

MA SYLLABUS

(Academic Session 2014-15)



Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

(A Central University established by an Act of Parliament)

Babasaheb Ambedkar Centre for Dalit & Tribal Studies

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M.A. ' DALIT&TRIBAL STUDIES

एम.ए. दलित एवं जनजाति अध्ययन

Syllabus from Academic Session 2010-11 (BOS 4th Meeting on 2.4.2010)

एम.ए. दलित एवं जनजाति अध्ययन "(M.A. Dalit & Tribal Studies) is a 4 semester programme, with 16 papers of total 64 credits. There are 4 papers in each semester with 4 credits for each course paper, out of which 1 credit each for Term Paper and Seminar.

SEMESTER- ONE

- DTS 101: B.R. Ambedkar: Life and Movement (4 Credits)
DTS 102: Social Thought of Ambedkar (4 Credits)
DTS 103: Thoughts of Ambedkar on History and Religion (4 Credits)
DTS 104: Optional (Students may opt for any one paper of their choice from the list of optional papers given below): (4 Credits)
DTS 104(i): Economic&Political Thought of Ambedkar
DTS(ii): Language and Literature

SEMESTER- TWO

- DTS 201: An Introduction to Dalit and Adivasi History (Ancient and Medieval Periods) (4 Credits)
DTS 202: History of Dalits (Modern and Contemporary Periods) (4 Credits)
DTS 203: Ambedkar and Gandhi: A Comparative Study(4 Credits)
DTS204: Optional (Students may opt for any one paper of their choice from the list of optional papers given below): (4 Credits)
DTS204 (i): Ambedkar's Thoughts on Constitution and Constitutionalism
DTS204 (ii): General Introduction to Indian Literature

SEMESTER- THREE

- DTS 301: History of Adivasi (Modern and Contemporary Periods) (4 Credits)
DTS 302: Dalit and Adivasi Thinkers (4 Credits)
DTS 303: Tribal India (4 Credits)
DTS 304: Optional (Students may opt for any one paper of their choice from the list of optional papers given below): (4 Credits)
DTS 304(i): Dalit Politics in Modern India(4 Credits)
DTS 304(ii): Tribal Language and Literature(4 Credits)

SEMESTER- FOUR

- DTS 401: Dalit Sociology(4 Credits)
DTS 402: Introduction to Rsearch Methodology(4 Credits)
DTS 403 & DTS 404: Project Work (8 Credits; Dissertation 4 & Presentation 4)

M. A.

SEMESTER- ONE

DTS 101: B.R. Ambedkar: Life and Movement

Module-I: Birth; Early life; Student life; Education in abroad; Career in India.

Module-II: Muk Nayak Journal (1920), Bahishkrit Hitakarni Sabha (1924), its aims and objectives. Mahad Water Satyagraha(1927), Samaj Samata Sangh(1927), Burnt Manu Smriti(1927), Samata Fortnightly(1928).

Module-III: Evidence before Simon Commission (1929), Kalaram Temple Entry Movement(1930), Round Table Conferences(1930-32), Communal Award(1932), Poona Pact(1932). Jalagaon(1929) & Yeola Conference(1935).

Module-IV: Ambedkar in Post-Independent India, Impact of Eastern thinkers:- the Buddha, Kabir and Mahatma Phule. Impact of Western thinkers- John Dewey, J.S. Mill, Jefferson, Edmund Burke, Brooker T. Washington, Carlile, etc.; Conversion to Buddhism (1956), Mahaparinirvan (6th December 1956).

Suggested Readings:

1. Dr. Ambedkar: Life and Mission, Dhananjay Keer.
2. Little Known Facets of Dr. Ambedkar, Nanak Chand Rattu.
3. Bodhisatva Babasaheb Dr. Ambedkar: Jivan Aur Darshan, Dr. Angane Lal.
4. Dr. Ambedkar: Jivan Aur Mission, L.R. Bali.
5. Ambedkar- Towards an Enlightend India, Gail Omvedt.
6. B.R. Ambedkar-Builders of Modern India, W.N. Kuber.

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DTS 102: Social Thought of Ambedkar

Module-I: Castes in India; Who were the Shudras?

Module-II: The Untouchables and Un-touchability; Theory of Broken Men; Annihilation of Caste.

Module-III: Hindu Code Bill; The Rise and Fall of Hindu Woman. Who was responsible for it?

Module-IV: Mr. Russell and the Reconstruction of Society; Role of intellectual class.

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.1, 5,7,&14.
2. The Essential Writings of B.R.Ambedkar, Valerian Rodrigues.
3. Thoughts on Dr. Ambedkar, Hoti Lal Nim.
4. Dr. Babasaheb Ambedkar, Souvenir issued by Dr. Ambedkar Memorial Committee of Great Britain, London.
5. Reminiscences and Rememberences of Dr.B.R. Ambedkar, Nanak chand Rattu.

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DTS 103: Thoughts of Ambedkar on History&Religion

Module-I: Philosophy of Hinduism; Riddles in Hinduism.

Module-II: Revolution and Counter Revolution; The Buddha and His Dhamma; Importance of religious conversion.

Module-III: The Buddha or Karl Marx; Buddha and Future of His Religion; India and the Pre-requisites of Communism

Module-IV: Ambedkar Thoughts on Second World War and India's freedom for independence. Pakistan or the Partition of India. Ambedkar's role in transfer of Power of India.

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.3, 4, 8,&11.
2. Modernisation of Buddhism, Lella Karunyakakara.
3. Revival of Buddhism in India and Role of Dr. Babasaheb Ambedkar, Bhagwan Das.
4. Little Known Facts of Dr. Ambedkar, Nanak Chand Rattu.
5. Dr. Ambedkar on Second World War and Foreign Policy, Gaikwad.
6. Freedom Movement and Role of Dr. Ambedkar, D.R.Jatav.

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DTS 104: Optional (Students may opt for any one paper of their choice from the list of optional papers given below:

DTS 104(i): Economic & Political Thought of Ambedkar

Module-I: *Thoughts on the Land Revenue System during British Period-* The Zamindari Settlement of Cornwallis; Village Land Revenue System; The Ryotwar System; Mahar Watan.

Module-II: *Thoughts on Indian Economy-* Small Holdings in India; State Socialism. Nationalisation of land, Insurance, Heavy and Key Industries.

Module-III: *Political Thought-* States and Minorities; Evidence before Southborough Committee; Thoughts on Linguistic States; Federation versus Freedom; Communal deadlock and a way to solve it.

Module-IV: *Thoughts on Foreign Policy-* Ambedkar's concept of New Order (Democracy); His thoughts on India's boundaries; On Kashmir issue; On Communist countries (Russia and China); Goa Problems, Seato and Alignment; Korean War; On Tibet; On Buddhist nations (Cultural bond); Suez Canal issue; Scheduled Caste federation and its foreign policy up to 1956.

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.1, 6,
 2. Economic Philosophy of Dr.B.R.Ambedkar, M.L.Kasare.
 3. Dr.Ambedkar's Politics for the emancipation of Untouchables, Dr. Rajashekharaiyah.
 4. Dr. Ambedkar on Second World War and Foreign Policy, Gaikwad.
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DTS 104(ii): Language and Literature

Module-I: General Linguistics- Definition and kinds of linguistics; Branches of the study of linguistics.

Module-II: Theory of origin of language; Nature of language and its characteristics; Evolution of language, change and its reasons.

Module-III: Different forms of language; Classification of language; Phonetics; Morphology; Semantics; Scripts; Lexicography.

Module-IV: Theory of Literature- Definition of Literature and its Characteristics, Elements of Literature- Subject-matter, feeling, world-view, language, imagination, bases of poetic forms, different poetic forms-structural characteristics of song, epicoid (long episodic poem), epics, story, plays, novel, essay, one-act play, etc.), motive of literature, purpose of literature.

Suggested Readings:

1. लैंग्वेज कल्चर एण्ड सोसाइटी - हेल. हाइम्स
2. सामान्य भाषा विज्ञान - बाबूराम सक्सेना
3. भाषा विज्ञान की भूमिका - देवेन्द्र नाथ तिवारी
4. आधुनिक भाषा विज्ञान - भोलानाथ तिवारी
5. भाषा-शास्त्र की रूपरेखा - उदय नारायण तिवारी
6. भाषा और समाज - रामविलास शर्मा
7. भारत की भाषा समस्या - रामविलास शर्मा
8. भाषा विज्ञान एवं भाषाशास्त्रा - कपिल देव द्विवेदी
9. प्रिंसिपल ऑफ लिटरेरी क्रिटिसिज्म - आई.ए.रिचर्ड
10. थ्योरी ऑफ लिटरेरी - रेनेवक
11. सेलेक्टेड एसेज - टी. एस. इलियट
12. इल्युजन एण्ड रियलिटी - कॉडवेल
13. साहित्य के तत्व और आयाम - विसेश्वर प्रसाद केशरी
14. काव्य के रूप - गुलाब राय
15. साहित्य का वैज्ञानिक अध्ययन - गणपति चन्द्र गुप्त
16. साहित्य दर्पण - रामदीन मिश्र

DTS 201: An Introduction to Dalit and Adivasi History
(Ancient and Medieval Periods)

Module-I : Dalit and Adivasi Studies: Nature & Scope of Valley Civilisation; Views of historians on indigenous and Dalit & Adivasi; Sources:- Vedic and Pali literature; Puranas, Smritis; Charavaka, Pali Pitakas; Asokan inscriptions; Buddhist sources; Dalit and Adivasi during the period of Harsha; Rule of Kalabhra in South India. Socio-economic conditions of Dalits and Adivasi during ancient period.

Module-II: Buddhism- Life of Gautama Buddha, Buddhist Councils and Theravada (Hinayana) as well as Mahayana. Introduction of Buddhism to Tibet, China and Japan, Pali Literature, Lives and works of Buddhaghosa, Dignagis, Dharmakirti; Sila, Samadhi and Prajna, Four Arya Satya, Astangika Marga, Pratiyasamutpada, Nirvana; Buddhist Architecture- Bodhi Gaya (Mahabodhi) Temple, Ajanta temple, Sanchi Stupa, Buddhist Sculpture- Origin and Development of Buddha-image; Status of Women in Buddhism; Impact of Buddhism on Society; Buddhism and Ecology.

Module-III: Jainism- Life of Lord Rsabhadeva, Parsvanath, Mahavira; Jaina Councils and Schools- Digambara and Svetambara; Prakrit Agama Literature; Lives and works of Kundakunda, Umasvati and Haribhadrasuri; Main Centres of Learning- Shravanabelgola, Jesalmara, Ahmedabad and Patna; Five Vratas-Anuvratas and Mahavratas- Ahimsa, Satya, Brahmacharya and Aparigraha; Six Substances and their Fundamentals; Triratna-Samyug Darsana, Jnana and Moksha, Anekantavada and Syadvada; Five kinds of knowledge-Mahavajras, Avadhi, Manahpariyaya and Kevalajnana; Jain Architecture- Cave, Khajuraho Temples and Mount Abu Temple.

✓ DTS 202: History of Dalits
(Modern and Contemporary Periods)

Dr. Hrishabh (Mishra)

Module-I: Activities of Christian Missionaries; Impact of British rule on Dalits; Impact of Christianity on Dalits. Role of Dalits in the national movement for Independence of India; Dalit Radicals of 1920.

Module-II: Dalit Movements in contemporary India; Dalit Panthers- a militant movement.

Module-III: Dalit theology-a movement of counter culture, Issue of caste, religion and identity.

Module-IV: Dalit organizations, N.G.O's working on Dalit issues; Role of print and electronic Media; Impact of globalization, Aspects of strategy and tactics of Dalit movement in post-Ambedkar period. राजनीति, राजनीतिक पक्ष

Suggested Readings:

1. History of freedom movement in India, Tara Chand.
2. Modern Indian History, B.L.Grover and S. Grover.
3. Dalit Visions, Gail Omvedt.
4. Modern India, Sumit Sarkar.
5. India's Struggle For Independence, Bipin Chandra.
6. Roots of Dalit History, Christianity, Theology and Spirituality, James Massey.
7. Towards a Common Dalit Ideology, Arvind P. Nirmal.
8. Indigenous People: Dalits: Dalit Issues in Today's Theological Debate, James Massey.
9. Dalits: issues and Concerns, James Massey.
10. Dalit-Cultural Movement & Dialectics of Dalit Politics in Maharashtra, Gopal Guru.
11. Contending Identities: Dalits and Secular Politics in Madras slums, Anandhi S.

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DTS 203: Ambedkar and Gandhi: A Comparative Study

Module-I : Ambedkar's role in Round Table Conferences (1931 & 1932); Poona Pact; "Ranade, Gandhi and Jinnah".

Module-II: "What Congress and Gandhi have done to Untouchables?"; "Mr. Gandhi and the Emancipation of Untouchables".

Module-III: Gandhi – Indian and Western sources of Influence; Gandhi; Early childhood and life in England; Gandhi's experiment of Satyagraha in South Africa; Satyagraha Campaign and Indian Freedom Movement; Gandhiana. Foundations of Gandhian Thought- God, Truth and Non-violence; Individual, State, Swaraj, Rights and Duties; Philosophy of Sarvodaya; Ends and Means.

