

**Dr. Babasaheb Ambedkar, Sidho-Kanho Murmu Centre for
Dalit and Tribal Studies**

ACADEMIC SESSION 2020-21

PROGRAMME OUTCOMES

PROGRAMME DESCRIPTION

Programme: *M.A., in Dalit and Tribal Studies*

The M.A programme of Dalit and Tribal Studies has been conducted successfully since 2008 by the Dr. Babasaheb Ambedkar, Sidho-Kanho Murmu Centre for Dalit and Tribal Studies formerly Dr. Babasaheb Ambedkar Centre for Dalit and Tribal Studies. From 2015-16 academic session, it has become CBCS patterned programme. The syllabus of M. A. Dalit and Tribal Studies for the academic session 2020-21 has been revised on the basis of Learning Outcome based Curriculum Framework (LOCF).

This four semester unique programme is designed to provide a solid training in interdisciplinary subjects that require a mix of social theories from history, sociology, political science etc. The objective of the program is to endow students with a deeper understanding of fundamental topics, and to acquaint them with various upcoming and challenging problems relevant to the society. The core courses are particularly designed to provide a solid foundation in dominant thought structures and social ideas, thoughts of Ambedkar and Phule; tribal revolts against colonial rulers, Dalit history, Dalit sology, and tribal society, culture and language. Project work in the final semester leading to a dissertation writing and presentation allows the students to specialize in one or more fields, such as Dalit history, Dalit culture, Dalit literature, Dalit economy, Dalit polity; Tribal history, Tribal culture, Tribal language and literature, Tribal economy, Tribal polity and also Ambedkar and Phule thoughts. Post-Graduates with MA Dalit and Tribal Studies degree are placed in academic field as faculty, and in NGO sector. They are trained to be social actors for making the society better place to live.

Programme: *Ph.D., in Dalit and Tribal Studies*

The Ph.D., programme of Dalit and Tribal Studies has been conducted successfully since 2011. It caters to the needs of research at larger scale on the issues related to Dalit and Tribal communities. After completing one semester course work on research methodology, the students involve in research work leading to a thesis writing and presentation which allow the students to specialize in one or more fields, such as Dalit history, Dalit culture, Dalit literature, Dalit economy, Dalit polity; Tribal history, Tribal culture, Tribal language and literature, Tribal

economy, Tribal polity and also Ambedkar and Phule thoughts. Research scholars with Ph.D., Dalit and Tribal Studies degree are placed in academic field as faculty, and in NGO sector. They are trained to be social actors for making the society better place to live.

PROGRAMME OUTCOMES

Programme Outcomes (PO) Suggested for M.A. Dalit and Tribal Studies; Ph.D., Dalit and Tribal Studies.

- PO1 **Critical Thinking:** Take well informed decisions after identifying the assumptions that mould our thoughts and actions; evaluating the degree of accuracy and validity of such assumptions; and examining from various perspectives the continuation and change in our ideas and actions in the sphere of intellectual, organizational and personal.
- PO2 **Social Knowledge:** Apply the knowledge of community based studies in the context of history, culture, polity and economics and offer specialized solutions to complex social problems.
- PO3 **Effective Communication:** Communicate effectively that is speaking, reading, writing and listening clearly in person and through electronic media particularly in Hindi on critical social issues with Dalit and Tribal communities and with the society at large and make meaning of the world by connecting people, ideas, books, media and technology.
- PO4 **Problem Analysis:** Identify, formulate, research literature, and analyse critical social problems reaching substantiated conclusions using principles of social search.
- PO5 **Conduct investigations of complex problems:** Use the knowledge of social research methods for collection, analysis and interpretation, synthesis of data to draw valid conclusions.
- PO6 **Social Interaction:** Educe views of others, mediate disagreements and help reach conclusions in group/community settings.
- PO7 **Ethics:** Appreciate different value systems including one's own, understand the moral dimensions of one's own decisions, and accept responsibility for them.
- PO8 **Environment and Sustainability:** understand the social responsibility of community/groups in the environmental contexts and sustainable development.

PO9 **Self-directed and Life-long Learning:** Gain ability to engage in independent and life-long learning in the broadest context of socio-economic and technological changes.

