

2.6.1 Program Outcomes

Dr. Babasaheb Ambedkar, Sidho-Kanho Murmu Centre for Dalit and Tribal Studies

PROGRAMME DESCRIPTION

Programme: M.A., in Dalit and Tribal Studies

The M.A programme of Dalit and Tribal Studies has been conducted successfully since 2008 by the Dr. Babasaheb Ambedkar, Sidho-Kanho Murmu Centre for Dalit and Tribal Studies formerly Dr. Babasaheb Ambedkar Centre for Dalit and Tribal Studies. From 2015-16 academic session, it has become CBCS patterned programme. This four semester unique programme is designed to provide a solid training in interdisciplinary subjects that require a mix of social theories from history, sociology, political science etc. The objective of the program is to endow students with a deeper understanding of fundamental topics, and to acquaint them with various upcoming and challenging problems relevant to the society. The core courses are particularly designed to provide a solid foundation in dominant thought structures and social ideas, thoughts of Ambedkar and Phule; tribal revolts against colonial rulers, Dalit history, Dalit sology, and tribal society, culture and language. Project work in the final semester leading to a dissertation writing and presentation allows the students to specialize in one or more fields, such as Dalit history, Dalit culture, Dalit literature, Dalit economy, Dalit polity; Tribal history, Tribal culture, Tribal language and literature, Tribal economy, Tribal polity and also Ambedkar and Phule thoughts. Post-Graduates with MA Dalit and Tribal Studies degree are placed in academic field as faculty, and in NGO sector. They are trained to be social actors for making the society better place to live.

Programme: M.Phil., in Dalit and Tribal Studies

The M.Phil programme of Dalit and Tribal Studies has been conducted successfully since 2010. It is a pre-Ph.D research programme aimed to introduce research at smaller scale on the issues related to Dalit and Tribal communities. It prepares and orients students to aim for doing research on Dalit and Tribal communities at Ph.D., level. After completing course work on research methodology, the students involve in research work for two semesters leading to a dissertation writing and presentation which allow them to specialize in one or more fields, such as Dalit history, Dalit culture, Dalit literature, Dalit economy, Dalit polity; Tribal history, Tribal culture, Tribal language and literature, Tribal economy, Tribal polity and also Ambedkar and Phule thoughts. Research scholars with M.Phil Dalit and Tribal Studies degree are placed in

academic field as faculty, and in NGO sector. They are trained to be social actors for making the society better place to live.

Programme: Ph.D., in Dalit and Tribal Studies

The Ph.D., programme of Dalit and Tribal Studies has been conducted successfully since 2011. It caters to the needs of research at larger scale on the issues related to Dalit and Tribal communities. After completing one semester course work on research methodology, the students involve in research work leading to a thesis writing and presentation which allow the students to specialize in one or more fields, such as Dalit history, Dalit culture, Dalit literature, Dalit economy, Dalit polity; Tribal history, Tribal culture, Tribal language and literature, Tribal economy, Tribal polity and also Ambedkar and Phule thoughts. Research scholars with Ph.D., Dalit and Tribal Studies degree are placed in academic field as faculty, and in NGO sector. They are trained to be social actors for making the society better place to live.

Programme: PGD in Dalit Thought

The PGD. programme of Dalit thought has been conducted successfully since 2017. It is a two semester programme aimed to train students to acquaint with various streams of Dalit thought of different historical times. They are trained to be social actors for making the society better place to live.

PROGRAMME OUTCOMES

Programme Outcomes (PO) Suggested for M.A. Dalit and Tribal Studies; M.Phil., Dalit and Tribal Studies; Ph.D., Dalit and Tribal Studies and PGD in Dalit Thought)

- PO1 **Critical Thinking:** Take well informed decisions after identifying the assumptions that mould our thoughts and actions; evaluating the degree of accuracy and validity of such assumptions; and examining from various perspectives the continuation and change in our ideas and actions in the sphere of intellectual, organizational and personal.
- PO2 **Social Knowledge:** Apply the knowledge of community based studies in the context of history, culture, polity and economics and offer specialized solutions to complex social problems.
- PO3 **Effective Communication:** Communicate effectively that is speaking, reading, writing and listening clearly in person and through electronic media particularly in Hindi on critical social issues with Dalit and Tribal communities and with the society at large and make meaning of the world by connecting people, ideas, books, media and technology.
- PO4 **Problem Analysis:** Identify, formulate, research literature, and analyse critical social problems reaching substantiated conclusions using principles of social search.
- PO5 **Conduct investigations of complex problems:** Use the knowledge of social research methods for collection, analysis and interpretation, synthesis of data to draw valid conclusions.
- PO6 **Social Interaction:** Educe views of others, mediate disagreements and help reach conclusions in group/community settings.
- PO7 **Ethics:** Appreciate different value systems including one's own, understand the moral dimensions of one's own decisions, and accept responsibility for them.
- PO8 **Environment and Sustainability:** understand the social responsibility of community/groups in the environmental contexts and sustainable development.
- PO9 **Self-directed and Life-long Learning:** Gain ability to engage in independent and life-long learning in the broadest context of socio-economic and technological changes.