Module-IV: Religion and Politics. Society and Varna Dharma; Ashram Vows; Civilisation and Education; Trusteeship; Constructive Programme, Sustainable Development and Swadeshi; Concept of Peace; Causes and Forms of Violence; Conflict Resolution and Satyagraha; Peace Movements in India and Abroad; Non-violent and Ecology.

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 9.
2. The collected works of Mahatma Gandhi, Government of India.
3. Mahatma Gandhi and Babasaheb Ambedkar: A Comparative Study, Dr. S.N. Busi.
4. The moral and Political Writings of Mahatma Gandhi, Raghavan Iyer.
5. My experiments with Truth, M.K. Gandhi.

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DTS 204: Optional (Students may opt for any one paper of their choice from the list of optional papers given below:

DTS 204(i): Ambedkar's Thoughts on Constitution and Constitutionalism

Module-I: Dr. Ambedkar as the Principal Architect of the Constitution of India; Dr. Ambedkar as Free India's First Law Minister and Member of opposition in Indian Parliament (1947-1956); Contribution to the evolution of Jural postulates in India.

Module-II: Constitutional philosophy of Ambedkar- Thoughts on Preamble of the Constitution, Basic Structure of Constitution of India; Fundamental Rights, Directive Principles; Federalism; Indian Constitution and Functional Contradictions; Structural dimensions of Constitution of India; Constitution and Amendment Provisions; The place of judiciary in the Constitution of India; Constitution as the Law of the land.

Module-III: Nation and Nationalism; People and Democracy; Government and State; Essentials of Democracy; Successful working of Democracy; Preference for Parliamentary Government; Views on Parliamentary Democracy; Role of Political Parties in Democracy.

Module-IV: The rule of Majority; Functions of Government; Natural rights and State; Society and individual; Terrorism and Revolution; Conservatism and Radicalism; Secularism and Communalism, Reservation and empowerment, Social Justice, Dalit & Tribals and the nation's destiny. Ambedkar on Minorities in India and Indian Nationalism.

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.13.

DTS 204(ii): General Introduction to Indian Literature

Module-I: *General Introduction of Ancient Indian Literature-* Vedas, Upanishads, Epics, Jain literature, Buddhist literature and other literatures;

Module-II: *General Introduction to Medieval Indian Literature-* Bhakti movement (Alwar Saints, Sagun Bhakti- Ram Margi, Krishan Margi, Nirgun Bhakti, Sufi Saints)- Main poets and the study of poetry (Surdas, Tulsi, Kabir, Jayasi, Mira), Ritikaleen poets and study of poetry (Bihari, Ghananand and Bhushan);

Module-III: *Modern Indian Literature-* Evolution of pre-independence and post-independence prose and poetry, main poets, authors and their works.

Module-IV: *Indian Poetics-* Word power (Shabd Shakti), 'Rasa' organism, 'Sadharnikaran', 'Rasa' nispatti, Bharat Sutra and its interpretations, poetic quality, poetic blemish, Rhetoric- Rhyme, Alliteration, Yamak, Shlesh, Vipsa, Sarcasm (Vakrokti), Upama (comparison). Metaphor, Bhrantiman (illusive), Aphnuti (protext), Utpreksha, Hyperbole, Deepak, Virodhabhas, Parikar, parikarankur, Avajstuti, Vibhavana, Vesheshokti, Asangati, Kavyalinga, Arnantarnyas, Yathasamkhya, Pratip, Lokokti (proverb) and Swabhavokti (natural saying).

Suggested Readings:

1. संस्कृत साहित्य का इतिहास - वाचस्पति गैराला
2. संस्कृत साहित्य का इतिहास - बलदेव उपाध्याय
3. मध्ययुगीन सूफीसन्त साहित्य - डॉ. मुक्तेश्वर तिवारी
4. भारतीय साहित्य का समेकित विकास - डॉ. नागेन्द्र
5. भारतीय साहित्य की रूपरेखा - भोला शंकर व्यास
6. मध्ययुगीन काव्य - प्रेम स्वरूप गुप्ता
7. हिन्दी साहित्य की प्रमुख प्रवृत्तियाँ - उमेश शास्त्री

SEMESTER- THREE

DTS 301: History of Adivasi (Modern and Contemporary Periods)

Module-I : Activities of Christian Missionaries among tribal; Impact of British rule on Tribal; Impact of Christianity on tribal; Socio-economic conditions of Adivasi during British Period; Adivasi movements during British period- Santhal Struggle, Birsa Munda, and other struggles.

Module-II: Adivasi movements in contemporary India:

- a) Autonomy movements: - North East India movements.
- b) Nagar Autonomy: Nagar Peace forces; Mizo: Dialogue with NLF.

Module-III: Jharkand Movement and others; Central India, Operationalisation of V Schedule Forest Right Act Non-Governmental Organisations working in the Adivasi areas.

Module-IV : Religion and Identity, Role of print and electronic Media; Impact of globalization, Development and displacement, movement for water, forest and land; Aspects of strategy and tactics of Adivasi movement in post-India.

Suggested Readings:

1. History of freedom movement in India, Tara Chand.
2. Modern Indian History, B.L.Grover and S. Grover.
3. Modern India, Sumit Sarkar.
4. India's Struggle For Independence, Bipin Chandra.
5. Tribal Movements in India, Jitendra Prasad.
6. Dimensions of Tribal Movements in India, Madan C. Paul.

DTS 302: Dalit and Adivasi Thinkers

Module-I : Jotiba Phule; Life and Ideas; Education for women and Shudras; Women rights, opposition to Brahminism and Untouchability ; Understanding of religion; His work- Gulamgiri (Slavery).

~~Ambedkar~~
Module-II : Sree Narayan Guru:- Social Movement among Ezhavas, religious reformation and Education and Identity; Ayyankali.

Module-III : Birsa Munda; Jaipal Singh Munda.

Module-IV : Shahu; E.V. Ramaswami Naicker:- Political activities, Dravida Kazhagam, Self-respect Movement, Kudi Arasu, Thoughts on Hinduism and Brahminism; Social Thoughts, Views on Islam and Christianity; Views on Untouchability, Communism; As an atheist.

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Suggested Readings:

1. Selections, Collected Works of Mahatma Jotirao Phule, Govt. of Maharashtra.
2. Slavery, Jotirao Phule.
3. Mahatma Jotirao Phule: Father of the Indian Social Revolution, *Dhananjay Keer*.
4. Sree Narayana Guru- A Critical Study, V.JayaKumar.
5. The Philosophy of Narayana Guru, Swami Muni Narayana Prasad.
6. Birsa Munda and His Movement(1872-1901) A study of a millennium movement in Chotanagapur, K.S. Singh.
7. Birsa Munda (Hindi), Gopi Krishna Kunwar.
8. E.V. Rama Swami Naicker-Periyar, Anita Diehl.

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DTS 303: Tribal India

Module-I: General Anthropology- Definition of Anthropology and its structure; Scope of study; Study method; Purpose of study; Main branches; utilities; Relation with other subjects and characteristics; Modern attitudes;

Module-II: Concept of culture and change; Social system; Economy; Religious system; Tribal Culture.

Module-III: Adivasi Women- feminist studies on Adivasi women and Adivasi women rights. Adivasi Christians and other Adivasi religious minorities. Atrocities on Adivasi and Adivasi Human rights.

Module-IV:: Policy of affirmative action (reservation policy) in Govt. and Private sector; Constitutional safeguards for Scheduled Tribes; Scheduled Tribe Commission and its reports; Ministry of Tribal Affairs; Panchayatraj Extension to Schedule Areas (PESA). Tribal Political Leadership and Political Parties in contemporary India. Tribal Economy in contemporary India; Impact of Globalisation on Tribal society; Issue of land, water and forest.

Suggested readings:

1. Introduction to Social Anthropology, D.N.Majumdar & T.N.Madan.
2. Races and Culture of India, D.N.Majumdar.
3. Tribes Studies, A.B. Sharan
4. Tribal India, Nadeem Husnain.
5. Tribal and Indigenous People of India: Problems and Prospects, R.N.Pati & J.Dash
6. Contemporary Society Tribal Studies, (ed.) George Pfeffer and Deepak Kumar Behera.
7. Janjatiya Bharat, Nadeem Husnain.

DTS 304: Optional (Students may opt for any one paper of their choice from the list of optional papers given below:

DTS304 (i): Dalit Politics in Modern India

Module-I: Conceptualising Dalit Politics; Dalit Political Capital; Dalits and Democratic Polity; Constitutionalism; Politics of Identity and Politics of Co-option.

Module-II: Impact of Poona Pact on Dalit Politics; Political Reservations, Emergence of Dalit Middle Class, BAMCEF and Pay Back to Society; Emergence of regional and pan- Indian Dalit political leadership.

Module-III: Dalit Politics in North India- UP, Bihar, MP, Delhi & Haryana; Dalit Politics in Western India- Punjab, Rajasthan and Gujarat. Dalit politics in Orissa and West Bengal etc.

Module-IV: Dalit Politics in South India- Andhra Pradesh, Tamil Nadu, Karnataka and Kerala.

Suggested readings:

1. Dalit identity and Politics, Ghanshyam Shah.
2. Dalit Politics in India, Kavita Singh.
3. Dalit assertion and Unfinished political revolution, Sudha Pai.
4. India's silent revolution- the rise of lower castes in north India, Christofer Jaffrelot.
5. Hindutva and Dalits, Anand Teltumbde.
6. Nationalism without a Nation in India, G. Aloysius.
7. Political sociology of Dali assertion, Prakash Louis.

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DTS364(III): Tribal Language and Literature

Module-I: *Ethnology*- Principles of Ethnology; Ethnological study of the Tribal and Sadan communities of Jharkhand and adjoining provinces.

ModuleII- *Linguistics*- Principles of Linguistics; Linguistic study of Santhali language of Jharkhand- contemporary problems and direction of their solution and tradition of studies. Study of inter-relationship and impact of Indian literature in Santhali.

Module-III: *Literature*- Ancient Literature; Medieval Literature;

Module-IV: *Literature*- Modern Literature; Western Criticism; Indian Criticism; Folklore.

1. इन्ट्रोडक्शन टु सोशल एन्थ्रोपोलाजी - डी. एन. मजूमदार और बी. एन. मदन
2. रेसेज एण्ड कल्चर ऑफ इण्डिया - डी. एन. मजूमदार
3. ट्राइब्स स्टडीज - ए. बी. शरण
4. डिस्क्रिप्टिव एथनोलोजी ऑफ इण्डिया - एच. एच. रिजले
5. मानव विज्ञान - श्याम चरण दुबे
6. भारतीय आदिवासी और उनकी संस्कृति - श्याम चरण दुबे
7. जाति व्यवस्था - एन. प्रसाद
8. बिहार के आदिवासी - जियाउद्दीन अहमद
9. बिहार के आदिवासी - ललित प्रसाद विद्यार्थी
10. जनजातीय भारत - नदीम हुसैन
11. झारखण्ड के सदान - बी.पी. केशरी
12. छोटानागपुर के शहीद - डॉ. भुवनेश्वर अनुज
13. बिहार के आदिवासी - पब्लिकेशन डिविजन
14. छोटानागपुर के प्राचीन स्मारक - भुवनेश्वर अनुज

Sem-4

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Dr. Anoop. A.

✓ DTS 401: Dalit Sociology

Module-I: Definition of Dalit Sociology- Religion and Caste Varna(Jati) system and Untouchability; Dalit religion & Culture.

P.G. Jogdand

Module-II: Dalit Women- Dalit feminism and Dalit women organizations and movements. Dalit Religious Minorities: Dalit Buddhists, Dalit Christians, Dalit Sikhs and Dalit Muslims.

Dr. K.S. Patil

Module-III: Dalit Economy in contemporary India; Impact of Liberalisation, Privatisation and Globalisation on Dalit society. Dalits and Education system- Access to knowledge through Primary and Higher educational institutions; question of vernacular and English medium education.

Dr. K.S. Patil

Module-IV: Atrocities on Dalits and Dalit Human Rights organizations; Social Justice and Policy of affirmative action (reservation policy) in Govt. and Private sector; Constitutional safeguards for Scheduled Castes; Scheduled Caste Commission and its reports; Ministry of Social Justice and Empowerment.

Dr. K.S. Patil

Suggested readings:

1. Dalits in India- Search for a common identity, S.K. Thorat.
2. Dalits in Modern India-Vision and Values, Michael, S.M.
3. Post-Hindu India, Kancha Ilaiah.
4. Why I am not a Hindu, K. Ilaiah.
5. Untouchability in rural India, Ghanshyam Shah.
6. Caste based reservations and human development in India, K.S. Chalam.
- ✓ 7. Dalit women-issues and perspectives, P.G. Jogdand.
8. Liberation and social articulation of Dalits, Ramesh Chandra.
9. Dalits and Human Rights, Prem Kumar Shinde.

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DTS402: Introduction to Research Methodology

Module - I: Research: Meaning, Characteristics and types. Steps of research. Methods of research, Research Ethics.

Module -II: Paper, Article, Workshop, Seminar, Conference and Symposium; Thesis Writing: Its Characteristics and Format.

