar, tutorial etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored– Internal Assessment (Seminar & Term Paper)

47. Highlight the participation of students and faculty in extension activities.

Students participated in the programmes organized by the Centre and other institutes in the Allahabad

48. Give details of "beyond syllabus scholarly activities" of the department – Participation of Students and Teachers in interdisciplinary programmes.

49. State whether the programme department is accredited/ graded by other agencies? If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. NA

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

Library, Audio-Visual system, Group Discussion, Seminar and workshops, Inter-Disciplinary approach

Weaknesses:

Building, Permanent Faculty, Annual grant from UGC, Lake of space

Opportunities:-.

The medium of instructions of the university is Hindi for higher studies, which provides lots of opportunities for the students of Hindi regions.

Challenges:-

To provide the higher education to the weaker section and the student of rural areas through Hindi medium.

52. Future plans of the department.

क्षेत्रीय केंद्र, इलाहाबाद की परिकल्पना (Vision)

1. क्षेत्रीय केंद्र, इलाहाबाद को विश्वविद्यालय के ऑफ परिसर के रूप में विकसित करना।

2. मुख्य परिसर हेतु छात्रों के नामांकन के लिए प्रसार प्रचार–केंद्र के रूप में कार्य करना।
3. क्षेत्रीय एवं अन्य भारतीय भाषाओं के साथ हिंदी भाषा एवं साहित्य के तुलनात्मक अध्ययन एवं शोध को प्रोत्साहित करना।
4. दूरशिक्षा निदेशालय की गतिविधियों के साथ समन्वय।
5. दूरशिक्षा निदेशालय के अध्ययन केंद्र की तरह कार्य करना।
6. दूरशिक्षा निदेशालय के क्षेत्रीय केंद्र के अन्तर्गत आने वाले अध्ययन केंद्रों से समन्वय एवं उनका पर्यवेक्षण।
7. हिंदी भाषा एवं साहित्य को समृद्ध करने के लिए अकादमिक सेमिनार, परिचर्चा, कार्यशाला, सम्मेलन आदि आयोजित करना।
8. हिंदी भाषा एवं साहित्य के विद्वानों को व्याख्यान देने के लिए बुलाना।
9. इलाहाबाद क्षेत्रीय केंद्र के अंतर्गत स्थित केंद्र एवं राज्य संस्थाओं के साथ संपर्क एवं सहयोग।
10. सहजानंद सरस्वती संग्रहालय के लिए प्राचीन पांडुलिपियों की खोज एवं संग्रह करना।
11. दूरशिक्षा पद्धति के प्रचार प्रसार के लिए सेमिनार आयोजित करना।

Evaluative Report of the Departments/Centres

1. Name of the Department: Regional Centre, Kolkata

2. Year of establishment: 2011

3. Is the Department part of a School/Faculty of the University? : NA

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : M.A.in Hindi, M. Phil. in Hindi (Comparative Literature) and P.G. Diploma in translation and web journalism.

5. Interdisciplinary programmes and departments involved : Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

7. Details of programmes discontinued, if any, with reasons: Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Annual and Semester System

9. Participation in the courses offered by other departments: Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	00	00	00
Associate Professors	00	01	01
Asst. Professors	00	00	00
Others (part time)	00	03	00

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Kripa Shankar Chaubey	MA., Ph.D	Associate Professor	Mass Media and comparative Literature	10 years	Ph.D.-02 awarded, 07 in progress M.Phil-11

12. List of senior Visiting Fellows, adjunct faculty, emeritus professor: Nil

13. Percentage of classes taken by temporary faculty – programme-wise information: M.A. in Hindi & Diploma in translation-90 Percentage

14. Programme-wise Student: Teacher Ratio (Session 2013-14)

- PGDWJ – 12:1

Programme-wise Student: Teacher Ratio (Session 2014-15)

- **M.A. in Hindi-**10:2
- **PG Diploma in Translation -**15:1

15. Number of academic support staff (technical) and administrative staff:

Sanctioned administrative staff-Two, **filled-**one.

16. Research thrust areas recognized by major funding agencies : Nil

17. Number of faculty with ongoing projects from a) national b) international Funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration **b) International collaboration**

Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received

Nil

20. Research facility/centre

- **State recognition**
- **National recognition**
- **International recognition**

NA

21. Special research laboratories sponsored by / created by industry or corporate bodies:

Nil

22. Publications:

- **Number of papers published in peer reviewed journals* (national /international):** 10
- **Monographs:** 00
- **Chapters in Books:** 10
- **Edited Books:** 07

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Chaubey Kripashankar	2012	Hamara Ganit	Govt. of West Bengal	-
2	Chaubey Kripashankar	2012	Meri pustak	Govt. of West Bengal	-

3	Chaubey Kripashankar	2012	Hamara Paryawaran	Govt. of West Bengal	-
4	Chaubey Kripashankar	2012	Hamara Paryawaran	Govt. of West Bengal	-
5	Chaubey Kripashankar	2012	Hamara Ganit	Govt. of West Bengal	-
6	Chaubey Kripashankar	2013	Hamara Paryawaran	Govt. of West Bengal	-
7	Chaubey Kripashankar	2013	Hamara Ganit	Govt. of West Bengal	-

- **Books with ISBN with details of publishers:** 02

Sl. No.	Author/Editor	Year of Publication	Title of Book	Publisher	ISBN
1	Chaubey Kripashankar	2009	Rang Swar aur Shabd	Vani Prakashan	978-81-8143-950-5
2	Chaubey Kripashankar	2009	Pani Re Pani	Anand Prakashan	978-81-88904-21-1

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)

Nil

Citation Index – range /average : Nil
SNIP : Nil
SJR : Nil
Impact Factor-range/average*h-index : Nil

23. Details of patents and income generated: Nil

24. Areas of consultancy and income generated: Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

- Special lectures delivered by Dr. Kripashankar Chaubey in Mumbai university, Assam University, Silchar, Kashi vidyapith, Calcutta university.