PROGRAMME SPECIFIC OUTCOMES

Program: M.A., Dalit and Tribal Studies

- PSO1 Make knowledge producers and distributors of Dalit and Tribal studies.
- PSO2 Make specialists, experts and advisors to assist policy making agencies and to take part in policy interventions on Dalit and Tribal related issues.
- PSO3 Build perspective and understand the nature and basic concepts, theories, ideas of Dalit and Tribal community studies.
- PSO4 Analyse the inter community and intra community relationships within Dalits and Tribals, between them and with non-Dalits and non-Tribals.
- PSO5 Comprehend the role of the systems of governance and structural-functional provisions that support Dalit and Tribal communities.
- PSO6 Develop understanding about Dalit pedagogy and community involvement.
- PSO7 Develop reflective and analytical skills and understanding of critical issues in Dalit and Tribal studies.
- PSO8 Build skills and abilities of communication, reflection, art, aesthetics, self-expression and ICT.
- PSO9 The students are well trained to pursue academic careers in teaching and research and careers in NGO's.

Program: M.Phil., Dalit and Tribal Studies

- PSO1 Understand different facets of governmental policies and societal practices in reference to Dalits and Tribals.
- PSO2 Provide research related experiences to develop research abilities leading to writing of a Dissertation.

PSO3 Build capacity to review books, present seminar papers and make conference presentations.

PSO4 The programme introduces the students to research as an exciting career option and many of the M.Phil degree holders choose to pursue Ph.D before choosing careers in academia or NGO sector.

Program: Ph.D., Dalit and Tribal Studies

PSO1 Build research skills, data analysis abilities and capacity to visualize, conduct and present research.

PSO2 Build a critical understanding of academic discourse in Dalit and Tribal studies.

PSO3 Promote thesis visualization, development and writing skills.

PSO4 Develop abilities to teach specific courses and engage in tutorials and other practicum tasks.

Program: PGD Dalit Thought

PSO1 Understand basic concepts and ideas of Dalit thought.

PSO2 Develop the potential for constructing social narratives from Dalit perspective.

PSO3 Acquire conceptual tools of critical analysis and experience of engaging with Dalit theory and practices.

PSO4 Develop understanding about Dalit pedagogy.

COURSE OUTCOMES

Program: M.A., Dalit and Tribal Studies

Core Courses

COs of the course “Methodology of Dalit and Tribal Studies”

- CO1 Understand definition, nature and scope of the Dalit and Tribal Studies.
- CO2 Bring paradigm shift in the students from the stereotypes to positive outlook by explaining the uniqueness of Dalit and Tribal methodology.
- CO3 Understand critical pedagogy of Dalit and Tribal studies.
- CO4 Build perspective emerging from discourses on Dalit and Tribal issues.

COs of the course “ Dalit and Adivasi Thought”

- CO1 Understand critical concepts and ideas of Dalit and Tribal thought.
- CO2 Critically understand the ideas of democracy and democratization in India.
- CO3 Develop an understanding about the ideological base of Dalit and Tribal thought.

COs of the course “Social Thought of Ambedkar”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s social thought.
- CO2 Gain an insight into the ideas of Ambedkar on caste and class, untouchability, gender equality and social justice.

COs of the course “Tribal Revolts during Colonial Period”

- CO1 Understand Tribal revolts in colonial India.
- CO2 Understand the contribution of Tribals for gaining freedom for India from colonial rulers.

COs of the course “political Thought of Ambedkar”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s political thought.
- CO2 Gain an insight into the ideas of Ambedkar on nation, nationalism, democracy and state, rights and justice; secularism etc.

COs of the course “Economic Thought of Ambedkar”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s Economic thought.
- CO2 Gain an insight into the ideas of Ambedkar on small holdings, state socialism, Provincial Finance, Silver Standard etc.