Module-III: Perspectives: - Marxian & Subaltern; Modernism and Postmodernism; Derrida and Gramsci.

Module-IV: Book review: Student will be asked to review any one book and may present the same as term paper or seminar.

Suggested readings:

1. History: Its theory and method, B. Sheik Ali.
2. Research Methodology, Suresh C. Sinha and Anil K. Dhiman.
3. The Sage encyclopedia of Social science research methods, M.L. Beck & Others.
4. Methodology of research in social science, O.R. Krishna Swamy.
5. Marxism and Politics, Ralph Miliband.
6. Essays in Indian History: Towards a Marxist perception, Irfan Habib.
7. Reading Subaltern Studies: Critical history, contested meaning and Globalisation of South Asia, Ludden David.
8. Modernism: A short introduction, David Avers.
9. From Modernism to Post-modernism, (ed.) Cahoon.
10. My Prison note book, Gramsci.
11. Ranjit Guha and Gayatri Spivak, (ed.), Selected Subaltern Studies, Oxford, New York, 1988.
12. Partha Chatterjee, "Caste and Subaltern Consciousness", in Subaltern Studies, VI, pp. 169-209, Oxford, Delhi, 1989.

DTS 403 & DTS 404: Project Work

The Project Work is for 8 credits. There are 6 credits for written Dissertation of the Project and 2 credits for Seminar presentation of the Dissertation. Students have to submit their project work on selected topic within the stipulated period and the same will be presented in the seminar.

MA REVISED SYLLABUS

(Academic Session 2015-16 to 2018-19)



पाठ्यक्रम /SYLLABUS

CBCS Pattern

एम.ए.

**डॉ. बाबासाहेब अंबेडकर-सिदो-कान्हू-मुर्मू दलित एवं
जनजातीय अध्ययन केंद्र
महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा (महाराष्ट्र)**

M.A.

**Dr. Babasaheb Ambedkar-Sidho-Kanho Murmu
Centre for Dalit & Tribal Studies**

**MAHATMA GANDHI ANTARRASHTRIYA HINDI
VISHWAVIDYALAYA WARDHA, (MAHARASHTRA)**

**Dr. Babasaheb Ambedkar-Sidho-Kanho Murmu Centre for
Dalit & Tribal Studies**

एम.ए. (M.A.)

First Semester

SEMESTER	FIRST
COURSE CODE	DTSC 101
TITLE OF THE COURSE	METHODOLOGY OF DALIT AND TRIBAL STUDIES
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about definition, nature and scope of the subject.
2. To bring paradigm shift in the students from the stereotypes to positive outlook by explaining the uniqueness of Dalit and Tribal methodology.
3. To introduce critical pedagogy of Dalit and Tribal studies.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module I : Definition, nature and scope of Dalit and Tribal Studies; Dalit Indian perspective(Dalitadivasi-bahujan persepective).

Module II : Source material of Dalit and Tribal Studies: Historical sources; literary sources; auto-biographies; ethnographic studies, govt.documents etc; Dalit and Adivasi pedagogy.

References:

1. Rege, Sharmila. (1978). *Dalit Studies as Pedagogical Practice: Claiming more than just a 'Little Place' in the Academia*. Chennai: Madras Institute of Development Studies.
2. Freire, Paulo. (1978). *Pedagogy of the oppressed*. Penguin.
3. Guru, Gopal.(2002) 'How Egalitarian are the Social Sciences in India', *Economic and Political Weekly*, December 14-20, pp.5003-5010.
4. Rodrigues, Valerian. (2002). *The Essential Writings of B.R.Ambedkar*. New Delhi: Oxford University Press.
5. Prasad, Chandra Bhan.(2006). *Dalit:Phobia: Why they do Hate Us?*. New Delhi: Vitasta.
6. Omvedt, Gail. (1995). *Dalit Vision, Tracts for the Time*. Delhi: Orient Longman.

SEMESTER	FIRST
COURSE CODE	DTSC 102
TITLE OF THE COURSE	DALIT AND ADIVASI THOUGHT
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware of critical concepts of Dalit and Tribal thought.
2. To introduce the students ideas of democracy and democratization in India.
3. To explain the ideological base of Dalit and Tribal thought.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module I : Equality, Liberty and Fraterinty; Rights&Justice

Module II : Caste, Class and Democracy ; Ideology

References:

1. Gore, M.S. (1993). *The Social context of an ideology: Ambedkar's political and Social Thought*. New Delhi: Sage Publications.
2. Guru, Gopal. (1996). The language of Bahujan politics. *The Hindu*, 7 November.
3. Jatava, D.R. (1965). *The Social philosophy of B.R.Ambedkar*. Agra: Phoenix Publications.
4. Bharill, Chandra. (1977). Social and Political ideas of B.R.Ambedkar. Jaipur: Aalek Publishers.
7. Rodrigues, Valerian. (2002). *The Essential Writings of B.R.Ambedkar*. New Delhi: Oxford University Press.
8. Shah, Ghanshyam.(2001). *Dalit Identity and Politics*. New Delhi: Sage Publications.
9. Adivasi Satta, Magazine.

SEMESTER	FIRST
COURSE CODE	DTSC 103
TITLE OF THE COURSE	SOCIAL THOUGHT OF AMBEDKAR
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about social thought of Ambedkar.
2. To explain the ideas of Ambedkar on caste, untouchability and woman.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I: Castes in India; Who Were The Shudras?

Module-II: The Untouchables and Un-touchability; Theory of Broken Men; Annihilation of Caste.

Module-III: Hindu Code Bill; The Rise and Fall of Hindu Woman Who Was Responsible for it?

Module-IV: Mr. Russell and the Reconstruction of Society; Role of intellectual class.

References:

1. Ambedkar dealt the origin of caste in his writings which are included in Babasaheb Ambedkar Writings and Speeches, vol.1. Department of Education, Government of Maharashtra.
2. Ambedkar's writings dealing on the caste system and its implications are included in BAWS vol.3.
3. Ambedkar's writings dealing on the social structures and the movement of Dalits are included in BAWS vol.5.
4. About Shudras in BAWS vol.7.
5. Rodrigues, Valerian. (2002). *The Essential Writings of B.R.Ambedkar*. New Delhi: Oxford University Press.
6. Jatava, D.R. (1965). *The Social philosophy of B.R.Ambedkar*. Agra: Phoenix Publications.

SEMESTER	FIRST
COURSE CODE	DTSC 104
TITLE OF THE COURSE	TRIBAL REVOLTS DURING COLONIAL PERIOD
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To acquaint students with Tribal revolts in colonial India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I: Nature of Tribal revolts during colonial India. 18th century tribal revolts; Tribal revolts 1800-1849

Module-II: Tribal revolts 1850-1899; 20th century Tribal revolts

References:

1. Khan, Ismail. (1986). *Indian tribe through the ages*. New Delhi: Vikas publishing house.
2. Gajrani, S. (2004). *History, Religion and Culture of India: History, religion and culture of Central India*. New Delhi: Gyan Publishing House.
3. Sharma, B.K. (1996). *Tribal Revolts*. Jaipur: Pointer Publishers.
4. Singh, Sudhir Kumar. (2012). *Farmers and Tribal Revolts in British India*. Globus Press. For free reading visit www.readwhere.com
5. Raghaviah, V. (1971). *Tribal Revolts*. Nellore: Andhra Rashtra Adimajati Sevak Sangh.

SEMESTER	FIRST
COURSE CODE	DTSE 105
TITLE OF THE COURSE	SOCIO-CULTURAL MOVEMENTS IN ANCIENT INDIA
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To acquaint students with Socio-Cultural Movements in Ancient India.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module-I: Charavaka and His Lokayata Movement; Buddha and his contemporaries

Module-II: Buddha Philosophy; Buddha's movement

References:

1. Ahir D. C. (1998) 'Buddhism', Delhi : B. R. Publishing Corporation.
2. Ambedkar B. R. (1984) "The Buddha and His Dhamma", Bombay : Siddharth Publications.
3. Rao, Katti Padama. (1997) "Charvaka Darshan" Madras.
4. Chattopadhyaya, Debiprasad. (2008). LOKAYATA: A Study In Ancient Indian Materialism. New Dehli : Peoples Publishing House.

SEMESTER	FIRST
COURSE CODE	DTSE 106
TITLE OF THE COURSE	TRIBAL THINKERS : BIRSA MUNDA AND JAIPAL SINGH
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To acquaint students with Tribal Thinkers of Modern India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I: Birsa Munda.

Module-II: Jaipal Singh Munda.

References:

1. Singh, Kumar Suresh. (1983). *Birsa Munda and His Movement 1874-1901: A Study of a Millenarian Movement in Chotanagpur*. New Delhi, Oxford University Press.
2. Guha, Ramachandra. (2008). *India After Gandhi: The History of the World's Largest Democracy*. London : Picador.

Second Semester

SEMESTER	SECOND
COURSE CODE	DTSC 201
TITLE OF THE COURSE	POLITICAL THOUGHT OF AMBEDKAR
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Political thought of Ambedkar.
2. To introduce the comprehensive Political Thought of Ambedkar.
3. To introduce Ambedkar's ideas on Nation & Nationality.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module I : Concept of Nation and Nationalism.

Module II : Political Power and State.

Module III: Rights and Justice.

Module IV: Democracy and Secularism.

References:

1. Sagar, Kshira R. K. Political Thought of Ambedkar.
2. Alosiyus, G. Nation and Nationalism.
3. Jatav, D. R. Political Philosophy of Ambedkar.
4. Aglave, Pradeep. Nation and Nationalism.

SEMESTER	SECOND
COURSE CODE	DTSC 202
TITLE OF THE COURSE	ECONOMIC THOUGHT OF AMBEDKAR
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Economic thought of Ambedkar.
2. To introduce Ambedkar's ideas on Small Holdings, State Socialism etc.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module – I : Thoughts on Indian Economy – Small Holdings in India.

Module – II : State Socialism. Nationalisation of Land, Insurance, Heavy and Key Industries.

Module – III : Gandhism and Marxism. (Ambedkar an economic thought of Gandhi M

References:

1. Rodrigues, Valerian. (2002). *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford University Press.
2. BAWS, vol. 1.
3. BAWS, vol. 10.
4. BAWS, vol. 12.
5. BAWS, vol. 13.
6. BAWS, vol. 3.
7. BAWS, vol. 15.

SEMESTER	SECOND
COURSE CODE	DTSC 203
TITLE OF THE COURSE	THOUGHTS OF AMBEDKAR ON HISTORY AND RELIGION
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Thoughts of Ambedkar on History and Religion.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Philosophy of Hindusim; Riddles in Hindusim.

Module – II : Revolution and Counter Revolution; The Buddha and His Dhamma; Importance of religious conversion.

Module – III : The Buddha or Karl Marx; Buddha and Future of His Religion; India and the Pre-requisites of Communism

Module – IV : Ambedkar Thoughts on Second World War and India's freedom for independence. Pakistan or the Partition of India. Ambedkar's role in transfer of Power of India.

References:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.3, 4, 8. & 11.
2. Modernisation of Buddhism, Lella Karunyakakara.
3. Revival of Buddhism in India and Role of Dr. Babasaheb Ambedkar, Bhagwan Das.
4. Little Known Facts of Dr. Ambedkar, Nanak Chand Rattu.
5. Dr. Ambedkar on Second World War and Foreign Policy, Gaikwad.
6. Freedom Movement and Role of Dr. Ambedkar. D.R. Jatav.

SEMESTER	SECOND
COURSE CODE	DTSC 204
TITLE OF THE COURSE	THOUGHTS OF MAHATMA PHULE
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Thoughts of Mahatma Phule.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Jotiba Phule; Life and Ideas; Education for women and Shudras; Women rightsl, opposition to Brahminism and Untouchability; Understanding of religion; His work-Gulamgiri (Slavery).

Module – II : Satya Shodhak Philosophy.

References:

1. Keer Dhananjay, 'Mahatma Jotirao Phoooley', Popular Prakashan, Bombay 1964.
2. Selections, Collected Works of Mahatma Jotirao Phule, Govt. of Maharashtra.
3. Slavery, Jotirao Phule.

SEMESTER	SECOND
COURSE CODE	DTSE 205
TITLE OF THE COURSE	DALIT POLITICS IN MODERN INDIA
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about Dalit Politics of Modern India.

Examination:

Written examination for two credits that includes assignments and seminars.

Course outline:

Module-I : Conceptualising Dalit Political Capital, Politics of Identity and Politics of Co-option.

Module-II : Impact of Poona Pact on Dalit Politics; Political Reservations.

Module-III : Dalit Politics in North India - UP, Bihar, MP, Delhi & Haryana; Dalit Politics in Western India-Punjab, Rajasthan and Gujarat. Dalit Politics in Orissa and West Bengal etc.

Module-IV : Dalit Politics in Maharashtra; Dalit Politics in South India-Andhra Pradesh, Tamil Nadu, Karnataka and Kerala.

References:

1. Dalit identity and Politics, Ghanshyam Shah.
2. Dalit Politics in India, Kavita Singh.
3. India's silent revolution-the rise of lower castes in north India, Christofer Jaffrelot.
4. Hindutva and Dalits, Anand Teltumbde.
5. Nationalism without a Nation in India, G. Aloysius.
6. Political sociology of Dalit assertion, Prakash Louis.