PROGRAMME SPECIFIC OUTCOMES

Program: M.A., Dalit and Tribal Studies

- PSO1 Make knowledge producers and distributors of Dalit and Tribal studies.
- PSO2 Make specialists, experts and advisors to assist policy making agencies and to take part in policy interventions on Dalit and Tribal related issues.
- PSO3 Build perspective and understand the nature and basic concepts, theories, ideas of Dalit and Tribal community studies.
- PSO4 Analyse the inter community and intra community relationships within Dalits and Tribals, between them and with non-Dalits and non-Tribals.
- PSO5 Comprehend the role of the systems of governance and structural-functional provisions that support Dalit and Tribal communities.
- PSO6 Develop understanding about Dalit pedagogy and community involvement.
- PSO7 Develop reflective and analytical skills and understanding of critical issues in Dalit and Tribal studies.
- PSO8 Build skills and abilities of communication, reflection, art, aesthetics, self-expression and ICT.
- PSO9 The students are well trained to pursue academic careers in teaching and research and careers in NGO's.

Program: Ph.D., Dalit and Tribal Studies

- PSO1 Build research skills, data analysis abilities and capacity to visualize, conduct and present research.
- PSO2 Build a critical understanding of academic discourse in Dalit and Tribal studies.
- PSO3 Promote thesis visualization, development and writing skills.
- PSO4 Develop abilities to teach specific courses and engage in tutorials and other practicum tasks.

COURSE OUTCOMES

Program: M.A., Dalit and Tribal Studies

Core Courses

COs of the course “Philosophical basis of Dalit Thought”

- CO1 Understand definition, nature and scope of the Dalit thought.
- CO2 Understand critical concepts and ideas of Dalit thought.
- CO3 Critically understand the ideas of democracy and democratization in India.
- CO4 Develop an understanding about the philosophical base of Dalit thought.
- CO5 Bring paradigm shift in the students from the stereotypes to positive outlook by explaining the uniqueness of Dalit thought.
- CO6 Understand critical pedagogy of Dalit thought.
- CO7 Build perspective emerging from discourses on Dalit thought.

COs of the course “ History of Tribal India”

- CO1 Understand and build perspective in Tribal histories.
- CO2 Develop a holistic understanding of Tribal history in the context of Indian history.
- CO3 Engage in meaningful debates and discussions for building ideas and concepts in writing and understanding Tribal history.

COs of the course “Dalit History”

- CO1 Understand and build perspective in Dalit history.
- CO2 Develop a holistic understanding of Dalit history in the context of Indian history.
- CO3 Engage in meaningful debates and discussions for building ideas and concepts in writing and understanding Dalit history.

COs of the course “Sociology of Indian Tribes”

- CO1 Analyse the structure of knowledge to understand Tribal society.
- CO2 Build knowledge understanding and sensitivity of different perspectives of Indian social system in the context of Tribal life.

- CO3 Engage with the discourses on contemporary Tribal society.
- CO4 Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities in the Tribal society
- CO5 Develop sensitivity towards the specific needs, problems and challenges in the field.
- CO6 Developing an understanding of Tribal rights, affirmative actions in Government and private sector; constitutional safeguards.
- CO7 Recognise, understand and appreciate Tribal's contribution in terms of work force in labour market and industry.
- CO8 Engage meaningful debates and discussions for building ideas and concepts in the field of sociology of Indian Tribes.

COs of the course "Life and Mission of Ambedkar"

- CO1 Acquaint with life and activities of Ramaswami Naicker.
- CO2 Build understanding about the concepts and debates related to Life and Mission of Ambedkar.
- CO3 Gain an insight into Ambedkar's life and his movement for social justice and equality.

COs of the course " Tribal Indian Culture"

- CO1 Acquaint with Tribal Indian culture.
- CO2 Develop the potential for perspective building located in the Tribal Indian cultural context.

COs of the course "Ambedkar and Constitution of India"

- CO1 Build understanding about the concepts and debates related to Ambedkar's thoughts on Constitutionalism and Law.
- CO2 Gain an insight into the ideas of Ambedkar on representation, representation of minorities and franchise.
- CO3 Develop an understanding of Ambedkar's role as the principle architect for making Indian Constitution.