COs of the course “Thoughts of Ambedkar on History and Religion”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s thoughts on History and Religion.
- CO2 Gain an insight into the ideas of Ambedkar on Indian history and religion such as revolution and counter revolution, religion and dhamma etc.

COs of the course “Thoughts of Mahatma Phule”

- CO1 Build understanding about the concepts and debates related to thoughts of Phule.
- CO2 Gain an insight into the ideas of Phule on social freedom, educational empowerment etc.

COs of the course “Tribal India”

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of tribal concerns and issues.
- CO2 Acquaint with various Indian tribal societies and cultures.
- CO3 Develop an understanding of constitutional provisions for affirmative actions and policy interventions for Tribal empowerment.

COs of the course “Ambedkar’s Thoughts on Constitution and Constitutionalism”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s thoughts on Constitutionalism and Law.

- CO2 Gain an insight into the ideas of Ambedkar on representation, representation of minorities and franchise.
- CO3 Develop an understanding of Ambedkar's role as the principle architect for making Indian Constitution.

COs of the course "Dalit Sociology"

- CO1 Analyse the structure of knowledge to understand Dalit society.
- CO2 Build knowledge understanding and sensitivity of different perspectives of Indian social system in the context of Dalit dignity and life.
- CO3 Engage with the discourses on contemporary Dalit society.
- CO4 Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities in the Dalit society- Hindu Dalits, Buddhist Dalits, Christian Dalits, Sikh Dalits and Muslim Dalits.
- CO5 Develop sensitivity towards the specific needs, problems and challenges in the field.
- CO6 Reflect upon Dalit feminist concerns and issues.
- CO7 Developing an understanding of Dalit rights, affirmative actions in Government and private sector; constitutional safeguards.
- CO8 Recognise, understand and appreciate Dalit's contribution in terms of work force in labour market, industry, banking sector, academics and other fields.
- CO9 Understand and develop Dalit social discourse.
- CO10 Engage meaningful debates and discussions for building ideas and concepts in Dalit sociology.

COs of the course "Tribal Languages and Literature"

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of issues concerning Tribal language and literature.
- CO2 Acquaint with tribal ethnology and languages.

COs of the course "History of Dalits (Modern and Contemporary Periods)"

- CO1 Understand and build perspective in Dalit history.
- CO2 Develop a holistic understanding of Dalit history in the context of Indian history.
- CO3 Engage in meaningful debates and discussions for building ideas and concepts in writing and understanding Dalit history.

COs of the course “ Thoughts of Periyar Ramaswami Naicker”

- CO1 Build understanding about the concepts and debates related to thoughts of Ramaswami Naicker.
- CO2 Gain an insight into the ideas of Ramaswami Naicker on Self-respect, religion, rationality, Dravidianism etc.
- CO3 Acquaint with life and activities of Ramaswami Naicker.

COs of the course “ Project ”

- CO1 Learn and write minor research dissertation on issues related to Dalit and Tribal communities.
- CO2 Gain research experience on experimental basis.

Elective Courses

COs of the course “Socio-Cultural Movements in Ancient India”

- CO1 Develop an understanding of socio-cultural movements in ancient India.
- CO2 Develop the potential for perspective building located in the Indian socio-cultural context.

COs of the course “Tribal Thinkers: Birsa Munda and Jaipal Singh”

- CO1 Acquaint with Tribal thinkers of modern India.
- CO2 Develop an understanding of contribution of tribal thinkers for moulding Indian social and political thought.

COs of the course “Dalit Politics in Modern India”

- CO1 Critically examine key constructs in Dalit political narratives such as identity, rights etc.
- CO2 Develop an understanding of dynamics of Dalit politics.
- CO3 Engage with the Dalit discourse on contemporary Indian politics.

COs of the course “Tribal Politics in Modern India”

- CO1 Develop an understanding of constitutional provisions for political participation of Adivasi in national politics.
- CO2 Acquaint with Tribal political leadership and politics.
- CO3 Engage with discourses on contemporary Indian politics.

COs of the course “History of Adivasi (Modern and Contemporary Periods)”

- CO1 Understand and build perspective in Tribal histories.
- CO2 Develop a holistic understanding of Tribal history in the context of Indian history.
- CO3 Engage in meaningful debates and discussions for building ideas and concepts in writing and understanding Tribal history.

COs of the course “Dalit and Adivasi Women ”

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of issues concerning Dalit and Adivasi women.
- CO2 Acquaint with theory of Dalit feminism.
- CO3 Develop reflective and analytical skills and understanding of critical issues related to Dalit and Adivasi women.