SEMESTER	SECOND
COURSE CODE	DTSE 206
TITLE OF THE COURSE	TRIBAL POLITICS IN MODERN INDIA
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

To make students aware about Tribal Politics of Modern India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Constitutional provisions for political participation of Adivasi in national politics.
Political Status of Adivasi in Indian politics.

Module – II : Tribal Political Leadership and Politics.

References:

1. आदिवासी सत्ता, सामाजिक समाचार पत्रिका, भिलाई नगर, जिला – दुर्ग
2. Yojana, Special Issue January 2014, on Tribal and Marginalized Communities.

Third Semester

SEMESTER	THIRD
COURSE CODE	DTSC 301
TITLE OF THE COURSE	TRIBAL INDIA
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Tribal India.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I : General Anthropology - Definition of Anthropology and its structure; Scope of study; Study method; Purpose of study; Main branches; utilities; Relation with other subjects and characterstice; modern attitudes;

Module-II : Concept of culture and change; Social system; Economy; Religious system; Tribal Culture.

Module-III : Adivasi Women - feminist studies on Adivasi women and Adivasi women rights. Adivasi Christians and other Adivasi religious minorities. Atrocities on Adivasi and Adivasi Human rights.

Module-IV : Policy of affirmative action (reservation policy) in Govt. and Private sector; Constitutional for Scheduled Tribes; Scheduled Tribe Commission and its reports; Ministry of Tribal Affairs; Panchayatraj Extension of Schedule Areas (PESA). Tribal Political Leadership and Political Parties in contemporary India. Tribal Economy in contemporary India; Impact of Globalisation of Tribal society; water and forest.

References:

1. Introduction to Social Anthropology, D.N. Majumdar & T.N. Madan.
2. Races and Culture of India, D.N. Majumdar.
3. Tribes Studies, A.B. Sharan
4. Tribes India, Nadeem Husnain.
5. Tribal and Indigenous People of India: Problems and Prospects, R.N. pati & J. Dash
6. Contemporary Society Tribal Studies, (ed.) Groege Pfeffer and Deepak Kumar Behara.
7. Janjatiy Bharat, Nadeem Husnain.

SEMESTER	THIRD
COURSE CODE	DTSC 302
TITLE OF THE COURSE	AMBEDKAR'S THOUGHTS ON CONSTITUTION AND CONSTITUTIONALISM
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Ambedkar's Thoughts on Constitution and Constitutionalism.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Dr. Ambedkar as the Principal Architect of the Constitution of India; Dr. Ambedkar as Free India's First Law Minister and Member of opposition in Indian Parliament (1947-1956); Contribution to the evolution of Jural Postulates in India.

Module – II : Constitutional philosophy of Ambedkar- Thoughts on Preamble of the Constitution, Basic Structure of Constitution of India; Fundamental Rights, Directive Principles; Federalism; Indian Constitution and Functional Contradictions; Structural dimensions of Constitution of India; Constitution and Amendment Provisions; The place of judiciary in the Constitution of India; Constitution as the Law of the land.

Module – III : Nation and Nationalism; People and Democracy; Government and State; Essentials of Democracy; Successful working of Democracy; Preference for Parliamentary Government; Views on Parliamentary Democracy; Role of Political Parties in Democracy.

Module – IV : The rule of Majority; Functions of Government; Natural rights and state; Society and individual; Terrorism and Revolution; Conservatism and Radicalism; Secularism and Communalism, Reservation and empowerment, Social Justice, Dalit & Tribals and the nation's destiny. Ambedkar on Minorities in India and Indian Nationalism.

References:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 13.
2. Legal Philosophy of Dr. B.R. Ambedkar, Dr. Munshi Lal Gautam.
3. Dr. Ambedkar on National integration, Dr. Munshi Lal Gautam.
4. Dr. Ambedkar on Indian Constitution. D.C. Ahir.
5. Indian Constitution. Nani Palkhi Wala.

SEMESTER	THIRD
COURSE CODE	DTSC 303
TITLE OF THE COURSE	DALIT SOCIOLOGY
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Dalit Sociology

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Definition of Dalit Sociology- Religion and Caste Varna (Jati) system and Untouchability; Dalit religion & Culture.

Module – II : Dalit Women- Dalit feminism and Dalit women rights organizations and movements. Dalit Religious Minorities: Dalit Buddhists, Dalit Christians, Dalit Sikhs and Dalit Muslims.

Module – III : Dalit Economy in contemporary India; Impact of Liberalisation, Privatisation and Globalisation on Dalit Society. Dalits and Education system- Access to knowledge corridors- Primary and Higher educational institutions; question of vernacular and English medium education.

Module – IV : Atrocities on Dalits and Dalit Human rights organizations; Social Justice and Policy of affirmative action (reservation policy) in Govt. and Private sector; Constitutional safeguards for Scheduled Castes; Scheduled Caste Commission and its reports; Ministry of Social Justice and Empowerment.

References:

1. Dalits in India-Search for a common identity, S.K.Thorat.
2. Dalits in Modern India-Vision and Values, Michael. S.M.
3. Post-Hindu India, Kancha Ilaiah.
4. Why I am not a Hindu, K. Ilaiah.
5. Untouchability in rural India, Ghanshyam Shah.
6. Caste based reservations and human development in India, K.S.Chalam.
7. Dalit women-issues and perspectives. P.G. Jogdand.
8. Liberation and social articulation of Dalits, Ramesh Chandra.
9. Dalits and Human Rights, Prem Kumar Shinde.

SEMESTER	THIRD
COURSE CODE	DTSC 304
TITLE OF THE COURSE	TRIBAL LANGUAGES AND LITERATURE
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Tribal Language and Literature.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module-I : Ethnology - Principles of Ethnology; Ethnological Study of the Tribal and Sadan communities of Jharkhand and adjoining provinces.

Module-II : Linguistics - Principles of Linguistics; Linguistic study of Santhali language of Jharkhand- contemporary problems and direction of their solution and tradition of studies. Study of inter-relationship and impact of Indian literature in Santhali

References:

1. इन्ट्रोडक्शन टु सोशल एन्थ्रोपोलाजी - डी.एन. मजूमदार और बी.आर मदन
2. रेसेज एण्ड कल्चर ऑफ इण्डिया - डी.एन. मजूमदार
3. ट्राइब्स स्टडीज - ए.बी. शरण
4. डिस्क्रिप्टिव एथनोलोजी ऑफ इण्डिया - एच.एच. रिजले
5. मानव विज्ञान - श्याम चरण दुबे
6. भारतीय आदिवासी और उनकी संस्कृति - श्याम चरण दुबे
7. जाति व्यवस्था - एन. प्रसाद
8. बिहार के आदिवासी - जियाउद्दीन अहमद
9. बिहार के आदिवासी - ललित प्रसाद विद्यार्थी
10. जनजातीय भारत - नदीम हुसैन
11. झारखण्ड के सदान - बी.पी. केशरी
12. छोटानागपुर के शहीद - डॉ. भुवनेश्वर अनुज
13. बिहार के आदिवासी - पब्लिकेशन डिविजन
14. छोटानागपुर के प्राचीन स्मारक - भुवनेश्वर अनुज

SEMESTER	THIRD
COURSE CODE	DTSE 305
TITLE OF THE COURSE	HISTORY OF ADIVASI (MODERN AND CONTEMPORARY PERIODS)
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about History of Adivasi.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module - I : Activities of Christian Missionaries among tribal; Impact of British rule on Tribal; Impact of Christianity on tribal; Socio-economic conditions of Adivasi during British Period; Adivasi movement during period-Santhal, Birsa Munda, and other struggles.

Module-II : Adivasi movement in contemporary India:

- a) Autonomy movement: - North East India movement.
- b) Nagar Autonomy ; Nagar Peace forces; Mizo; Dialogue with NLF.
- c)

Module-III : Jharkand Movement and others; Central India, Operationalisation of V Schedule Forest Right Act Non-Governmental Organisations working in the Adivasi areas.

Module-IV : Religion and Identity, Role of Print and electronic Media; Impact of globalization, Development and displacement, movement for water, forest and land; Aspects of strategy and tactics of Adivasi movement in post-India.

References:

1. History of freedom movement in India, Tara Chand.
2. Modern Indian History, B.L. Grover and S. Grover.
3. Modern Indian, Sumit Sarkar.
4. India's Struggle For Independence, Bipin Chandra.
5. Tribal Movements in India, Jitendra Prasad.
6. Dimensions of Tribal Movements in India, Madan C. Paul.

Fourth Semester

SEMESTER	FOUR
COURSE CODE	DTSC 401
TITLE OF THE COURSE	HISTORY OF DALITS (MODERN AND CONTEMPORARY PERIODS)
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about History of Dalits.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Activities of Christian Missionaries; Impact of British rule on Dalits; Impact of Christianity on Dalits. Role of Dalits in the national movement for Independence of India; Dalit Radicals of 1920.

Module – II : Dalit Movements in contemporary India; Dalit Panthers- a militant movement.

Module – III : Dalit theology- a movement of counter culture, Issue of caste, religion and identity.

Module – IV : Dalit organizations, N.G.O,s working on Dalit issues; Role of print and electronic Media; Impact of globalization, Aspects of strategy and tactics of Dalit movement in post-Ambedkar period.

References:

1. History of freedom movement in India, Tara Chand.
2. Modern Indian History, B.L. Grover And S. Grover.
3. Dalit Visions, Gail Omvedt.
4. Modern India, Sumit Sarkar.
5. India's Struggle For Independence, Bipin Chandra.
6. Roots of Dalit History, Christianity, Theology and Spirituality, James Massey.
7. Towards a Common Dalit Ideology, Arvind P. Nirmal.
8. Indigenous People: Dalits: Dalit Issues in Today's Theological Debate, James Massey.
9. Dalits : issues and Concerns, James Massey.
10. Dalit-Cultural Movement & Dialectics of Dalit Politics in Maharashtra, Gopal Guru.
11. Contending Identities: Dalits and Secular Politics in Madras slums, Anandhi S.

SEMESTER	FOUR
COURSE CODE	DTSC 402& DTS 403
TITLE OF THE COURSE	Project
CREDITS	8
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students learn and do project on any issue related to Dalit and Tribal Communities.

Examination:

Dissertation Writing and Presentation. 06 Credits for Dissertation Writing and 02 Credits for Presentation.

SEMESTER	FOUR
COURSE CODE	DTSC 404
TITLE OF THE COURSE	THOUGHTS OF PERIYAR RAMASWAMI NAICKER
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	CORE

Objects of the Course:

1. To make students aware about Thoughts of Periyar Ramaswami Naicker.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Political activities, Dravida Kazhagam, Self-respect Movement, Kudi Arasu,.

Module – II : Social Thoughts, Views on Hinduism, Brahmanism, Buddhism, Islam and Christianity; Views on Untouchability, Communism; As an atheist.

References:

1. Collected Works of Periyar E. V. R., Periyar Self-Respect Movements, Madras, 1992.
2. K. Veermani, Periyar on Religion, Emerald Publishers, 1998.
3. G. Aloysius, Periyar on Buddhism, Critical Quest, New Delhi, 2005.

SEMESTER	FOUR
COURSE CODE	DTSE 405
TITLE OF THE COURSE	DALIT AND ADIVASI WOMEN
CREDITS	4
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about Thoughts of Dalit and Adivasi Women

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Theories of feminism. Dalit feminism.

Module – II : Caste, Class and Gender. Buddhism and women. Patriarchy, women status in Hindu Society.

Module – III : Violence against Dalit and Adivasi Women

Module – IV : Statutory Commission on women.

References:

1. Jogdand, Dalit Women, Issue & Perspectives
2. Sharmila Rage, Dalit Women.
3. Gopal Guru, Dalit Women Talk differently, EPW.
4. Uma Chakravati, Adivasi & Women.
5. Nivedita Menon on Dalit Women.

SEMESTER	FOUR
COURSE CODE	DTSE 406
TITLE OF THE COURSE	THOUGHTS OF SHAHU MAHARAJ
CREDITS	2
HOURS FOR 1 CREDIT	30
TYPE OF THE COURSE	ELECTIVE

Objects of the Course:

1. To make students aware about Thoughts of Shahu Maharaj.

Examination:

Written examination for four credits that includes assignments and seminars.

Course outline:

Module – I : Life of Shahu Maharaj and His rule in Kolhapur.

Module – II : Socio and Economic Thoughts of Shahu Maharaj.

References:

1. Larry Collins and Dominique Lapierre, 'Freedom at Midnight', Tarang Paperbacks, 1987.
2. G. N. Vaidya, 'The Revolutionary Lawgiver of Kolhapur', in Salunke.
3. Salunke. P.B & M. G. Mali (Ed), 'Chhatrapati Shahu' The pillar of Social Democracy, Education Departments, Govt. of Maharashtra, 1994.