COs of the course "Dalit Sociology"

- CO1 Analyse the structure of knowledge to understand Dalit society.
- CO2 Build knowledge understanding and sensitivity of different perspectives of Indian social system in the context of Dalit dignity and life.
- CO3 Engage with the discourses on contemporary Dalit society.

- CO4 Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities in the Dalit society- Hindu Dalits, Buddhist Dalits, Christian Dalits, Sikh Dalits and Muslim Dalits.
- CO5 Develop sensitivity towards the specific needs, problems and challenges in the field.
- CO6 Reflect upon Dalit feminist concerns and issues.
- CO7 Developing an understanding of Dalit rights, affirmative actions in Government and private sector; constitutional safeguards.
- CO8 Recognise, understand and appreciate Dalit's contribution in terms of work force in labour market, industry, banking sector, academics and other fields.
- CO9 Understand and develop Dalit social discourse.
- CO10 Engage meaningful debates and discussions for building ideas and concepts in Dalit sociology.

COs of the course "Dalit Politics"

- CO1 Critically examine key constructs in Dalit political narratives such as identity, rights etc.
- CO2 Develop an understanding of dynamics of Dalit politics.
- CO3 Engage with the Dalit discourse on contemporary Indian politics.
- CO4 Develop an understanding of constitutional provisions for political participation of Dalits in national politics.
- CO5 Acquaint with Dalit political leadership and politics.
- CO6 Engage with discourses on contemporary Indian politics.

COs of the course "Tribal Development"

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of tribal concerns and issues.
- CO2 Acquaint with various Indian tribal societies and cultures.
- CO3 Develop an understanding of constitutional provisions for affirmative actions and policy interventions for Tribal empowerment.

COs of the course "Dalit Economics"

- CO1 Build understanding about the concepts and debates related to Dalit Economics.
- CO2 Build knowledge understanding and sensitivity of different perspectives in the area of Dalit concerns and issues.
- CO2 Acquaint with various occupational engagements and development opportunities in Dalit community.
- CO3 Develop an understanding of constitutional provisions for affirmative actions and policy interventions for Dalit empowerment.

COs of the course “ Dalit Literature”

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of issues concerns Dalit literature.
- CO2 Critically examine key constructs in Dalit literature.
- CO3 Acquaint with Dalit literature.

COs of the course “Dalit Women and Adivasi Women ”

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of issues concerning Dalit and Adivasi women.
- CO2 Acquaint with theory of Dalit feminism.
- CO3 Develop reflective and analytical skills and understanding of critical issues related to Dalit and Adivasi women.

COs of the course “Dalit Tourism ”

- CO1 Acquaint with tourist places concerned to Dalit history.
- CO2 Build understanding about the concepts and debates related to Dalit tourism.
- CO3 Develop concepts and learn skills in branding , popularizing and guiding of Dalit tourism.

COs of the course “Research Methodology”

- CO1 Develop the ability to read relevant literature critically and understand the theoretical basis of different ideas.
- CO2 Develop an understanding of the philosophical and epistemological basis of research in Dalit and Tribal studies.
- CO3 Understand the nature and problems of theorizing in Dalit and Tribal studies from social perspectives.

COs of the course “ Project ”

- CO1 Learn and write minor research dissertation on issues related to Dalit and Tribal communities.
- CO2 Gain research experience on experimental basis.

Elective Courses

COs of the course “Life and Thoughts of Mahatma Phule”

- CO1 Build understanding about the concepts and debates related to life and thoughts of Phule.
- CO2 Gain an insight into the ideas of Phule on social freedom, educational empowerment etc.

COs of the course “Socio-Cultural Movements in Ancient India”

- CO1 Develop an understanding of socio-cultural movements in ancient India.
- CO2 Develop the potential for perspective building located in the Indian socio-cultural context.

COs of the course “Thoughts of Ambedkar on Indian Society”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s thoughts on Indian society.
- CO2 Gain an insight into the ideas of Ambedkar on caste and class, untouchability, gender equality and social justice.