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Dr. Kripashankar Chaubey was appointed Member, Railway Hindi Salahkaar samiti (2010-2013). At present he is Member, Research committee, Kashi Vidyapith.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): Nil

28. Student projects

- **Percentage of students who have done in-house projects including inter-departmental projects**

  100 %

- **Percentage of students doing projects in collaboration with other universities / industry / institute**

  Nil

29. Awards / recognitions received at the national and international level by

•Faculty: Nil

•Doctoral / post doctoral fellows: Nil

•Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Twenty five academic workshops and national seminars were organized by Dr. Kripashankar Chaubey in Kolkata Centre during 2010-2014.

31. Code of ethics for research followed by the department

- Strict avoidance of plagiarism and faithful documentation of research sources.

32. Student profile programme-wise :(2013-14)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PGDWJ	16	04	08	04	08

33. Diversity of students in session 2014-15

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students other universities within the State	% of students from universities outside the State	% of students from the other countries
M.A.		100		
M.Phil.		100		
PGDWJ		100		
PGDT		100		

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	100 %
PG to M.Phil.	Just admitted
PG to Ph.D.	
Ph.D. to Post-Doctoral	Nil
Employed •Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States	100%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Nil

38. Present details of departmental infrastructural facilities with regard to

a) Library- One Library
b) Internet facilities for staff and students- Internet facility sufficient for Teachers and Students
c) Total number of class rooms- 04
d) Class rooms with ICT facility- one
e) Students' laboratories- one
f) Research laboratories- Nil

39. List of doctoral, post-doctoral students and Research Associates

a. From the host institution/university-

Doctoral students : 07 (At present being guided by Dr. Kripashankar Chaubey)
Post-doctoral students : Nil
Research Associates : Nil

b. From other institutions/universities-

Doctoral students : Nil
Post-doctoral students : Nil
Research Associates : Nil

40. Number of post graduate students getting financial assistance from the university: 100%

PG students get monthly scholarship of Rs. 1000.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Nil

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, Through a Questionnaire

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Through Internal Assessment Examination (Class Room Seminar, Term Paper)

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes, Staffs are advised based on feedback.

43. List the distinguished alumni of the department (maximum 10)

Nil

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Specal Lecture :

a) **Sunil Gangopadhyay** on 16.11.2011.
b) **Pratap Rao Kadam**, on 12.01.2012.
c) **Kedarnath Singh**, on 19.07.11, 16.11.11, 22.11.11, 25.02.12, 14.09.12 & 26.08.2014
d) **Mahashweta Devi** on 22.02.12
e) **Arun Kamal** on 10.03.12 and on 12.06.2013
f) **Prof. Gopeshwar Singh** on 10.03.12
g) **Dr. Namwar Singh** on 18.03.12
h) **Chandrakant Devtale** on 07.04.12
i) **Dr. ChamanLal** on 28.05.12
j) **Kashi Nath Singh** on 01.04.2013

k) **Achyutanand Mishra** on 12.04.12
l) **Dr. Damodar Mishra** on 01.07.2013
m) **Vibhuti Narain Rai** on 29.08.2013
n) **Dr. P.Nag**, on 22.04.12 & 14.10.2013
o) **Prof. G. Gopinathan**, on 09.01.2014
p) **Prof. Girishwar Mishra** on 25.04.14 and 09.08.14
q) National seminar on Language on 09.09.2013
r) International seminar on Social Media, Presided by **Anjan Rai** of Bangladesh on 16.08.2013

45. List the teaching methods adopted by the faculty for different programmes:

Lecture & Tutorial through class-room, teaching and PPT.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Programme objectives are constantly met and monitored by faculty members.

47. Highlight the participation of students and faculty in extension activities.

Quiz Contest, Seminar and Workshop participation.

48. Give details of "beyond syllabus scholarly activities" of the department.

Organized Seminars and Invited/Extra Mural Lectures

49. State whether the programme department is accredited/ graded by other agencies? If yes, give details.

No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Generates new knowledge keeping in view the latest developments.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

Support of some senior academicians from different parts of India, sound faculty member in subjects related/regular appraisals of students/staff performance/field trips/research facilities with supportive institutions.

Weaknesses:

Less numbers of Teacher in PG courses, Financial support for fields trips and educational tours.

Opportunities: -

Challenges:

Bring up the students level up to the top universities such as Calcutta University and Jadavpur University.

52. Future plans of the department.

1. To introduce 2 years PG courses in journalism, English, Sanskrit, Bengali, History, Psychology, Civics, Political science, Cultural studies, South East Asian studies.

2. To introduce Ph.D. Programme in Mass com & Hindi literature from 2015.

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ज्ञान शांति मैत्री

महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
(संसद द्वारा पारित अधिनियम संख्या 3 सन् 1997 के अन्तर्गत स्थापित केंद्रीय विश्वविद्यालय)
(A Central University established by Parliament by Act No. 3 of 1997)

प्रो. गिरीश्वर मिश्र
PROF. GIRISHWAR MISRA
कुलपति
VICE-CHANCELLOR

दूरभाष/Phone : +91-7152-230904
-230907
फैक्स/Fax : +91-7152-230903

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

(Prof. Girishwar Misra)
Sign. of the Head of the Institution

Place : Wardha
Date : 5th September, 2014

गांधी हिल्स, वर्धा-442005 (महाराष्ट्र), भारत, Gandhi Hills, Wardha-442005 (Maharashtra), INDIA
ई-मेल/E-mail: vc@hindivishwa.org; वेबसाइट/Website: www.hindivishwa.org