M.Phil SYLLABUS

(Academic Session 2014-15)

Annexure- II



Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

(A Central University established by an Act of Parliament)

Babasaheb Ambedkar Centre for Dalit & Tribal Studies

Post Box No. 16, Panchateela, Wardha - 442 001

Tel.: (07152) 246967 Fax: (07152) 230903

M.Phil., ' DALIT&TRIBAL STUDIES

एम. फिल. दलित एवं जनजाति अध्ययन

Syllabus from Academic Session 2010-11 (BOS 4th Meeting on 2.4.2010)

एम.फिल दलित एवं जनजाति अध्ययन "(M.Phil., Dalit & Tribal Studies) is a 2 semesters course, with 4 papers of total 22 credits. There are 3 papers in first semester with 4 credits for each course paper total 12 credits (same for Ph.D Course work), and dissertation in second semester for 10 credits out of which 8 credits for writing, 2 credits for viva-voce.

SEMESTER- ONE (Course Work)

- DTS 111: Advanced Research Methodology-I
- DTS 112: Advanced Research Methodology-II
- DTS 113: An Introduction to Ambedkar Thought

SEMESTER- TWO

- DTS 211: Dissertation

M.Phil Course Syllabus

DTS111: Advanced Research Methodology-I

Module - I: (1) Definition of Research Methodology; What is research? Requisites of a Research scholar; (2) Research techniques :- (i) Preliminary operations- Synopsis of the subject. (ii) Analytical Operations:- Heuristics, Hermeneutics, Positive and negative interpretative criticism, Errors of Good faith and accuracy.

Module -II: (1) Research techniques :- (i) Synthetic Operations:- Grouping of Facts, Drafting thesis, Foot notes, Reasoning. (ii) Concluding Operations:- Generalisations, Framing a formula, Exposition, Bibliography and Index.

Module-III: (I) Sources of the study :- (i) Historical (archaeological, written texts); Census, Gazetteers, Government Documents, Legal records, questionnaire, Fieldwork.

(ii) Alternate sources :- (i) creating a new archive:- Documentation based on newspapers & visual media; Dalit and Tribal writings as counter narratives; Oral narratives and Oral history; Folklore; Case studies of Dalit & Tribal lives. Organic intellectualism.

Module- IV: (i) Western Perspectives: - Marxian; Modernism and Postmodernism; Nietzsche, Derrida, Foucault, Habermas. Gramsci.

(ii) Gandhian; Nationalists; Subaltern perspectives.

(iii) Dalit Perspectives:- Phule and Ambedkarite.

(iv) Various methods adopted for studies on Dalits and Tribals.

(v) Book Review: - Various perspectives to be studied through book reviews.

21. Jurgen Habermas, The Theory of Communicative Action, Vol two, The Critique of Functionalist Reason, Polity Press, Cambridge, UK, 1989.
22. Jurgen Habermas, Justification and Application: Remarks on discourse ethics, (tr.) Ciaran P. Cronin, The MIT Press, Cambridge, 1994.
23. Jurgen Habermas, Moral Consciousness and Communicative action, (tr.) Christian Lenhardt and Sherry Weber Nicholsen, Polity Press, 1992, Cambridge, UK.
24. Christopher Falzon, Foucault and Social dialogue, Routledge, London, 1998
25. Lydia Alik Fillingham and Moshe Susser, Foucault for beginners, Orient Longman, Hyderabad, 2000.
26. Agnes Heller, A theory of Modernity, Black Well Publishers, Massachusetts, USA, 1999.
27. Jurgen Habermas, The Inclusion of the Other, Studies in Political theory, (ed.) Ciaran Cronin, Pablo De Greiff, The MIT Press, Cambridge, 1999.
28. Jurgen Habermas, The Liberating Power of Symbols, Philosophical essays, (tr.) Peter Dews, Polity Press, Cambridge, UK, 2001.
29. Max Silverman, Facing Postmodernity, Routledge, London, 1999.
30. Linda Hutcheon, The Politics of Postmodernism, Routledge, London, 2002.
31. E.H. Carr, What is History, Penguin Books, London, 1961.
32. Keith Jenkins, Why History, Routledge, London, 1999.
33. Antonio Gramsci, Selections from the Prison note books, ed. Quintin Hoare and Geoffrey Nowell Smith, International Publishers, New York, 1973.
34. Ranjit Guha and Gayatri Spivak, (ed.), Selected Subaltern Studies, Oxford, New York, 1988.
35. Partha Chatterjee, "Caste and Subaltern Consciousness", in Subaltern Studies, VI, pp. 169-209, Oxford, Delhi, 1989.

21. Jurgen Habermas, The Theory of Communicative Action, Vol two, The Critique of Functionalist Reason, Polity Press, Cambridge, UK, 1989.
22. Jurgen Habermas, Justification and Application: Remarks on discourse ethics, (tr.) Ciaran P. Cronin, The MIT Press, Cambridge, 1994.
23. Jurgen Habermas, Moral Consciousness and Communicative action, (tr.) Christian Lenhardt and Shierry weber NicholSEN, Polity Press, 1992, Cambridge, UK.
24. Christopher Falzon, Foucault and Social dialogue, Routledge, London, 1998
25. Lydia Alik Fillingham and Moshe Susser, Foucault for beginners, Orient Longman, Hyderabad, 2000.
26. Agness Heller, A theory of Modernity, Black Well Publishers, Massachusetts, USA, 1999.
27. Jurgen Habermas, The Inclusion of the Other, Studies in Political theory, (ed.) Ciaran Cronin, Pablo De Greiff, The MIT Press, Cambridge, 1999.
28. Jurgen Habermas, The Liberating Power of Symbols, Philosophical essays, (tr.) Peter Dews, Polity Press, Cambridge, UK, 2001.
29. Max Silverman, Facing Postmodernity, Routledge, London, 1999.
30. Linda Hutcheon, The Politics of Postmodernism, Routledge, London, 2002.
31. E.H. Carr, What is History, Penguin Books, London, 1961.
32. Keith Jenkins, Why History, Routledge, London, 1999.
33. Antonio Gramsci, Selections from the Prison note books, ed. Quintin Hoare and Geoffrey Nowell Smith, International Publishers, new York, 1973.
34. Ranjit Guha and Gayatri Spivak, (ed.), Selected Subaltern Studies, Oxford, New York, 1988.
35. Partha Chatterjee, "Caste and Subaltern Consciousness", in Subaltern Studies, VI, pp.169-209, Oxford, Delhi, 1989.

36. Veena Das, "Subaltern as Perspective", in Subaltern Studies, VI, pp.310-314, Oxford, Delhi, 1989.
37. Dr. Babasaheb Ambedkar Writings and Speeches, Education Department, Government of Maharashtra, Mumbai.
38. Collected Works of Jotirao Phule, Education Department, Government of Maharashtra, Mumbai.
39. Collected Works of Mahatma Gandhi, Publication Division, Govt. of India.

DTS112: Advanced Research Methodology-II

Module-I: 1- Social Research

Meaning, Aim, Nature, Motivating Factors,
Difficulties in Social Research, Qualities of a Researcher,
Primary and Secondary Sources of data, Bias,

2- Social Survey

Meaning, Subject Matter, Difference Between
Social Survey and Research.

3-Formulation of Research Problem

Steps in Formulation of Research Problem,
Steps in Social Research.

4-Hypothesis

Meaning and Definition, Qualities of Hypothesis, Forms and
Sources of Hypothesis, Importance in social Research.

Module-II: 5- Research Design

Role of research Design, Types of Research Design

- (a) Exploratory or formulative Research Design
- (b) Description Research Design
- (c) Experimental research Design

6- Sampling Method

Its meaning and definition, Importance –

- (a) Random Sampling Method: Tippet method, Lottery method,
Card method grid method advantages and disadvantages of
random sampling
- (b) Stratified Sampling Method- Proportionate and
Unproportionate Sampling, Advantage and disadvantage of
Stratified Sampling
- (c) Purposive Sampling_ Qualities Advantages and
Disadvantages

- 157
- (d) Quote Sampling method
 - (e) Repetitive Sampling Method

7- Methods of data collection-Observation
Definition and Meaning, Participant Non Participant and Quasi
participant Observation Controlled Uncontrolled and Collective
Observation

8- Questionnaire
Meaning, Definition and Qualities, Types of Questionnaire
Open, Closed Pictorial and Mixed Questionnaire. Construction of
Questionnaire, Advantages and disadvantages. Validity of
Questionnaire.

Module-III: 9- Schedule

Meaning and Definition. Advantages and Disadvantages.
Types of Questionnaire-Observation Schedule. Evaluative
Schedule, Document Schedule, Institution Survey
Schedule and interview Schedule, Difference between
Schedule and Questionnaire.

10- Case Study Method
Meaning, Definition and Qualities,
Procedure of case study, Advantages and Disadvantage.

11- Interview
Meaning and Definition of Interview. Structured and
Unstructured Interview. Personal and Group Interview.
Advantages and Disadvantages of Interview.

12- Classification of Data
Meaning, Definition and Aims, Basis of Classification
Importance in Social Research

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Module-IV: 13- Tabulation of Data

Meaning and Definition. Structure of a Table Types of Table- one Way, tow way, three way and multi way tables, Advantages and disadvantages of Tabulation. Tables Advantages and Disadvantages of Tabulation.

14- Diagrammatic and Graphic Representation of Data

Diagrammatic Presentation of Data, Type of Diagram:

- (1) One Dimentional- Simple Bar diagram. Multiple Bar Diagram. Percentage Subdivide Bar diagram
- (2) Pie diagram: Simple Circle Diagram. Square Diagram. Pictogram. Map

Graphic Presentation of Data-

- (1) Time series Graph: one variable Historigraph or Mixed Graph.
- (2) Frequency Distribution Graph: Frequency curve. Frequency Polygon. Cumulative Frequency Curve.

15- Analysis and interpretation of data

Definition and meaning. Process of data analysis and Interpretation.

16- Generalisation of Data

- (a) Logical Method-Method of agreement, Method of Difference, Joint Method of Residues. Method of Ccncomitant Variation.
- (b) Statisical method-Inductive and Deductive Method.

References:

1. History, Its Theory and Method, B. Sheik Ali.
 2. G.Kuppuram, Methods of Historical Research.
 3. A.Kumar, Research Methodology in Social Sciences.
 4. I.Sharrif, Research Methodology in Sociology.
- (1)

DTS113: An Introduction to Ambedkar Thought

Module I: B.R. Ambedkar, Life and education; movements.

Module II: Social Thought.

Module III: Thoughts on History and Religion.

Module IV: Political and Economic Thought.

Suggested Readings:

1. Dr. Ambedkar: Life and Mission, Dhananjay Keer.
2. Little Known Facets of Dr. Ambedkar, Nanak Chand Rattu.
3. Bodhisatva Babasaheb Dr. Ambedkar: Jivan Aur Darshan, Dr. Angane Lal.
4. Dr. Ambedkar: Jivan Aur Mission, L.R. Bali.
5. Ambedkar- Towards an Enlightend India, Gail Omvedt.
6. B.R. Ambedkar- Builders of Modern India, W.N. Kuber.
7. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, 5, 7, & 14.
8. The Essential Writings of B.R. Ambedkar, Valerian Rodrigues.
9. Thoughts on Dr. Ambedkar, Hoti Lal Nim.
10. Dr. Babasaheb Ambedkar, Souvenir issued by Dr. Ambedkar Memorial Committee of Great Britain, London.
11. Reminiscences and Rememberences of Dr. B.R. Ambedkar, Nanak chand Rattu.
12. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, 4, 8, & 11.
13. Modernisation of Buddhism, Lella Karunyakakara.

14. Revival of Buddhism in India and Role of Dr. Babasaheb Ambedkar, Bhagwan Das.
15. Little Known Facts of Dr. Ambedkar, Nanak Chand Rattu.
16. Dr. Ambedkar on Second World War and Foreign Policy, Gaikwad.
17. Freedom Movement and Role of Dr. Ambedkar, D.R.Jatav.
18. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.1, 6,
19. Economic Philosophy of Dr.B.R.Ambedkar, M.L.Kasare.
20. Dr.Ambedkar's Politics for the emancipation of Untouchables, Dr. Rajashekharaiiah.
21. Dr. Ambedkar on Second World War and Foreign Policy, Gaikwad.
22. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.13.
23. Legal Philosophy of Dr.B.R.Ambedkar, Dr.Munshi Lal Gautam.
24. Dr.Ambedkar on National integration, Dr.Munshi Lal Gautam.
25. Dr. Ambedkar on Indian Constitution, D.C. Ahir.
26. Indian Constitution, Nani Palkhi Wala.

5. B.L.Kothari, Research Methodology: Tools and Techniques.
6. N. Jayapalan, Research Methods in Political Science.
7. S.P.Singh, Research Methods in Social Sciences.
8. R. Gomm, Social research methodology: a critical introduction.
9. D A. De Vaus, Surveys in social research.

M.Phil SYLLABUS

(Revised from Academic Session 2015-16)

M.Phil.