COs of the course “Life and Thoughts of Chatrapati Shahu Maharaj”

- CO1 Build understanding about the concepts and debates related to thoughts of Shahu Maharaj.
- CO2 Gain an insight into the ideas of Shahu Maharaj on representation and social diversity in workforce.
- CO3 Acquaint with life of Shahu Maharaj.

COs of the course “Dalit Indian Leaders”

- CO1 Acquaint with Dalit Indian leaders.
- CO2 Critical understanding of movements led by Dalit Indian leaders.
- CO3 Understanding contribution of Dalit Indian leaders for unity in diversity.
- CO4 Develop an understanding of contribution of Dalit leaders for moulding the course of social and political movement in India.

COs of the course “ Tribal Indian Leaders”

- CO1 Understand Tribal revolts in colonial India.
- CO2 Understand the contribution of Tribals for gaining freedom for India from colonial rulers.
- CO3 Acquaint with Tribal Indian leaders.
- CO4 Critical understanding of movements led by Tribal Indian leaders.
- CO5 Understanding contribution of Tribal Indian leaders for unity in diversity.

- CO6 Develop an understanding of contribution of Tribal leaders for moulding the course of social and political movement in India.
- CO7 Develop an understanding of constitutional provisions for political participation of Adivasi in national politics.
- CO8 Acquaint with Tribal political leadership and politics.
- CO9 Engage with discourses on contemporary Indian politics.

COs of the course “Thoughts of Ambedkar on Indian Economics and Politics”

- CO1 Build understanding about the concepts and debates related to Ambedkar’s Economic thought.
- CO2 Gain an insight into the ideas of Ambedkar on small holdings, state socialism, Provincial Finance, Silver Standard etc.
- CO3 Build understanding about the concepts and debates related to Ambedkar’s political thought.
- CO4 Gain an insight into the ideas of Ambedkar on nation, nationalism, democracy and state, rights and justice; secularism etc.

COs of the course “ Life and Thoughts of E.V. Periyar Ramaswami”

- CO1 Build understanding about the concepts and debates related to thoughts of Ramaswami Naicker.
- CO2 Gain an insight into the ideas of Ramaswami Naicker on Self-respect, religion, rationality, Dravidianism etc.
- CO3 Acquaint with life and activities of Ramaswami Naicker.

Program: Ph.D., Dalit and Tribal Studies

COs of the course “Fundamentals of Research Methodology”

- CO1 Develop an understanding about research process by engaging with field work and examining existing research studies.
- CO2 Identify and select appropriate theoretical and conceptual basis for undertaking a research problem.
- CO3 Learn to apply statistical techniques to a body of data in an appropriate manner and interpret quantitative data.
- CO4 Design a study to address a research problem, including methods of data collection and analysis.
- CO5 Learn to critically analyse not only the research process and papers but also one’s own experiences as a researcher.

COs of the course “Research and Publication Ethics”

- CO1 Bringing awareness about the publication ethics.
- CO2 Bringing awareness about the publication misconducts.
- CO3 Understand basics of philosophy of science and ethics, and research integrity.
- CO4 Identify research misconduct and predatory publications.
- CO5 Build knowledge about indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools.

COs of the course “Research Methodology in Dalit and Tribal Studies”

- CO1 Develop the ability to read relevant literature critically and understand the theoretical basis of different ideas.
- CO2 Develop an understanding of the philosophical and epistemological basis of research in Dalit and Tribal studies.
- CO3 Understand the nature and problems of theorizing in Dalit and Tribal studies from social perspectives.

COs of the course “Philosophical basis of Dalit Thought”

- CO1 Understand definition, nature and scope of the Dalit thought.
- CO2 Understand critical concepts and ideas of Dalit thought.
- CO3 Critically understand the ideas of democracy and democratization in India.
- CO4 Develop an understanding about the philosophical base of Dalit thought.

- CO5 Bring paradigm shift in the students from the stereotypes to positive outlook by explaining the uniqueness of Dalit thought.
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COs of the course “Tribal India”

- CO1 Build knowledge understanding and sensitivity of different perspectives in the area of tribal concerns and issues.
- CO2 Acquaint with various Indian tribal societies and cultures.
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