COs of the course “Thoughts of Shahu Maharaj”

- CO1 Build understanding about the concepts and debates related to thoughts of Shahu Maharaj.
- CO2 Gain an insight into the ideas of Shahu Maharaj on representation and social diversity in workforce.
- CO3 Acquaint with life of Shahu Maharaj.

Program: M.Phil., Dalit and Tribal Studies

COs of the course “Foundation of Research Methodology”

- CO1 Develop an understanding about research process by engaging with field work and examining existing research studies.
- CO2 Identify and select appropriate theoretical and conceptual basis for undertaking a research problem.
- CO3 Learn to apply statistical techniques to a body of data in an appropriate manner and interpret quantitative data.
- CO4 Design a study to address a research problem, including methods of data collection and analysis.
- CO5 Learn to critically analyse not only the research process and papers but also one’s own experiences as a researcher.

COs of the course “Research Methodology in Dalit and Tribal Studies”

- CO1 Develop the ability to read relevant literature critically and understand the theoretical basis of different ideas.
- CO2 Develop an understanding of the philosophical and epistemological basis of research in Dalit and Tribal studies.
- CO3 Understand the nature and problems of theorizing in Dalit and Tribal studies from social perspectives.

COs of the course “Social Thought of Ambedkar”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s social thought.
- CO2 Gain an insight into the ideas of Ambedkar on caste and class, untouchability, gender equality and social justice.

COs of the course “Interdisciplinary Studies”

- CO1 Understand the nuanced relationship between different disciplines.
- CO2 Develop an understanding of meaningful perspective about differences amongst disciplines.
- CO3 Understand issues related to interdisciplinary studies.

- CO4 Engage with the discourses on interdisciplinary, multi-disciplinary and trans-disciplinary studies and research.

Program: Ph.D., Dalit and Tribal Studies

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Program: PGD Dalit Thought

COs of the course “Theoretical background of Dalit Thought”

- CO1 Develop an understanding of Dalit thought.
- CO2 Engage with the discourses on Marxist (class) and Ambedkarite (caste-class) perspectives.

COs of the course “Dalit Thought: An Early Historical Antecedents”

- CO1 Critically examine key constructs of Dalit thought in the civilizational debate on the world view of Indus and Vedic people.
- CO2 Engage with the discourses on the construction of Dalit thought based on the philosophy propounded by ancient materialists and also Mahavir Jain.

COs of the course “The Buddha and His Dhamma”

- CO1 Critically examine key constructs of Dalit thought in the Dhamma of the Buddha.
- CO2 Engage with the discourses on the construction of Dalit thought based on the philosophy propounded by the Buddha.

COs of the course “Dalit Thought in Medieval India”

- CO1 Critically examine key constructs of Dalit thought in the thoughts of Dalit Bhakti saints.
- CO2 Engage with the discourses on the construction of Dalit thought based on the philosophy propounded by Kabir, Nanak and Sufi saints.

COs of the course “Dalit Thought in British India”

- CO1 Critically examine key constructs of Dalit thought in the thoughts of Phule.
- CO2 Engage with the discourses on the construction of Dalit thought based on the philosophy propounded by Christian missionaries.

COs of the course “Ambedkar’s Social thought”

- CO1 Critically examine key constructs of Dalit thought in the social thought of Ambedkar.
- CO2 Build understanding about the concepts and debates related to Ambedkar’s social thought.
- CO3 Gain an insight into the ideas of Ambedkar on caste and class, untouchability, gender equality and social justice.

COs of the course “Ambedkar’s Economic and Political Thought”

- CO1 Critically examine key constructs of Dalit thought in the economic and political thought of Ambedkar.
- CO2 Build understanding about the concepts and debates related to Ambedkar’s economic and political thought.
- CO3 Gain an insight into the ideas of Ambedkar on economic planning, state socialism, social democracy, citizenship, representation, reservation, constitutional morality, rights, social justice and equality.

COs of the course “Dalit Literature”

- CO1 Develop an understanding of nature and role of Dalit literature for shaping Dalit thought.
- CO2 Engage with the discourses on the aesthetic of Dalit literature.
- CO3 Develop an understanding of Dalit biographies.
- CO4 Critically examine the role of Dalit poets of modern India for the construction of Dalit thought.

COs of the course “Contemporary Dalit Thought”

- CO1 Develop an understanding of Dalit identity and Dalit politics for making modern Dalit thought.

- CO2 Engage with the Dalit discourse on human rights, affirmative action (reservation), Dalit feminism and religious conversion.
- CO3 Critically examine the emerging perspectives on Dalit thought.