Dr. Babasaheb Ambedkar-Sidho-Kanho Murmu Centre for Dalit & Tribal Studies

SEMESTER – ONE

DTS 111 : FOUNDATION OF RESEARCH METHODOLOGY

(02 Credits)

Module I : Research

1. Definition
2. Characteristics
3. Objectives
4. Steps of Research
5. Research Ethics
6. Research and Scientific method
7. Requisites of a Research scholar
8. Research Design
9. Writing Research report

Module II: Types of Research

1. Descriptive vs. Analytical Research
2. Applied vs. Fundamental Research
3. Quantitative vs. Qualitative Research
4. Conceptual vs. Empirical Research

Suggested Readings :

Suggested Books : (1) Meera Bhargav, Social Research and Survey, Amar Publication lucknow.

(2) Dharmveer Mahajan, Methods of Social Research, vivek publication,
Delhi, 2003

(3) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath
Publication , 2007

DTS 112 : METHODS OF RESEARCH IN DALIT AND TRIBAL STUDIES

(04 Credits)

Module I :

Nature & Scope of Research Methods in Dalit & Tribal Studies. Significance of Research Methods in Dalit & Tribal Studies.

Module II :

Hypothesis: meaning and Definitions, Qualities of studies Hypothesis, Forms and sources of Hypothesis; Importance of Hypothesis in Dalit & Tribal Studies

Module III :

Sources : Written Sources primary and Secondary sources; Oralsources : Memories, Narratives, Autobiographies, Visual representations.

Module IV :

Research design : Role of Research design, Types of design :

- (i) Exploratory On formulative Research Design
 - (ii) Descriptive Research Design.
 - (iii) Experimental Research Design.
-

Suggested Readings :

- Suggested Books :
- (1) Meera Bhrgav, Social Research and Survey, Amar Publication lucknow.
 - (2) Dharmveer Mahajan, Methods of Social Research, vivek publication, Delhi, 2003
 - (3) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication , 2007

DTS 113 : PERSPECTIVES AND APPROACHES IN DALIT AND TRIBAL STUDIES

(04 Credits)

Module I

- (i) Difference between perspective and approach.
- (ii) Historical perspective.
- (iii) Cultural perspective : Modernism and Post- Modernism.

Module II

- (i) Social perspective.
- (ii) Political perspective.
- (iii) Application of various perspective in Dalit & Tribal Studies.

Module III

- (i) Phule's approach.
- (ii) Birsa's approach.
- (iii) Ambedkar's approach.

Module IV

- (i) Constitutionalism.
- (ii) Social Justice.
- (iii) Secularism.

Suggested Reading

- (i) Collected works of Jotirao Phule, Education Department Govt. of Maharashtra, Mumbai.
- (ii) Dr. Babasaheb Ambedkar, writings and Speeches, Education Department Govt. of Maharashtra, Mumbai.
- (iii) Birsa Munda
- (iv) Constitutional debates

DTS 114 : PRACTICUM

(02 Credits)

Two short/mini projects giving experimental training pertaining to the above courses. Details will be provided by the department concerned.

COMPUTER OPERATION AND APPLICATION

(02 Credits)

The course paper shall be taught by the LILA.

SEMESTER – TWO

DTS 211 : REVIEW OF LITERATURE

(02 Credits)

Review of Research Literature in form of Term Paper.

Preparation of Research Proposal for M.Phil. (Review, Statement of Research Problem & Proposed Methodology)

INTERDISCIPLINARY STUDIES

(04 Credits)

Part-A : Foundation of interdisciplinary studies

(01 Credit)

1. Module 1; The Meaning of Interdisciplinary Studies; Various definitions in Interdisciplinary Studies; Conceptions of of Interdisciplinary Studies-Generalization and Integration: Discipline and Inter-disciplinary-Disciplinary Insight and Interdisciplinary: Aspects of the work of Interdisciplinary Studies-Integration of knowledge, Identification and Confrontation with differences; Interdisciplinarity and Research Process, Multi-disciplinary and Trans-disciplinary Studies; Various metaphors to describe Interdisciplinary work; Teaching Interdisciplinary Studies.

Suggested Reading

1. Repko, Allen F., & Others, Introduction to interdisciplinary Studies, (ISBN: 9781452256603), Sage publications, Inc., New Delhi, 2014.
2. Tanya, Augsburg, Becoming interdisciplinary: An Introduction to interdisciplinary Studies, (ISBN: 97875751563), Kendal Hunt Publishing Company, New York, 2005.

3. Newell, William H. and William J. Green, "Defining and teaching Interdisciplinary Studies" ' Improving College and University Teaching 30:1 (Winter 1982), 23-30, Reprinted with permission of the Helen Dwight Reid Educational Foundation, Published by Heldref Publications, 1319 18th St.N.W., Washington, D.C. 20036-1802. Copyright 1982.

PART-B : STUDY OF ONE COURSE OF THREE MODULES FROM ALLIED DISCIPLINES

(03 Credits)

- (i) Department concerned shall three allied disciplines as options for the students to choose them doing Part-B of the Course6.
- (ii) Syllabus of Part B of the Course 6 shall consist of three modules, i.e., Module II, III & IV. Module II shall be on the Interdisciplinary Studies in relation to the discipline. For example: 'Interdisciplinary Studies and Psychology'.
- (iii) Suggested Readings may be provided.

Module II :

- I. Dalit & Tribal Studies, Meaning, Nature & Scope.
- II. Dalit and Tribal Studies as an Interdisciplinary Studies.

Module III : Dalit Indian Thought : Phule.

Module IV : Dalit Indian Thought : Ambedkar.

Suggested Reading :

- 1. Writings & speeches of Mahatma Phule.
- 2. Writings & Speeches of Babasaheb Ambedkar.

Note : Module II, III & IV are not for the students of M.Phil. Dalit & Tribal Studies.

SEMESTER – THIRD :

Research Writing. (Start from 2nd Semester.)

(40 Credits)

M.Phil SYLLABUS

(Revised from Academic Session 2018-19)

**Dr. Babasaheb Ambedkar-Sidho-Kanho Murmu Centre for
Dalit & Tribal Studies**

M.Phil., Course Work

SEMESTER ONE

DTS 111 : FOUNDATION OF RESEARCH METHODOLOGY (04 Credits)

Module I : Research

1. Definition
2. Characteristics
3. Objectives
4. Steps of Research
5. Research Ethics
6. Research and Scientific method
7. Requisites of a Research scholar
8. Research Design
9. Writing Research report
10. Hypothesis

Module II: Types of Research

1. Descriptive vs. Analytical Research
2. Applied vs. Fundamental Research
3. Quantitative vs. Qualitative Research
4. Conceptual vs. Empirical Research

Module III: Sources: Written Sources primary and Secondary sources; Oral sources : Memories, Narratives, Autobiographies, Visual representations.

Module IV : Research design : Role of Research design, Types of design :

- (i) Exploratory On formulative Research Design
- (ii) Descriptive Research Design.
- (iii) Experimental Research Design.

Suggested Readings: (1) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication, Nagpur 2007

(2) Dharmveer Mahajan, Methods of Social Research, Vivek publication, Delhi, 2003

(3) Meera Bhargava, Social Research and Survey, Amar Publication, Third edition 2001, Lucknow,

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DTS 112 : RESEARCH METHODOLOGY IN DALIT & TRIBAL STUDIES

(04 Credits)

Module I :

Nature & Scope of Research Methods in Dalit & Tribal Studies. Significance of Research Methods in Dalit & Tribal Studies.

Module II :

Review of Literature and Preparation of Research Proposal

Module III:

1. Marxist Perspective
2. Subaltern Perspective
3. Traditionalist Perspective
4. Dalit Perspective


Module IV:


1. Modernism
2. Post-modernism
3. Secularism

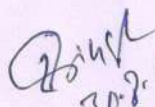
Suggested Readings: (1) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication, Nagpur 2007

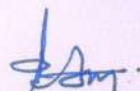
(2) Dharmveer Mahajan, Methods of Social Research, Vivek publication, Delhi, 2003

(3) Meera Bhargava, Social Research and Survey, Amar Publication, Third edition 2001, Lucknow.


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30/8/2018

DTS 113 : SOCIAL THOUGHT OF AMBEDKAR

(04 Credits)

Module I : Castes in India; Who were the Shudras ?

Module II : The Untouchables and Untouchability; Theory of Broken Men; Annihilation of Caste.

Module III : Hindu Code Bill; The Rise and Fall of Hindu Woman. Who was responsible for it?

Module IV : Mr. Russell and the Reconstruction of Society; Role of intellectual class.

Suggested Books : (1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, 5, 7 & 14.

(2) The Essential Writings of B.R. Ambedkar, Valerian Rodrigues.

(3) Thoughts on Dr. Ambedkar, Hoti Lal Nim.


(4) Dr. Babasaheb Ambedkar, Souvenir issued by Dr. Ambedkar Memorial Committee of Great Britain, London.

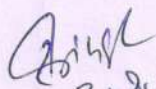
(5) Reminiscences and Rememberences of Dr. B. R. Ambedkar, Nanak Chand Rattu.

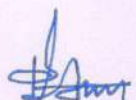
COMPUTER OPERATION AND APPLICATIONS

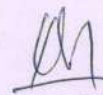
(04 Credits)

The course shall be taught by the LILA.


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SEMESTER – TWO

DTS 211 : INTERDISCIPLINARY STUDIES (OPTIONAL) (04 Credits)

Part-A : (01 Credit)

Module I : The Meaning of Interdisciplinary Studies; Various definitions in Interdisciplinary Studies; Conceptions of of Interdisciplinary Studies-Generalization and Integration: Discipline and Inter-disciplinary-Disciplinary Insight and Interdisciplinary: Aspects of the work of Interdisciplinary Studies-Integration of knowledge, Identification and Confrontation with differences; Interdisciplinarity and Research Process, Multi-disciplinary and Trans-disciplinary Studies; Various metaphors to describe Interdisciplinary work; Teaching Interdisciplinary Studies.

Suggested Reading:

1. Repko, Allen F., & Others, Introduction to interdisciplinary Studies, (ISBN: 9781452256603), Sage publications, Inc., New Delhi, 2014.
2. Tanya, Augsburg, Becoming interdisciplinary: An Introduction to interdisciplinary Studies, (ISBN: 97875751563), Kendal Hunt Publishing Company, New York, 2005.
3. Newell, William H. and William J. Green, "Defining and teaching Interdisciplinary Studies" ' Improving College and University Teaching 30:1 (Winter 1982), 23-30, Reprinted with permission of the Helen Dwight Reid Educational Foundation, Published by Heldref Publications, 1319 18th St.N.W., Washington, D.C. 20036-1802. Copyright 1982.

Part B:

(3 Credits)

Module II : Dalit & Tribal Studies, Meaning, Nature & Scope. Dalit and Tribal Studies as an Interdisciplinary Studies.

Module III : Dalit Indian Thought : Phule.

Module IV : Dalit Indian Thought : Ambedkar.

Suggested Reading :

1. Writings & speeches of Mahatma Phule.
2. Writings & Speeches of Babasaheb Ambedkar.

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Ph.D SYLLABUS
(Academic Session 2014-15)

M.Phil Course Syllabus

DTS111: Advanced Research Methodology-I

Module - I: (1) Definition of Research Methodology; What is research? Requisites of a Research scholar; (2) Research techniques :- (i) Preliminary operations- Synopsis of the subject. (ii) Analytical Operations:- Heuristics, Hermeneutics, Positive and negative interpretative criticism, Errors of Good faith and accuracy.

Module -II: (1) Research techniques :- (i) Synthetic Operations:- Grouping of Facts, Drafting thesis, Foot notes, Reasoning. (ii) Concluding Operations:- Generalisations, Framing a formula, Exposition, Bibliography and Index.

Module-III: (I) Sources of the study :- (i) Historical (archaeological, written texts); Census, Gazetteers, Government Documents, Legal records, questionnaire, Fieldwork.

(ii) Alternate sources ; - (i) creating a new archive:- Documentation based on newspapers & visual media; Dalit and Tribal writings as counter narratives; Oral narratives and Oral history; Folklore; Case studies of Dalit & Tribal lives. Organic intellectualism.

Module- IV: (i) Western Perspectives: - Marxian; Modernism and Postmodernism; Nietzsche, Derrida, Foucault, Habermas. Gramsci.

(ii) Gandhian; Nationalists; Subaltern perspectives.

(iii) Dalit Perspectives:- Phule and Ambedkarite.

(iv) Various methods adopted for studies on Dalits and Tribals.

(v) Book Review: - Various perspectives to be studied through book reviews.

21. Jurgen Habermas, The Theory of Communicative Action, Vol two, The Critique of Functionalist Reason, Polity Press, Cambridge, UK, 1989.
22. Jurgen Habermas, Justification and Application: Remarks on discourse ethics, (tr.) Ciaran P. Cronin, The MIT Press, Cambridge, 1994.
23. Jurgen Habermas, Moral Consciousness and Communicative action, (tr.) Christian Lenhardt and Sherry Weber Nicholsen, Polity Press, 1992, Cambridge, UK.
24. Christopher Falzon, Foucault and Social dialogue, Routledge, London, 1998
25. Lydia Alik Fillingham and Moshe Susser, Foucault for beginners, Orient Longman, Hyderabad, 2000.
26. Agnes Heller, A theory of Modernity, Black Well Publishers, Massachusetts, USA, 1999.
27. Jurgen Habermas, The Inclusion of the Other, Studies in Political theory, (ed.) Ciaran Cronin, Pablo De Greiff, The MIT Press, Cambridge, 1999.
28. Jurgen Habermas, The Liberating Power of Symbols, Philosophical essays, (tr.) Peter Dews, Polity Press, Cambridge, UK, 2001.
29. Max Silverman, Facing Postmodernity, Routledge, London, 1999.
30. Linda Hutcheon, The Politics of Postmodernism, Routledge, London, 2002.
31. E.H. Carr, What is History, Penguin Books, London, 1961.
32. Keith Jenkins, Why History, Routledge, London, 1999.
33. Antonio Gramsci, Selections from the Prison note books, ed. Quintin Hoare and Geoffrey Nowell Smith, International Publishers, New York, 1973.
34. Ranjit Guha and Gayatri Spivak, (ed.), Selected Subaltern Studies, Oxford, New York, 1988.
35. Partha Chatterjee, "Caste and Subaltern Consciousness", in Subaltern Studies, VI, pp. 169-209, Oxford, Delhi, 1989.

36. Veena Das, "Subaltern as Perspective", in Subaltern Studies, VI, pp.310-314, Oxford, Delhi, 1989.
37. Dr. Babasaheb Ambedkar Writings and Speeches, Education Department, Government of Maharashtra, Mumbai.
38. Collected Works of Jotirao Phule, Education Department, Government of Maharashtra, Mumbai.
39. Collected Works of Mahatma Gandhi, Publication Division, Govt. of India.

DTS112: Advanced Research Methodology-II

Module-I: 1- Social Research

Meaning, Aim, Nature, Motivating Factors,
Difficulties in Social Research, Qualities of a Researcher,
Primary and Secondary Sources of data, Bias,

2- Social Survey

Meaning, Subject Matter, Difference Between
Social Survey and Research.

3-Formulation of Research Problem

Steps in Formulation of Research Problem,
Steps in Social Research.

4-Hypothesis

Meaning and Definition, Qualities of Hypothesis, Forms and
Sources of Hypothesis, Importance in social Research.

Module-II: 5- Research Design

Role of research Design, Types of Research Design

- (a) Exploratory or formulative Research Design
- (b) Description Research Design
- (c) Experimental research Design

6- Sampling Method

Its meaning and definition, Importance –

- (a) Random Sampling Method: Tippet method, Lottery method,
Card method grid method advantages and disadvantages of
random sampling
- (b) Stratified Sampling Method- Proportionate and
Unproportionate Sampling, Advantage and disadvantage of
Stratified Sampling
- (c) Purposive Sampling_ Qualities Advantages and
Disadvantages

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- (d) Quote Sampling method
 - (e) Repetitive Sampling Method

7- Methods of data collection-Observation
Definition and Meaning, Participant Non Participant and Quasi
participant Observation Controlled Uncontrolled and Collective
Observation

8- Questionnaire
Meaning, Definition and Qualities, Types of Questionnaire
Open, Closed Pictorial and Mixed Questionnaire. Construction of
Questionnaire, Advantages and disadvantages. Validity of
Questionnaire.

Module-III: 9- Schedule

Meaning and Definition. Advantages and Disadvantages.
Types of Questionnaire-Observation Schedule. Evaluative
Schedule, Document Schedule, Institution Survey
Schedule and interview Schedule, Difference between
Schedule and Questionnaire.

10- Case Study Method
Meaning, Definition and Qualities,
Procedure of case study, Advantages and Disadvantage.

11- Interview
Meaning and Definition of Interview. Structured and
Unstructured Interview. Personal and Group Interview.
Advantages and Disadvantages of Interview.

12- Classification of Data
Meaning, Definition and Aims, Basis of Classification
Importance in Social Research

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Module-IV: 13- Tabulation of Data

Meaning and Definition. Structure of a Table Types of Table- one Way, tow way, three way and multi way tables, Advantages and disadvantages of Tabulation. Tables Advantages and Disadvantages of Tabulation.

14- Diagrammatic and Graphic Representation of Data

Diagrammatic Presentation of Data, Type of Diagram:

- (1) One Dimentional- Simple Bar diagram. Multiple Bar Diagram. Percentage Subdivide Bar diagram
- (2) Pie diagram: Simple Circle Diagram. Square Diagram. Pictogram. Map

Graphic Presentation of Data-

- (1) Time series Graph: one variable Historigraph or Mixed Graph.
- (2) Frequency Distribution Graph: Frequency curve. Frequency Polygon. Cumulative Frequency Curve.

15- Analysis and interpretation of data

Definition and meaning. Process of data analysis and Interpretation.

16- Generalisation of Data

- (a) Logical Method-Method of agreement, Method of Difference, Joint Method of Residues. Method of Ccncomitant Variation.
- (b) Statisical method-Inductive and Deductive Method.

References:

1. History, Its Theory and Method, B. Sheik Ali.
 2. G.Kuppuram, Methods of Historical Research.
 3. A.Kumar, Research Methodology in Social Sciences.
 4. I.Sharrif, Research Methodology in Sociology.
- (1)

DTS113: An Introduction to Ambedkar Thought

Module I: B.R. Ambedkar, Life and education; movements.

Module II: Social Thought.

Module III: Thoughts on History and Religion.

Module IV: Political and Economic Thought.

Suggested Readings:

1. Dr. Ambedkar: Life and Mission, Dhananjay Keer.
2. Little Known Facets of Dr. Ambedkar, Nanak Chand Rattu.
3. Bodhisatva Babasaheb Dr. Ambedkar: Jivan Aur Darshan, Dr. Angane Lal.
4. Dr. Ambedkar: Jivan Aur Mission, L.R. Bali.
5. Ambedkar- Towards an Enlightend India, Gail Omvedt.
6. B.R. Ambedkar- Builders of Modern India, W.N. Kuber.
7. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, 5, 7, & 14.
8. The Essential Writings of B.R. Ambedkar, Valerian Rodrigues.
9. Thoughts on Dr. Ambedkar, Hoti Lal Nim.
10. Dr. Babasaheb Ambedkar, Souvenir issued by Dr. Ambedkar Memorial Committee of Great Britain, London.
11. Reminiscences and Rememberences of Dr. B.R. Ambedkar, Nanak chand Rattu.
12. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, 4, 8, & 11.
13. Modernisation of Buddhism, Lella Karunyakakara.

14. Revival of Buddhism in India and Role of Dr. Babasaheb Ambedkar, Bhagwan Das.
15. Little Known Facts of Dr. Ambedkar, Nanak Chand Rattu.
16. Dr. Ambedkar on Second World War and Foreign Policy, Gaikwad.
17. Freedom Movement and Role of Dr. Ambedkar, D.R.Jatav.
18. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.1, 6,
19. Economic Philosophy of Dr.B.R.Ambedkar, M.L.Kasare.
20. Dr.Ambedkar's Politics for the emancipation of Untouchables, Dr. Rajashekharaiiah.
21. Dr. Ambedkar on Second World War and Foreign Policy, Gaikwad.
22. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.13.
23. Legal Philosophy of Dr.B.R.Ambedkar, Dr.Munshi Lal Gautam.
24. Dr.Ambedkar on National integration, Dr.Munshi Lal Gautam.
25. Dr. Ambedkar on Indian Constitution, D.C. Ahir.
26. Indian Constitution, Nani Palkhi Wala.

5. B.L.Kothari, Research Methodology: Tools and Techniques.
6. N. Jayapalan, Research Methods in Political Science.
7. S.P.Singh, Research Methods in Social Sciences.
8. R. Gomm, Social research methodology: a critical introduction.
9. D A. De Vaus, Surveys in social research.

Ph.D SYLLABUS

(Revised from Academic Session 2015-16)

Ph-D. Course Work

Dr. Babasaheb Ambedkar-Sidho-Kanho Murmu Centre for Dalit & Tribal Studies

DTS 121 : RESEARCH METHODOLOGY

(04 Credits)

PART A : FOUNDATION OF RESEARCH METHODOLOGY

Module I : Research

1. Definition
2. Characteristics
3. Objectives
4. Steps of Research
5. Research Ethics
6. Research and Scientific method
7. Requisites of a Research scholar
8. Research Design
9. Writing Research report

Module II: Types of Research

1. Descriptive vs. Analytical Research
2. Applied vs. Fundamental Research
3. Quantitative vs. Qualitative Research
4. Conceptual vs. Empirical Research

PART B : Research Methodology in Dalit & Tribal Studies

Module I :

Nature & Scope of Research Methods in Dalit & Tribal Studies. Significance of Research Methods in Dalit & Tribal Studies. Written and Oral sources.

Module II :

Hypothesis : Meaning and Definitions, Qualities of studies Hypothesis, Forms and sources of Hypothesis; Importance of Hypothesis in Dalit & Tribal Studies.

Suggested Books : (1) Meera Bhargava, Social Research and Survey, Amar Publication
Lucknow.

(2) Dharmveer Mahajan, Methods of Social Research, Vivek Publication,
Delhi, 2003

(3) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath
Publication, 2007

DTS 122 : REVIEW OF LITERATURE

(04 Credits)

Part-A : Review of Research Literature in form of Term Paper.

(02 Credits)

Part-B : Preparation of Research Proposal for M.Phil.

(02 Credits)

(Review, Statement of Research Problem & Proposed Methodology)

DTS 123 : SOCIAL THOUGHT OF AMBEDKAR

(04 Credits)

Module I : Castes in India; Who were the Shudras ?

Module II : The Untouchables and Untouchability; Theory of Broken Men; Annihilation of Caste.

Module III : Hindu Code Bill; The Rise and Fall of Hindu Woman. Who was responsible for it?

Module IV : Mr. Russell and the Reconstruction of Society; Role of intellectual class.

Suggested Books : (1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, 5, 7 & 14.

(2) The Essential Writings of B.R. Ambedkar, Valerian Rodrigues.

(3) Thoughts on Dr. Ambedkar, Hoti Lal Nim.

(4) Dr. Babasaheb Ambedkar, Souvenir issued by Dr. Ambedkar Memorial Committee of Great Britain, London.

(5) Reminiscences and Rememberences of Dr. B. R. Ambedkar, Nanak Chand Rattu.

COMPUTER APPLICATIONS

(04 Credits)

The course paper shall be taught by the LILA.

Ph.D SYLLABUS

(Revised from Academic Session 2018-19)

Ph.D., Course Work

SEMESTER ONE

DTS 121 : FOUNDATION OF RESEARCH METHODOLOGY

(04 Credits)

Module I : Research

1. Definition
2. Characteristics
3. Objectives
4. Steps of Research
5. Research Ethics
6. Research and Scientific method
7. Requisites of a Research scholar
8. Research Design
9. Writing Research report
10. Hypothesis

Module II: Types of Research

- Descriptive vs. Analytical Research
- Applied vs. Fundamental Research
- Quantitative vs. Qualitative Research
- Conceptual vs. Empirical Research

Module III :Sources : Written Sources primary and Secondary sources; Oral sources : Memories, Narratives, Autobiographies, Visual representations.

Module IV :Research design : Role of Research design, Types of design :
(iv) Exploratory On formulative Research Design
(v) Descriptive Research Design.
(vi) Experimental Research Design.

Suggested Readings: (1) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication, Nagpur 2007

(2) Dharmveer Mahajan, Methods of Social Research, Vivek publication, Delhi, 2003

(3) Meera Bhargav, Social Research and Survey, Amar Publication, Third edition 2001, Lucknow,

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DTS 122 : RESEARCH METHODOLOGY IN DALIT & TRIBAL STUDIES

(04 Credits)

Module I : Nature & Scope of Research Methods in Dalit & Tribal Studies. Significance of Research Methods in Dalit & Tribal Studies.

Module II : Review of Literature and Preparation of Research Proposal

Module III:

- 1. Marxist Perspective
- 2. Subaltern Perspective
- 3. Traditionalist Perspective
- 4. Dalit Perspective

Module IV:

- 1. Modernism
- 2. Post-modernism
- 3. Secularism

Suggested Readings: (1) Pradeep Aglave, Social Research Methodology, Sham Nagar, Sainath Publication, Nagpur 2007

(2) Dharmveer Mahajan, Methods of Social Research, Vivek publication, Delhi, 2003

(3) Meera Bhargav, Social Research and Survey, Amar Publication, Third edition 2001, Lucknow,

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DTS 123 : SOCIAL THOUGHT OF AMBEDKAR

(04 Credits)

Module I : Castes in India; Who were the Shudras ?

Module II : The Untouchables and Untouchability; Theory of Broken Men; Annihilation of Caste.

Module III : Hindu Code Bill; The Rise and Fall of Hindu Woman. Who was responsible for it?

Module IV : Mr. Russell and the Reconstruction of Society; Role of intellectual class.

Suggested Books : (1) Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, 5, 7 & 14.

(2) The Essential Writings of B.R. Ambedkar, Valerian Rodrigues.

(3) Thoughts on Dr. Ambedkar, Hoti Lal Nim.

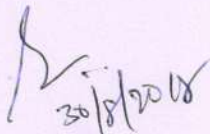
(4) Dr. Babasaheb Ambedkar, Souvenir issued by Dr. Ambedkar Memorial Committee of Great Britain, London.

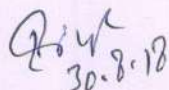
(5) Reminiscences and Rememberences of Dr. B. R. Ambedkar, Nanak Chand Rattu.


COMPUTER OPERATION AND APPLICATIONS

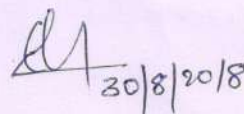
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SEMESTER – TWO

DTS 221 : INTERDISCIPLINARY STUDIES (OPTIONAL) (04 Credits)

Part-A : (01 Credit)

Module I : The Meaning of Interdisciplinary Studies; Various definitions in Interdisciplinary Studies; Conceptions of of Interdisciplinary Studies-Generalization and Integration: Discipline and Inter-disciplinary-Disciplinary Insight and Interdisciplinary: Aspects of the work of Interdisciplinary Studies-Integration of knowledge, Identification and Confrontation with differences; Interdisciplinarity and Research Process, Multi-disciplinary and Trans-disciplinary Studies; Various metaphors to describe Interdisciplinary work; Teaching Interdisciplinary Studies.

Suggested Reading:

1. Repko, Allen F., & Others, Introduction to interdisciplinary Studies, (ISBN: 9781452256603), Sage publications, Inc., New Delhi, 2014.
2. Tanya, Augsburg, Becoming interdisciplinary: An Introduction to interdisciplinary Studies, (ISBN: 97875751563), Kendal Hunt Publishing Company, New York, 2005.
3. Newell, William H. and William J. Green, "Defining and teaching Interdisciplinary Studies" ' Improving College and University Teaching 30:1 (Winter 1982), 23-30, Reprinted with permission of the Helen Dwight Reid Educational Foundation, Published by Heldref Publications, 1319 18th St.N.W., Washington, D.C. 20036-1802. Copyright 1982.

Part B:

(3 Credits)

Module II : Dalit & Tribal Studies, Meaning, Nature & Scope. Dalit and Tribal Studies as an Interdisciplinary Studies.

Module III : Dalit Indian Thought : Phule.

Module IV : Dalit Indian Thought : Ambedkar.

Suggested Reading :

1. Writings & speeches of Mahatma Phule.
2. Writings & Speeches of Babasaheb Ambedkar.

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PGD (DALIT THOUGHT) SYLLABUS
(Introduced from Academic Session 2017-18)

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

1. P.G. Diploma in Dalit Thought is a two semester programme with 8 courses and one project work for total 40 credits.
2. Project work consists of 6 credits (4 credits for Project writing and 2 credits for presentation)

1. S.M. Michael, Dalits in modern India, Vision and Values, Vistaar Publications, New Delhi, 1999.
2. Gopal Guru, Atrophy in Dalit Politics, Vikas Adhyayan Kendra, Pune, 2005.
3. Anand Teltumbde, Ambedkar in and for the post-Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997.
4. Arvind P. Nirmal, Towards Common Dalit Ideology, Gurukul Lutheran Theological College & Research Institute, Madras (Chennai), 1990.

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COURSE CODE- DT02: DALIT THOUGHT: AN EARLY HISTORICAL ANTECEDENTS

Credits: 4

Module I: Civilizational Debate: Indus and Vedic

Module II: Charavaka's Lokayata

Module III: Ajivikas & Other Materialists.

Module IV: Mahavir Jain

References:

1. A. L. Basham, The Wonder that was India, Rupa & Co, Delhi, 1992.
2. A. L. Basham, History and Doctrines of Ajivikas: A Vanished Indian religion, Motilal Banarsidass Publishing Pvt., Ltd., reprint 2002.
3. Debiprasad P. Chattopadhyaya, Lokayata: A study in ancient Indian materialism, People's Publishing House, 1968.
4. Paul Dundas, The Jains, Routledge, London, 2002.

COURSE CODE- DT03: THE BUDDHA AND HIS DHAMMA

Credits: 4

Module I: The Buddha's life and development of his thought.

Module II: Locating the Buddha Dhamma in Dalit thought

Module III: Buddhist Sangha in Dalit context

Module IV: Enlightenment: Why and how?

References:

1. B.R. Ambedkar, The Buddha and His Dhamma, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 11, dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
2. A. L. Basham, The Wonder that was India, Rupa & Co, Delhi, 1992.
3. P.L. Narasu, Essence of Buddhism, Winsome Books, Delhi, 2004.

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COURSE CODE- DT 04: DALIT THOUGHT IN MEDIEVAL INDIA

Credits: 4

Module I: Role of Bhakti saints for shaping Dalit thought in later ancient and early medieval

Periods: Thiru Valluvar, and Nandar.^h

Module II: Kabir, Ravidas, Chokk^hamela

Module III: Guru Nanak and Guru Ghasidas Satnamis

Module IV: Impact of Islam and Sufi on Dalit thought in medieval India

References:

1. Braj Ranjan Mani, Debrahmanising History: Dominance and Resistance in Indian society, Manohar, New Delhi, 2013.
2. K. Schomer and W.H. McLeod, eds., The Sants: The studies in a Devotional Tradition of India, Motilal Banarsidass, Delhi, 1987.
3. Thiru Valluvar's Thiru Kural (eng. Tr.) Purnalingam Pillai, International Institute of Tamil Studies, Chennai, 1999.
4. Roopinder Singh, Guru Nanak: His Life and Teachings, Rupa Publications, Delhi, 2004.
5. Yoginder Sikand, Islam, Caste and Dalit-Muslim relations in India, Global Media Publications, 2004.

COURSE CODE- DT05: DALIT THOUGHT IN BRITISH INDIA

Credits: 2

Module I: Mahatma Jotirao Phule's concept of Sathya Shodak; Education and emancipation.

Module II: Contribution of Christian missionaries and Indian Christians for the construction of Dalit thought in modern India.

References:

1. Mahatma Jotirao Phule, Vol.1, Slavery, (tr). by P.G. Patil, Education Department, Govt. of Maharashtra, Bombay, 1991.
2. G.P. Deshpande, Selected Writings of Jotirao Phule, Left World, Delhi, 2002.
3. John C.B. Webster, The Dalit Christians: A History, The University of Michigan, 1992.
4. J. Dabhi, Dalit Christians in India, Manak Publications, 2009.
5. James Massey, Dalits: Issues and Concerns, B.R. Publication, Delhi, 1998.

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SECOND SEMESTER COURSES

COURSE CODE- DT06: AMBEDKAR's SOCIAL THOUGHT

Credits: 4

Module 1: Origin, mechanism and development of caste; Annihilation of Caste.

Module 2: Origin of Untouchability; Who were Untouchables? Who were Shudra?

Caste, race and gender

Module 3: Views on Hinduism

Module 4: Conversion and Buddhism

References:

1. Ambedkar, B.R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1 & 3, 5, Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
2. V. Rodrigues, The Essential Writings of B.R. Ambedkar, Oxford, New Delhi, 2002.
3. E. Zelliot, From Untouchables to Dalit, Manohar, Delhi, 1998.
4. Karunyakara, Lella, Modernisation of Buddhism, Contributions of Ambedkar and Dali Lama XIV, Gyan Publications, New Delhi, 2002.
5. Dhananjay Keer, Dr. Ambedkar: Life and Mission, Popular Prakashan, Mumbai, 2002.
6. Gail Omvedt, Ambedkar: Towards an Enlightened India, Penguin/Viking, New Delhi, 2004.

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28/10/2017

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23/01/2017

A. S. / P. S.
23/07/2017

COURSE CODE- DT07: AMBEDKAR'S POLITICAL THOUGHT

Credits: 4

Module 1: Democracy: Social Democracy; Political Power.

Module 2: Citizenship; Representation, Reservations.

Module 3: Constitutional morality, rights.

Module 4: Social Justice and equality.

References:

1. Ambedkar, B.R., States and Minorities, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
2. Ambedkar, B.R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17, Part-1,2&3, Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
3. V. Rodrigues, The Essential Writings of B.R. Ambedkar, Oxford, New Delhi, 2002.
4. E. Zelliott, From Untouchables to Dalit, Manohar, Delhi, 1998.
5. S.M. Michael, Dalits in modern India, Vision and Values, Vistaar Publications, New Delhi, 1999.
6. Gopal Guru, Atrophy in Dalit Politics, Vikas Adhyayan Kendra, Pune, 2005.
7. Anand Teltumbde, Ambedkar in and for the post-Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997.

COURSE CODE- 08: AMBEDKAR'S ECONOMIC THOUGHT

Credits: 2

Module I: Economic Development and Planning.

Module II: State Socialism

References:

1. Ambedkar, B.R., Small Holdings in India, States and Minorities, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
2. S.K. Torat and Aryama, Ambedkar in retrospect, Essays on Economics, Politics, and society, Rawat Publications, Jaipur, 2007.
3. V. Rodrigues, The Essential Writings of B.R. Ambedkar, Oxford, New Delhi, 2002.

Recommended to merge both 07 & 08 into one course for many total 4 credit course.

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K. K. Chaturvedi
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COURSE CODE- DT07: AMBEDKAR'S ECONOMIC AND POLITICAL THOUGHT

Credits: 4

Module 1: Economic Development and Planning; State Socialism

Module 2: Democracy; Social Democracy; Political Power.

Module 3: Citizenship; Representation, Reservations

Module 4: Constitutional morality, rights; Social Justice and Equality.

References:

1. Ambedkar, B.R., Small Holdings in India, States and Minorities, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
2. Ambedkar, B.R., States and Minorities, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
3. Ambedkar, B.R., Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17, Part-1,2&3, Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2014.
4. V. Rodrigues, The Essential Writings of B.R. Ambedkar. Oxford, New Delhi, 2002.
5. E. Zelliot, From Untouchables to Dalit, Manohar, Delhi, 1998.
6. S.M. Michael, Dalits in modern India, Vision and Values, Vistaar Publications, New Delhi, 1999.
7. Gopal Guru, Atrophy in Dalit Politics, Vikas Adhyayan Kendra, Pune, 2005.
8. Anand Teltumbde, Ambedkar in and for the post-Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997.
9. S.K. Torat and Aryama, Ambedkar in retrospect, Essays on Economics, Politics, and society, Rawat Publications, Jaipur, 2007.

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COURSE CODE-02: DALIT LITERATURE

Credits:4

Module 1: Dalit Literature, Nature and role

Module 2: Aesthetic of Dalit Literature

Module 3: Dalit Biographies: Joothan or Baluta

Module 4: Dalit poets: Namdeo Dhasal, Daya Pawar, Waman Nimbarkar, Arjun Dangle, and Arun Kamble

References:

1. Omprakash Valmiki, Joothan: An Untouchable's Life, Columbia (English tr.) Arun Pracha Mukherjee, University Press, 2013
2. Daya Pawar, Baluta, (Eng.tr.) Jerry Pinto, Feel books Publishers, 2015.
3. Arjun Dangle, Poisoned Bread: Translations from Modern Marathi Dalit Literature, Orient Longman, Hyderabad, 1992.
4. Muk Raj Anand and E. Zelliot, An Anthology of Dalit Literature, Gyan Publications, Delhi, 1992.
5. Waman Nimbalkar, Dalit Literature, Nature and Role, Prabhodan Prakashan, 2006.
6. Sarina Kumara Limbale, Towards an esthetic of Dalit Literature, Orient Longman, 2004.

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COURSE CODE- 9: CONTEMPORARY DALIT THOUGHT

Credits: 4

Module 1: Dalit Identity and Dalit Politics;

Module 2: Dalit Human Rights discourse; Affirmative Action (Reservation); Dalit Feminism.

Module 3: Discourse on Conversion: Buddhism and other religions;

Module 4: Emerging perspectives on Dalit thought; Concepts-Humiliation; Dalitization, Dalit Phobia, Liberation Theology, Pavitra Dalit; Purity-Impurity discourse; *Dalit capitalism.*

References:

1. Ghanshyam Sha, Dalit Identity and Politics, Sage Publishers, New Delhi, 2001.
2. Sharmila Rege, Writing Caste/Writing gender: Narrating Dalit Women's testimonies, Zubaan, 2014.
3. Gail Omvedt, Dalit Visions, Orient BlackSwan, New Delhi, 2016 (re-print).
4. Debi Chatterjee, Dalit Rights, Rawat Publications, Jaipur, 2011.
5. Gopal Guru, Humiliation: Claims and Context, Oxford University Press, 2011.
6. Kancha Ilaiah, Why I am not a Hindu, Samya, Calcutta, 1996.
7. Chandrabhan Prasad, Dalit Phobia: Why Do They Hate Us?, Vitasta publications, 2006.
8. Henry Thiagaraj, Human Rights from the Dalit Perspective, Dalit Liberation Education Trust, Chennai, 1996.
9. James Massey, Dalits: Issues and Concerns, B.R. Publication, Delhi, 1998.
10. Gauri Vishwanathan, Outside the fold: Conversion, Modernity and belief, Pinceton University Press, New Jersey, 1998.
11. Antony, M. J. Dalit Rights, Indian Social Institute, New Delhi, 1998 (re-print).

COURSE CODE-10: PROJECT WORK

Credits: 6 (4 for Project writing & 2 for Presentation)

Project work on any topic related to Dalit community with an object to make theoretical contributions.

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23/1/2017

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